

**Tribhuvan University**  
**Faculty of Humanities and Social Sciences**

**Master of Arts in Anthropology**  
**Courses of Study 2014**



**Tribhuvan University**  
**CENTRAL DEPARTMENT OF SOCIOLOGY/ANTHROPOLOGY**  
**Kirtipur, Kathmandu, Nepal**  
**Phone: 4331-852**

## **Master Degree of Arts in Anthropology**

The course Anthropology offers altogether 18 papers and a compulsory thesis in fourth semester. There are also optional courses which student may opt for study of his/her own choice and will be provided as per the department's/campus' decision.

### **Objectives**

The objective of these courses is to impart up-to-date knowledge of the theories and methods of Anthropology to the students along with training in field-work. The second objective is to provide skilled human resource for Nepal development needs. The third objective is to inculcate in the students the spirit of human rights and social justice. Thus the overall objective is to develop professional skill in Anthropology in the students of this discipline at a par with those of other countries.

### **Admission Criteria**

A student holding a Bachelor degree in any of the following subjects recognized by Tribhuvan University is considered eligible to apply for admission.

- Anthropology; Sociology; Social Work; Nepalese History, Culture and Archaeology; Psychology; history; Home Science; Geography; Economics; and Political Science
- Any discipline from faculty of education, management and law
- Any discipline from institute of medicine, engineering, forestry, agriculture and animal science

An applicant seeking admission to M.A. Anthropology must appear in an Entrance Examination of one hour's duration conducted by the Office of the Dean, Faculty of Humanities and Social Sciences, Tribhuvan University. The applicant who fails to appear in the Entrance Examination or to obtain a minimum qualifying score will not be given admission. Admission of the students will be based strictly on the merit list and on the enrollment capacity of the Central Department of Sociology/Campus.

### **Duration of the Course and Examinations**

The duration of the course is of two years with four semesters. There is an university examination, in each six months, at the end of each semester. Eighty percent of the attendance in the class is compulsory.

## Distribution of Courses by Semester

### Semester I

Paper	Code No.	Title of Course	Credit hr	Remarks
1.	An 561	Introduction to Anthropology	3	Required
2.	An 562	Classical Theories in Anthropology	3	
3.	An 563	Kinship Studies	3	
4.	An 564	Research Methods in Anthropology	3	
5.	An 565	Anthropology of Nepal and the Himalaya	3	

### Semester II

Paper	Code No.	Title of Course	Credit hrs	Remarks
1.	An 571	Contemporary Theories in Anthropology	3	Required
2.	An 572	Recent Trends in Kinship Studies	3	
3.	An 573	Caste, Ethnicity & Nationalism	3	
4.	An 574	Advanced Research Methods in Anthropology	3	
5.	An 575	Economic Anthropology	3	

### Semester III

Paper	Code No.	Title of Course	Credit hrs	Remarks
1.	An 581	Linguistic Anthropology	3	Required
2.	An 582	Anthropology of Religion and Ritual	3	Required
3.	An 583	Anthropology of Natural Resource Management	3	Optional any three
4.	An 584	Medical Anthropology	3	
5.	An 585	Anthropology of Development	3	
6.	An 586	Social Inequality, Inclusion and Affirmative Action	3	
7.	An 587	Society, Culture and Climate Change	3	
8.	An 588	Political Anthropology	3	
9.	An 589	Culture and Economy		

### Semester IV

Paper	Code No.	Title of Course	Credit hrs	Remarks
1.	An 591	Historical Anthropology	3	Required
2.	An 592	Research Design and Writing: A Practicum	3	Required
3.	An 593	Thesis	6	Required
	AN 594	Culture and Environment in Nepal		Optional Any one
4.	An 595	Marxist Anthropology	3	
5.	An 596	Food, Culture and Symbol	3	
6.	An 597	Anthropology and Globalization	3	
7.	An 598	Ecological Anthropology	3	
8.	An 599	Feminist Anthropology	3	
9.	An600	Indigenous Peoples in Asia	3	

#### Evaluation

Evaluation will be on the basis of 40 percent internal and 60 percent external. Forty percent internal evaluation will be done by the department/faculty on the basis of the following criteria:

- A. Class attendance 10 marks
- B. Class participation, discussion and presentation with précis 10 marks
- C. Term paper writing 10 marks
- D. Class test (writing) 10 marks

The 60 percent external evaluation will be done by the Dean's office on the basis of final written examination.

## **SEMESTER I**

### **An561: Introduction to Anthropology**

**Credit hours: 3**

**Teaching hours: 48**

#### **Course Description:**

This course is designed as an introductory course for the first semester Masters students in Anthropology, who may or may not have studied Anthropology in their Bachelors level. Therefore, this course introduces students with basic language and contents of Cultural Anthropology in order to prepare them to study the other courses in the same semester and in the following semesters.

This course is a general survey of anthropology, more specifically the cultural anthropology, as an academic discipline. The course will enable students to better understand Anthropology as the study of culture and the human condition in the past, present, and future.

During the Semester, with the general orientation and overview of the course, the students will be introduced with the anthropology's four subfields: physical (the study of human genetic and cultural evolution and diversity), archaeology (the study of past human material culture), linguistics (the study of human language, communication, and writing systems), and cultural (the study of human society and culture).

#### **Objectives:**

The course aims to engage students in the discussions of culture change and relevance of anthropology in the changing world, focusing on the following major themes.

- i. Definition nature, scope and application of anthropology,
- ii. The main fields of anthropology and their primary methods, research questions, and sources of data; and,
- iii. Anthropological approach the concept of culture, human diversity, culture change through time, and processes of globalization.

**Unit I: Orientation and Overview (12 hrs)**

- Orientation and Course Overview
- Definition Nature and scope; and, application of anthropology (brief introduction of applied and practicing anthropology)
- History of Anthropology and Relationship of Anthropology with other social sciences
  
- Four Fields of Anthropology: Archaeology & Biological Anthropology, Linguistic Anthropology & Ethnology/ Cultural Anthropology

Readings:

1. Kottak, P. (1: pp. 1-24)
2. Ember & Ember (1: pp. 1-12),
3. Documentary: Anthropology (50 minutes)
4. E. Evans- Pritchard's *Social Anthropology*(pp.1-85)
5. Scupin and DeCorse (1:pp.2-14)

**Unit II: The Evolution of Culture (3 hrs)**

- The Evolution of Culture: Paleolithic, Mesolithic and Neolithic

Reading/s:

1. Scupin & de Corse (7-8: pp.166-220)

**Unit III: Settled Life and Rise of Complex Societies (6 hrs)**

- The Origin of Domestication and Settled Life and the Rise of the Complex Societies
- Studying Different Societies and Political Systems: Band Society, Tribes, Chiefdom, Agricultural State, Industrial States

Readings:

- 1 Scupin & de Corse (8-9: pp.193-245)
2. Kottak (17: pp.369-396)
3. Scupin & de Corse (15-19: pp.372-507)

**Unit IV: Concepts of Culture and Society (9 hrs)**

Basic Concepts of Culture and Society:

- Culture, Ethnicity & Race, Language and Communication
- Family, Kinship and Descent, Marriage, Gender
- Religion and Magic

Readings:

1. Scupin & De Corse (23: pp.601-626)
2. Kottak (13-15: pp.271-338)
3. Kottak (18-20:pp.397-668)
4. Kottak (21:pp.469-491)
5. Ember & Ember (23:pp.412-432)

**Unit V: Making a Living (6 hrs)**

- Foraging, Cultivation, Pastoralism, Mode of Production,
- Economizing and Maximization, Distribution and exchange

Readings:

1. Kottak (16:pp.343-355)
2. Ember & Ember (14:228-244)
3. Ember & Ember (15:pp.245-271)

**Unit VI: Culture and Anthropology in the Changing World (6 hrs)**

- Culture and Anthropology in the Changing World
- Culture Change, Exchange and Survival
- Globalization and Consequences: Colonialism, Development and Indigenous Societies

Readings:

1. Ember & Ember (25:p.446-467)
2. Kottak (25:p.557-576),
3. Evans-Pritchard (109-130)
4. Kottak (24:p.535-556),
5. Scupin & de Corse (20:p.508-541)

**Unit VII: Fieldwork (3 hrs)**

- Fieldwork as the hallmark of anthropology

Readings:

1. Malinowski (pp. 2-26)
2. Sluka and Robben (pp.2-29),
3. Evans Pritchard (64-85),
4. Documentary show: *The Shackles of Tradition*

**Unit VIII: Final Meeting of the Class (3 hrs)**

- Revisit of the previous classes, conclusion and course evaluation

**Required Readings:**

Ember, Carol R & Ember, Melvin (1995) *Anthropology*. (7<sup>th</sup> Edition). New Delhi: Prentice-Hall of India Pvt. Ltd.

Eriksen, Thomas Hylland (...) *What is Anthropology (Part I)*

Evans-Pritchard, E.E. (1951). *Social Anthropology*. London: Faber and Faber

Kottak, Conard Phillip (2004) *Anthropology: The Exploration of Human Diversity (Eleventh Edition)*

Malinowski, Bronislaw, 1984 [1922]. *Argonauts of the Western Pacific: An Account of Western Enterprise and Adventure in the Archipelagoes* (pp. 4-25 New Guitea (Prospect Heights, IL: Waveland Press.

Scupin, Raymond & De Corse. Christopher R. (2009) *Anthropology: A Global Perspective*. (6<sup>th</sup> Edition). New Delhi: PHI Learning Pvt. Ltd.

Sluka, Jeffrey A. and Antonius C. G. M. Robben (2007) "Fieldwork in Cultural Anthropology: An Introduction", In Antonius C. G. M. Robben and Jeffrey A. Sluka (Eds.) *Ethnographic Fieldwork: An Anthropological Reader*. MA: Blackwell Publishing Ltd.

## **An562: Classical Theories in Anthropology**

**Credit hours: 3**

**Teaching hours: 48**

### **Course Description:**

The first semester course on anthropological theories is designed to provide the MA students a solid foundation for understanding the major classical theoretical perspective in sociocultural anthropology. Both original texts by the major classical anthropologists as well as secondary texts on them by other scholars will be used for each class. Students should read the required readings of ahead of the class and participate in the class discussion in critically examining these readings.

### **Objectives:**

By the end of the semester students will develop an in-depth understanding of major classical anthropological theories and their relevance for examining societies and cultures across time and space. The course will also help students to locate history of anthropology as a discipline by examining the relationship between the modes of knowledge, disciplinary shifts, and emergent political-economic contexts shaping these scholarly developments.

### **Unit I: Introduction to Course and History of Anthropology theory**

**(3 hrs)**

#### *Required Readings*

- i. Pritchard, Evans E. (1951). "Theoretical beginning" *In Social Anthropology*, Pp. 21-42. London: Cohen and West
- ii. Trautmann, T. R. (1992). Revolution in Ethnological Time. *Man* 27: 379-397

#### *Recommended Reading*

- i. Hylland E. Thomas and Finn Sivert Nielsen (2001). *A History of Anthropology*, Chapters 1 and 2, Pp. 1-35. London: Pluto Press

### **Unit II: Max Weber and Emile Durkheim: Overview of their influences**

**(3 hrs)**

#### *Required Readings*

- i. Emile, Durkheim, "The division of labour in society" and "Rules of sociological method", Pp.: 11-33, 39-50. *In* Kenneth Thomson (ed.) *Readings from Emile Durkheim*, Pp. 12-33. London, New York: Routledge Publication.
- ii. Max Weber (1992 [1904/1905]), "Introduction by Anthony Giddens" and "Asceticism and the Spirit of Capitalism," in *The Protestant Ethic and the Spirit of Capitalism*, translated



- by Talcott Parson (New York: Routledge), Pp. vii-xxiv, 102-125.
- iii. Pritchard, Evans E. (1951). "Later Theoretical Beginning" *In Social Anthropology*, Pp. 43-62. London: Cohen and West
- ❖ Giddens, Anthony (1987). *Capitalism and Modern Social Theory: An Analysis of the Writings of Marx, Durkheim and Max Weber*. Cambridge University Press. This book can be helpful in understanding the contributions of these social thinkers in comparative perspectives. Students can quickly skim the chapters and themes for this unit.

*Recommended Readings*

- i. Keyes, Charles, (2002). Weber and Anthropology. *Annual Review of Anthropology* 31, Pp. 233-255

**Unit III: Race, culture and idea of progress in early anthropology**

**(6 hrs)**

*Required Readings:*

- i. Tylor, E. B. (1871). The science of culture from Primitive culture. *In* Bohannan and Glazer (eds.) *High Points in Anthropology* Pp. 61-78. Alfred A. Knopf
- ii. Morgan, L. W (1877). *Ancient Society*, Pp.: 18-33. Chicago: Charles H. Keer and Company
- iii. Boas, Franz. (1887 ... 1931) 1940. In his collection of his papers, *Race, Language, and Culture*. NY: Free Press.  
 (1887). "The Study of Geography" (pp. 639-47).  
 (1889). "The Aims of Ethnology" (pp. 626-38).  
 (1896). "The Limitations of the Comparative Method in Anthropology" (pp. 270-80).  
 (1931). "Race and Progress" (pp. 3-17).
- iv. Stocking, George, Jr. (1968). *Race, Culture, and Evolution: Essays in the History of Anthropology*, Pp. 101-132. Chicago: University of Chicago Press. [*For critical review*]
- v. Trouillot, Michel-Rolp (1991). *Anthropology and the savage slot: the poetics and politics of otherness*. *In* Richard Fox (ed.) *Recapturing Anthropology: working in the present*, Pp. 17-34. SAR Press. [*For critical review*]

**Unit IV: Social order and Integration in Simple Societies: Malinowski, Radcliff-Brown and Evans-Pritchard**

**(6 hrs)**

*Required Readings*

- i. Malinowski, B ([1922], 1984). *Argonauts of the Western Pacific*. Chapter III: The Essentials of the Kula, Pp. 49-80, and Chapter XXII: The Meaning of Kula, Pp. 509-518. Illinois: Waveland Press, Inc.
- ii. Evans-Pritchard, E. E. *The Nuer: A description of the modes of livelihood and*

- political institutions of a Nilotic people. Introductory, Chapter 1: Interest in Cattle, and Chapter 3: Time and Space, Pp. 1-50; 94-138. New York: Oxford University Press.
- iii. Radcliffe-Brown, A. R. (1952). *Structure and Function in Primitive Society*. Introduction, Pp. 1-14; Chapter 1: The Mother's Brother in South Africa, Pp. 15-31
  - iv. Feuchtwang Stephen (1975). The colonial formation of British Anthropology. *In* Talal Asad (ed.) *Anthropology and the colonial encounter*, Pp. 71-102. Ithaca Press.
  - v. Weiner, Annette B (1976). Chapter 9 and Chapter 10: Women of Value, Men of Renown: An Epilog. *In* *Women of Value, Men of Renown: New Perspectives in Trobriand Exchange*, Pp. 212-236. Austin: University of Texas Press. (For critique of Malinowski' ethnography on the Trobriand Island).

*Recommended readings:*

- i. Kuklick, Henrika (2008). *The British Tradition* *In* Kuklick, Henrika (ed.) *A New History of Anthropology*, Pp. 52-79. Madison: Blackwell Publishing.
- ii. Rosaldo, Renato (1986). From the door of his tent: the fieldworker and inquisitor. *In* 77-97

## **Unit V: Structural analysis of Claude Levi-Strauss**

**(3hrs)**

### *Required Readings:*

- i. Saussure, Course in General Linguistics Intro (ch. 2-5), Part 1 and Part 2
- ii. Levi-Strauss, C. (1963). Structural Anthropology, (chapters 2, 11, and 15), Pp.- 31-54, 206-231, 277-323. Penguin Books.

### *Recommended Readings*

- i. Doja, Alberta (2008). Claude Lévi-Strauss at His Centennial: Toward a Future Anthropology. *Theory, Society and Culture* 25(7-8): 321-340.
- ii. Scholte, Bob (1997). The structural anthropology of Cluade Levi-Strauss. In John J Honigman (ed.) Handbook of Social and Cultural Anthropology (Indian edition) vol. 2, Pp. 637-716. Rawat Publication

## **Unit VI: The Gift, Exchange and Moral Economy**

**(3 hrs)**

- i. Mauss, M. (1990). The Gift: The Form and Reason for Exchange in Archaic Societies. NewYork, W.W. Norton. (Introduction, and Chapters 1 and chapter 1 Pp. 1-46)
- ii. M. Sahlins (1972) Stone Age Economics, Aldine: New York. (Chapter 4, Pp. 149-188)

### *Recommended Readings:*

- i. Strauss-Levi, Claude (1987 [1950]). Introduction to Marcel Mauss.
- ii. Seth, Leacock (1954). The Ethnological Theory of Marcel Mauss. *American Anthropologist* 56(1): 58-73.

## **Unit VII: Ritual, Symbols, Meaning and Interpretive Approaches**

**(9 hrs)**

### *Required Readings*

- i. Durkheim, Emile. Readings from Elementary Forms of the Religious Life. "Introduction...religious sociology and theory of knowledge" (1-18); 21-44 (Selected chapters)
- ii. Gennep, A. v. (1960). The Rites of Passage. University of Chicago Press: Chicago. ( Introduction by Kimball, S. T; Pp. 1-14, 189-194).
- iii. Turner, V. W. (1995). Liminality and Communitas. The Ritual Process: Structure and Anti-structure. New York: Aldinede Gruyeter. Pp. 94-130.
- iv. Geertz, Clifford (1973). The Interpretation of cultures. Chapter 1: Thick description: Toward an Interpretive Theory of culture (Pp. 1-30), Chapter 4: Religion as a cultural system (Pp. 87-125) and Chapter 15: Deep Play: Notes on the Balinese cockfight, Pp. 412-454. Basic Books
- v. Douglas, Mary (2004 reprinted, [1966]). Purity and Danger. Preface to the Routledge

Classics Edition, Pp. x-xxi; introduction, Pp. 1-7; chapter 7: External Boundaries, Pp. 141-159. New York: Routledge.

- vi. Sherry B. (1996). On Key Symbols. *American Anthropologists* 75: 1338-134
- vii. David Holmberg - Derision, exorcism, and the ritual production of power. *American Ethnologist* 27(4): 927-949 [case study of Nepal].

#### *Recommended Reading*

1. Marcus, George and Fischer, Michael (1986). Ethnography and Interpretive Anthropology, Pp 17-44. In *Anthropology as Cultural Critique: An experimental Moment in the Human Sciences*. Chicago: University of Chicago Press.

### **Unit VIII: Ecological Perspectives**

**(3hrs)**

#### *Required Readings*

- i. Steward, Julian (1988). The Concept and Method of Cultural Ecology, *In* Bohannan and Glazer (eds.) *High Points in Anthropology*, Pp. 322-332. Alfred. A. Knopf
- ii. Harris, Marvin (1966). Cultural Ecology of India's sacred cow. *Current Anthropology* 7(1): 51-56.
- iii. Rappaport, R. A. (1979). Ecology, Meaning and Religion, Pp. 27-42. (Chapters on Ritual Regulation of Environmental Relations among a New Guinea People). California: North Atlantic Books

#### *Recommended Reading:*

- i. Orlove, Benjamin (1980). Ecological Anthropology. *Annual Review of Anthropology* 9: 235-73.

### **Unit IX: Marxist approaches**

**(6 hrs)**

#### *Required Readings*

##### ◆ **Marx's works**

- i. Karl, Marx [1845]. *In* Tucker, Robert C., (ed.), *The Marx-Engels Reader* (1978), second edition, NY: Norton. The following pages are required readings:
  - Marx on the history of his opinions.' Pp. 3-6; 'These on Feuerbach', Pp 143-145; 'The Grundrisse: Introduction. Production', Pp. 221-32; "the Grundrisse: The Method of Political Economy", Pp. 236-47 [also in *Preface and Introduction to A Critique of Political Economy*. Peking: Foreign Languages Press. 1976. Pp. 30-41.]; 'The Grundrisse: Capitalism, Alienation, Communism', Pp. 292- 93 'Estranged labor.' Pp. 71-81, and 'The German ideology.' Pp. 146-63 These texts are available online at <http://www.marxists.org/archive/marx/>

◆ **Marxist Perspectives in Anthropology**

- i. Roseberry, William (1997). Marx and Anthropology. *Annual Review of Anthropology*, Pp. 25-46
- ii. Godelier, Maurice (1979 [1973]). Perspectives in Marxist Anthropology, (Chapters: Introduction; anthropology and economy, Pp. 1-11. London: Cambridge University Press
- iii. Turner, Terence (2008). Marxian value theory: An anthropological perspective. *Anthropological Theory* 8(1): 43-56
- iv. Taussig, Michael (1977). The Genesis of Capitalism amongst a South American Peasantry: Devil's Labor and the Baptism of Money. *Comparative Studies in Society and History* 19(2): 130-155.

**Unit X: Power, History and World System**

**(3 hrs)**

*Required readings:*

- i. Wolf, Eric (1997[1982]). "Introduction", "The Slave Trade" and "Afterword" *In Europe and People Without History*, Pp. 1-23, 195-231, and 385-392.
- ii. Sydney Mintz (1985). *Sweetness and Power*, Pp. xv-18, 187-214. New York: Penguin Books

**Unit XI: Review and Reflections**

**(3 hrs)**

*Recommended reading*

Ortner, Sherry .B. (1984). Theory in Anthropology since the sixties. *Comparative Studies in society and history* 26(1): 126-166.

## **An563: Kinship Studies**

**Credit hours: 3**

**Teaching hours: 48**

### **Course Description:**

This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of précis by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Students will also be required to write two short-papers as requirements. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

### **Objectives:**

This course on 'kinship studies in anthropology' (part I) has three-fold objectives as follows:

- (i) to acquaint the graduate students with the conceptual domains of kinship and relationship between marriage, family and kinship;
- (ii) to orient them to the history of kinship studies, and
- (iii) to acquaint them with major theories of kinship studies.

### **Unit I: Kinship, Its Fundamentals and Related Concepts (24 hrs)**

- i. Definition of Kinship: What is Kinship All About?
  - A.R Radcliffe-Brown
  - D. S. Schneider
  - D.W Read
  - L. Dumont
  - M. Sahlins
- ii. Kinship, Descent and Marriage/Alliance (L. Holy and H. Scheffler)
- iii. Kinship Terminologies (D.W.Read)
- iv. Clan and lineage
- v. Importance of Scientific Study of Kinship (A.R Radcliffe-Brown)
- vi. Social Functions of Kinship (A.R Radcliffe-Brown)
- vii. Incest, Regulations Concerning Marriage between Relatives, Prohibited and Preferential Marriages, and Exogamy (A.R. Radcliffe-Brown)
- viii. Kinship and Inheritance (N. Rao and G. Seiser)
- x. Other Important Concepts Related to Kinship Studies
  - Fictive Kinship (D.A Messerschmidt)
  - Milk Kinship (M. Clarke)
  - Adoptive Kinship (J. Logan)
  - Alternative Kinship/Gay and Lesbian Kinship (N. E. Levine and J. Butler)
  - Sperm Donation, Surrogate Motherhood and Kinship and Identity Issues (J. Rose)

### **Unit II: Early Kinship Studies (9 hrs)**

- i. L. H. Morgan

- Descriptive System of Relationship
- Classificatory System of Relationship

ii. G. P. Murdock: Kinship/Kindred in Social Structure

iii. W. H.R. Rivers: Kinship and Social Organization: A Review

**Unit III: Major Theories of Kinship Studies (15 hrs)**

- i. Theory of Descent
  - A. R.Radcliffe Brown: Structural Principles of Kinship; Principle of Lineage Unity; Descent and Succession, and Mother's Brother in South Africa
  - E.E. Evans-Pritchard: The Near Political System and Lineage
- ii. Theory of Alliance: Claude Levi-Strauss
  - Nature and Culture: Prohibition of Incest as a Universal Rule
    - The Problem of Incest
  - Restricted Exchange: The Universe of Rules; Endogamy and Exogamy; The Principle of Reciprocity; Dual Organization; Alliance and Descent; The Marriage of Cousins, and Matrimonial Exchange
  - Generalized Exchange: The Giver of Wives; Exchange and Purchase; Internal and External Limits of Generalized Exchange, and Principles of Kinship
- iii. Symbolic Approach to Kinship Studies: D. Schneider's Contribution
  - Relationship between the Facts of Sexual and the Cultural Constitution of Kinship: A Critique of the Kinship Study
  - Understanding of the American Kinship as a Cultural System

**Unit I: Required Readings:**

- Dumont, L. (2006). What is kinship?. In L. Dumont (Ed.) *An introduction to two theories of social anthropology: Descent group and marriage alliance*. New York: Bergahn Books.
- Holy, L.(1996). *Anthropological perspectives on kinship*. London: Pluto. pp.18-50.
- Radcliffe-Brown, A.R. and Forde, D. (1950): *African systems of kinship and marriage*. Chapter One. London : Oxford University Press.
- Rao, N. (2005). Kinship matters: Women's land claims in the Santal Parganas, Jharkhand. *Journal of Royal Anthropological Institute*. J. Roy. Anthropol. Inst. (NN) 11, 725-746.
- Scheffler, H. W. (1997). Kinship, descent and alliance. In John J. Honingmann (Ed.) *Handbook of social and cultural anthropology* . Vol.2. Indian Edition. Jaipur: Rawat Publications.
- Read, D. W. (2001). Formal analysis of kinship terminologies and its relationship to what constitutes kinship. *Anthropological theory*. Sage Publication: <http://ant.sagepub.com>
- Read, D.W. (2000). What is kinship?. In *The cultural analysis of kinship: The legacy of David Schneider and its implications for anthropological relativism*. pp.1-62.
- Schneider, D. (1972). What is kinship all about?. In Rober Parkin and Linda Stone (Eds.) *Kinship and family: An anthropological reader*. Blackwell Publishing.
- Sahlins, M. (2011). What is kinship (part one)?. *Journal of the Royal Anthropological Institute*. (N.S) 17, 2-19. Royal Anthropological Institute.

Sahlins, M. (2011). What is kinship (part two)?. *Journal of the Royal Anthropological Institute*. (N.S) 17, 227-242. Royal Anthropological Institute.

Seiser, G. (2000). On the importance of being last: Inheritance and marriage in an Austrian peasant' community. In Peter P. Schweitzer (Ed.) *Dividends of kinship*. London : Routledge pp. 93-124.

Butler, J. (2002). Is kinship always already heterosexual?. *Differences: A Journal of Feminist Cultural Studies* vol. 13(1), pp.14-44.

Clarke, M. (2007). The modernity of milk kinship. *Social Anthropology*. European Association of Social Anthropologists, 15 (3) 287-304.

Levine, N. E. (2008). Alternative kinship, marriage and reproduction. *Annu. Rev. Anthropol.* 37: 375-89.

Logan, J. (2012). Contemporary adoptive kinship: A contribution to new kinship studies. An Article Accepted for *Child and Family Social Work*.

Rose, J. (2004). *Sperm donation: The mediation of kinship and identity issues for the offspring*. A Paper Prepared for a National Conference on the Mental Health Aspects of Persons Affected by Family Separation, Thursday 14<sup>th</sup>- Friday 15<sup>th</sup> October, 2004.

Messerschmidt, D.A. (1982) Miteri in Nepal: Fictive kin ties that bind. *Kailash: A Journal of Himalyan Studies*. 9(1), 4-43.

### **Recommended Reading:**

Keesing, R. M. (1935). *Kin groups and social structure*. New York: Holt, Rinehart and Winston.

### **Unit II: Required Readings:**

Morgan, L. H. (1871). *Consanguinity and affinity of the human family*. Washington: The Smithsonian Institution. pp 1-57 and 131-150.

Goodenough, W. H.G. (1994). *George Peter Murdock 1897-1985: A bibliographical memoir*. Washington D.C: National Academy of Sciences

Rivers, W. H.R. (1926). *Social organization* (Whole book).

Trautmann, T. 1987. *Lewis Henry Morgan and the invention of kinship*. LA: University of California Press. pp: 1-35.

### **Unit III: Required Readings:**

Evans-Pritchard, E.E. (1940). *The Nuer: A description of the modes of livelihood and political institutions of Nilotic people*. Oxford: Clarendon Press.



Dumont, L. (2006). Theory of unilineal descent groups. Part 11. In L. Dumont (Ed.) *An introduction to two theories of social anthropology: Descent group and marriage alliance*. New York: Parkin Bergahn Books.

Levi-strauss, C . (1969). *The elementary structures of kinship*. Toronto: Beacon Press.

Schneider, D. M.(1968). *American kinship: A cultural account*. New Jersey: Prentice-Hall, Inc; Eaglewood Cliffs. Whole Book.

Schneider, D. (1984). *A critique of the study of kinship*. An Arbor: The University of Michigan Press.

Radcliffe-Brown, A.R (1952): *Structure and function in primitive society*. London: The Free Press.

## An564: Research Methods in Anthropology

Credit hours: 3

Teaching hours: 48

### Course Description:

The course focuses on concepts, techniques and tools of research methods, data analysis and research proposal/report writing in social sciences in general and anthropology in particular. This course will be conducted in seminar mode.

### Objectives:

The main aim of this course is to familiarize students with basic research methods in anthropology.

### Unit I. Introduction

(18 hrs)

- A. Conceptualizing social science research.
- B. Interdisciplinary approaches in social science research
- C. Steps in social research
- D. Constraints of social research
- E. Anthropological research trends in Nepal
- F. Concept and characteristics of Ethnography:

### Required Readings

- Baker, Therese L., *Doing Social Research*, McGraw Hill, Inc., New York, 1994, pp. 91-66
- Becker : Howard S.1998. **Tricks of the Trade** (chapter 1: Tricks,(pp1-9). Chicago: The University of Chicago Press.
- Dahal, Dilli Ram 2002. " Research methods in Social Science in Nepal: some examples from Political science and Anthrop[ology]" NCCS Occasional Paper VI,pp.1-16
- Flick, U, Kardorif, E. V & Steinke, I (eds) (2004). *A companion to Qualitative Research*. London, Thousand Oaks, New Delhi (1-12).
- Klein, Julie Thompson. Interdisciplinary Approaches in Social Science Research. In William Outhwaite and Stephen P. Turner (eds.) **Social Science Methodology** (Pp 32-49). London: SAGE Publications. 2007
- Manicas, Peter. The Social Science Since World War II: The Rise and Fall of Scientism. In William Outhwaite and Stephen P. Turner (eds.) **Social Science Methodology** (Pp 7-31). London: SAGE Publications. 2007
- Neuman, W. Lawrence. 1997. The meaning of methodology, in *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 4, Pp. 60-87). Boston: Allyn and Bacon.
- Sharma p. 1973 .Social Sciences in Nepal: Kirtipur: INAS, T.U
- Wilkinson, T.S. and P. L. Bhandarkar, *Methodology and Techniques of Social Research* (9th edition) Mumbai: Himalayan Publishing House pp. 1-4. 1999
- Wolfe, Howard K. and Prem R. Pant, *A Handbook for Social Science Research and Thesis Writing*, Kathmandu.

## **Unit II. Paradigms for Ethnographic Research (12 hrs)**

- A. Research paradigms: Positivist, Critical, Interpretive, phenomenological or constructive, ethno-methodology, symbolic interactionism, and ecological paradigms
- B. Emerging social network paradigm
- C. Paradigmatic synthesis
- D. Building formative theoretical models: introducing theory; the ethnographer as theorist; selecting a paradigm, building a formative research model, steps in constructing model, dependent domain, independent domains
- E. Transformations in ethnographic research

## **Unit II. Readings**

- Creswell, John (1998). *Five traditions of qualitative inquiry In Qualitative Inquiry and Research Design : Choosing among Five Traditions.* ( pp: 47-72). New Delhi: Sage Publication.
- Flick, U, Kardorif, E. V & Steinke, I (eds) (2004). *A companion to Qualitative Research.* London, Thousand Oaks, New Delhi (67-100).
- Gille, Z. (2008). Critical ethnography in the time of globalization: Towards a new concept of site. In *cultural studies ⇔ critical methodology.*
- Lecompte, Margaret D & Schensul, Jean J. (1999). *Designing and conducting ethnographic research.* Walnut Creek, London & New Deldhi: Altamira Press (PP 41-60)
- Marcus, G. (1995). Ethnography in/of the world system: The emergence of multi-sited ethnography. *Annual Review of Anthropology.* 24:95-117
- Schensul, Stephen L., Schensul, Jean, J. & Lecompte, Margaret D (1999). *Essential ethnographic methods.* Walnut Creek, London & New Deldhi: Altamira Press (PP 9-48)

## **Unit III. Research Designs & Ethnographic Sampling (9 hrs)**

- A. An overview of research design, planning a research design, quantitative survey and experimental designs and qualitative designs
- B. Design and process in qualitative research
- B. Choosing and designing an ethnographic research project: deciding what to investigate, elaborating research questions, selecting populations and units of analysis
- C. Operationalization: using the research model design with stages in data collection
- D. Ethnographic sampling: Approaches to selection in ethnographic research; approaches to sampling in ethnographic research; requirements for and cautions about the use of samples
- E. Case construction

## **Required readings**

- Flick, U, Kardorif, E. V & Steinke, I. (edited) (2004). *A companion to Qualitative Research.* London, Thousand Oaks, New Delhi (PP.146-52, 165-171).
- Lecompte, Margaret D & Schensul, Jean J. (1999). *Designing and conducting ethnographic research.* Walnut Creek, London & New Deldhi: Altamira Press (PP 97-126).

- Neuman, W. Lawrence. 1997. The meaning of methodology, in *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 6 on Qualitative Research Designs, Pp. 106-129); (Chapter 13 on Quantitative Research Designs, Pp. 327-342).
- Schensul, Stephen L., Schensul, Jean, J. & Lecompte, Margaret D (1999). *Essential ethnographic methods*. Walnut Creek, London & New Deldhi: Altamira Press (PP 49-68; 231-270)
- Strauss, A. & Corbin, J. (ND). *Basics of Qualitative research: Grounded theory procedures and techniques*. Pp 33-43). Newbury Park, London, New Deldhi: sage Publication

#### **Unit IV. Measurements and Relationships**

**(9 hrs)**

- A. Concept, variables and indicators
- B. Hypotheses and prior knowledge in qualitative research
- C. Abduction, deduction and induction in qualitative research
- D. Triangulation in qualitative research
- E. Variable: types and indicators.
- F. Measurement: postulates and levels of measurement (nominal, ordinal, interval and ratio) and corresponding modes of data analysis
- G. Validity and reliability in ethnographic research

**Unit IV: Required readings**

- Baker, Therese L., *Doing Social Research*, New Delhi: McGraw Hill. 1998 (Ch. 4: Operationalization and Measurement: From concepts to variables, Pp. 101-132).
- Flick, U, Kardorif, E. V & Steinke, I. (edited) (2004). *A companion to Qualitative Research*. London, Thousand Oaks, New Delhi (PP153-164; 178-190, 271-278).
- Pelto, Petti J. and Gretel H. Pelto (1978). *Anthropological Research: The Structure of Inquiry*, London: Harper and Row Publishers, 1978 (Ch. 8 on Measurement, scales, and statistics, Pp. 141-176).

## **An565: Anthropology of Nepal and the Himalaya**

**Credit hours: 3**

**Teaching hours: 48**

### **Course Description:**

This course is an introduction of the anthropology of Nepal and the Himalaya through reading of selected ethnographic cases.

### **Objectives:**

The course has two primary objectives as:

1. to enable the students to critically engage with the development of anthropological and other representations of the society and cultures of the area and
2. to understand the anthropological approaches to study of social processes of multiethnic societies such as that of Nepal.

### **Unit 1: Anthropology of Nepal and the Himalayas: Retrospect and Prospects (3 hrs.)**

James Fisher. 1985. "The Historical Development of Himalayan Anthropology." In *Mountain Research and Development* 5(1), 1985. PP. 99-111

Gerald Berreman "Himalayan Research: What, Whither, and Whether." In *Himalayan Anthropology* ed. James Fisher. PP. 67 – 74. Paris: Mouton, 1978.

Dilli R Dahal 1993. Anthropology of the Nepal Himalaya: A critical appraisal. In Charles Ramble & Martin Brauen (eds) 1990. Anthropology of Tibet and the Himalaya. Ethnological Museum of the University of Zurich.

Ram B. Chhetri and Om P. Gurung 1999. "Anthropology and Sociology of Nepal: Retrospect and Prospects," In Ram B. Chhetri and Om P. Gurung Eds., *Anthropology and Sociology of Nepal: Cultures, Societies, Ecology and Development*. Pp. 1-9. Kathmandu: SASON.

Lecomte-Tilouine, M. and P. Dollfus. 2003. Introduction. In *Ethnic revival and religious turmoil : identities and representations in the Himalayas*. New Delhi, Oxford University Press. Pp. 1-22.

### **Unit 2: Caste, ethnicity and social structure (6 hrs.)**

Gerald Berreman, (1960) "Cultural variability and drift in the Himalayan Hills." In American Anthropologist Vol. 62, No. 5, pp. 774-794

Furer-Haimendorf, (1960) "Caste in the Multi-ethnic Society of Nepal" Contribution to Indian Sociology, IV April

Hangen, Susan, 2005. "Race and the politics of identity in Nepal" In *Ethnology* Vol. 44 (1):49-64.

- Michael Oppitz, 2007, Of Bone and Flesh, In The Pandita and the Siddha Tibetan Studies in Honour of E. Gene Smith, Ed. Ramon N. Prats, Dharmashala: Amnye Machen Institute Pp. 179-190
- Bennett, L (1983) *Dangerous Wives and Sacred Sisters*. New York: Columbia University Press. Chapter 4 pp. 124-164.
- March, Kathryn S. (1983) "Weaving, Writing and Gender", In *Man* Vol. 18(4): 729-744.

### **Unit 3: State formation and national integration (6 hrs.)**

- English, "Himalayan State Formation and the Impact of British Rule in the Nineteenth Century." Burghart, R 1984. The Formation of the concept of the Nation-State in Nepal. *Journal of Asian Studies* 4, 101-25. (Also in his edited volume, *The Conditions of Listening*)
- Hofer, A. (1979) *The Caste Hierarchy and the State in Nepal: A Study of the Muluki Ain of 1854* Innsbruck: Universitätsverlag Wagner. Chapter 2, The people of Nepal: A Summary Pp 43-45 and Chapter XV The change of caste and the question of mobility Pp. 177-184. ( also read introduction by PR Sharma in edition published by Himal Books.)
- Sharma, P. R. 1986. Ethnicity and National Integration in Nepal: A Statement of the Problem. *Contribution to Nepalese Studies* 13:129-135.
- Pfaff-Czarnecka, Joanna. 1997. Vestiges and visions: Cultural change in the process of Nation-building in Nepal. In *Nationalism and ethnicity in a Hindu kingdom : the politics of culture in contemporary Nepal*. D. N. Gellner, J. Pfaff-Czarnecka, and J. Whelpton, eds. Amsterdam: Harwood. Pp. 420-470.
- Gurung, H.B. 1997. "State and Society in Nepal". in *Nationalism and ethnicity in a Hindu kingdom : the politics of culture in contemporary Nepal*. Edited by D. N. Gellner, J. Pfaff-Czarnecka, and J. Whelpton. Amsterdam, The Netherlands: Harwood.
- Gaige, Frederick H., 1975. *Regionalism and National Unity in Nepal*, California: University of California Press. Geopolitics of Terai Pp. 1-23

### **Unit 4: Ritual and religion (6 hrs.)**

- Hitchcock, John T and Rex L Jones (eds) [1974] 1994. *Spirit Possession in the Nepal Himalayas*. Delhi: Vikas Publishing House. Introduction (Pp xii-xxvii) and Spirit Possession and society in Nepal by Rex L. Jones pp.1-11.
- Holmberg, David H. *Order in Paradox: Myth, Ritual, and Exchange among Nepal's Tamang*. Ithaca, N.Y.: Cornell University Press, 1989; 1-10; 142-183.
- Ortner, Sherry B. *Sherpas through Their Rituals*. Cambridge; New York: Cambridge University Press, 1978; 10-32; 33-60.
- Pfaff-Czarnecka, J. (1990). Durga Puja Festival or Displaying Political Supremacy on Ritual Occasions. International Seminar on the Anthropology of Tibet and the Himalaya, Zurich, Pp. 270-286. Ethnological Museum of the University of Zurich.
- Maskarinec G, 1995. *The Rulings of the Night: An Ethnography of Nepalese Shaman Oral Texts*. Madison: The University of Wisconsin Press. Chapter 6, Shaman Voices, Shaman Texts Pp. 194-232.

Gellner, David The Emergence of Conversion in a Hindu-Buddhist Polytypy: The Kathmandu Valley, Nepal, c. 1600-1995, *Comparative Studies in Society and History* 47 (4), 2005, pp. 755-80.

Toffin, Gerrad 2013, "The politics of Hinduism and Secularism." In, *From Monarchy to Republic*, Kathmandu: Vajra Books. Pp.47-74.

#### **Unit 5: North-South Trans-border interface (6 hrs.)**

Bauer, K 2004. *High Frontiers: Dolpo and the Changing World of Himalayan Pastoralists*. New York: Columbia University Press. (Chapters 4: A New World Order in Tibet, and 5: Nepal's Relations with its Border Populations and the case of Dolpo).

Childs, Geoff 2000. Claiming the Frontier: A Note on the Incorporation of Nubri within the Borders of Nepal. *SINHAS* Vol 5, No. 2, December 2000. Page 217-226

Moran, Peter 2004. *Buddhism Observed: Travelers, Exiles and Tibetan Dharma in Kathmandu*. London and New York: Routledge Curzon. (particularly chapters 5 & 6).

Bernstorff, Dagmar. Tibetan Refugees in Nepal. In *Exile as Challenge: the Tibetan Diaspora*. Dagmar Bernstorff, Hubertus von Welck (eds.). Hyderabad, India : Orient Longman, 2003.

Sondra L. Hausner and Jeevan R. Sharma (2013), "On the Way to India: Nepali Rituals of Border Crossing" In *Borderland Lives in Northern South Asia*. Ed. David Gellner. Durham: Duke University press. Pp. 94-116

Guneratne, Arjun (2009) "Tharu-State Relations in Nepal and India," *Himalaya, the Journal of the Association for Nepal and Himalayan Studies*: Vol. 29: No. 1, Article 2.  
Available at: <http://digitalcommons.maclester.edu/himalaya/vol29/iss1/2>

#### **Unit 6: Modernity and development (6 hrs.)**

Mark Liechty "Building the Road to Kathmandu" In *Himalaya* XXV (1-2), 2005. PP. 19-28.

Tatsuro Fujikura "Discourses of Awareness: Notes for a Criticism of Development in Nepal" In *Studies in Nepali History and Society* 6(2), 2001. PP. 271-313.

Ben Campbell, 2005. "Nature's Discontent in Nepal". In *Conservation and Society* 3:2, PP. 323-353.

Bista, D. (1991) *Fatalism and Development: Nepal's Struggle for Modernization*. Calcutta: Orient Longman. Chapter 3 Family structure and childhood socialization pp. 61-75 and chapter 4 Values and personality factors pp. 76-100.

Lauren Leve "'Failed Development' and Rural Revolution in Nepal" In *Anthropological Quarterly* 80:1, 2007. PP. 127-172

Pigg, S.L. (1992) 'Inventing Social Categories Through Place: Social Representations and Development in Nepal.' *Comparative Studies in Society and History* 34: 3 491-513.

#### **Unit 7: Resistance and revolutions (6 hrs.)**

Gellner D (ed) *Resistance and the State: Nepalese Experiences*. (Chapters in Section 2: The state and ethnic activism)

Mishra, C. (2004). "Locating the "causes" of the Maoist struggle." *Studies in Nepali History and Society* 9(1): 3-56.



- de Sales, Anne 2000. The Kham Magar Country, Nepal: Between Ethnic Claims and Maoism. *European Bulletin of Himalayan Research* 19:41-71.
- Shah, Saubhagya "Revolution and Reaction in the Himalayas" In *American Ethnologist* 35:3, 2008. PP. 481-499.
- Tamang M.S. 2006, Culture, Caste and Ethnicity in the Maoist Movement *Studies in Nepali History and Society*, Volume 11, Number 2 Page 271-301
- Gurung, Harka. 2003a. "Janajati and Dalit: The Subjugated in Governance." In: Mukti Rijal, ed., *Readings on Government and Development vol II*. (Kathmandu: Institute of Governance and Development): 1-13

**Unit 8: Labour Migration and globalization (6 hrs.)**

- Caplan, Lionel. 1991. 'Bravest of the Brave': Representation of 'the Gurkha' in British Military writings. *Modern Asia Studies* 25(3):571-597.
- Des Chene, "Soldiers, Sovereignty and Silences: Gorkhas as Diplomatic Currency." *South Asia Bulletin*, Volume 13, Issues 1-2
- Devi, Nira. 2009. 'History of Nepali Settlement in Assam'. In *Indian Nepalis: Issues and Perspectives*, edited by T.B. Subba, A.C. Sinha, G.S. Nepal and D.R. Nepal, 249-258. New Delhi: Concept Publishing Company
- Keiko Yamanaka 2000, Nepalese labour migration to Japan: from global warriors to global workers *Ethnic and Racial Studies* Volume 23, Issue 1, pages 62-93
- Tristan Bruslé, (2012) "What Kind of Place is this?" Daily Life, Privacy and the Inmate Metaphor in a Nepalese Workers' *Labour Camp* (Qatar), *South Asia Multidisciplinary Academic Journal* [Online], 6 | 2012, Online since 28 December 2012, connection on 12 July 2013. URL : <http://samaj.revues.org/3446> pp.1-25
- Fisher, James 2011. Globalisation in Nepal: Theory and Practice. The Mahesh Chandra Regmi Lecture 2011. (Available at: [http://www.soscba.org/images/DOWNLOADS/mc\\_2011/mc\\_2011.pdf](http://www.soscba.org/images/DOWNLOADS/mc_2011/mc_2011.pdf))

## SEMESTER - II

### An571: Contemporary Theories in Anthropology

Credit hours: 3

Teaching hours: 48

#### Course Description:

This part of the course in the second semester continues to focus on the theoretical perspectives in anthropology after 1960s. In doing so, this part of the course will (a) critically examine selected works (i.e., original writings) of the major theorists whose works continue to shape the discipline and (b) orient students on major issues, shifts and transformations this part of the course emphasizes on the major shifts, debates and transformations in theoretical and methodological practices in anthropology (including in Nepal).

#### Objectives:

On the completion of this course the students will be able

- a) to critically examine selected works of major theorists,
- b) to orient themselves on major issues, shifts, debates and transformations

#### Unit I: Crisis and Critical Turns in Anthropology (3 hrs)

##### *Required Readings*

- i. Talad Asad (ed.) *Anthropology and Colonial Encounter*, Pp. 1- 19; 103-120. London and Atlantic Highlands, NJ: Ithaca Press and Humanities Press.
- ii. Deloria, Vine Jr. (1988 [1968]). *Anthropologists and other friends, In Custer died of your sins: An Indian manifesto*, Pp. 78-100. Norman: University of Oklahoma Press.
- iii. Slocum, Sally (1975). *Woman the gatherer: Male bias in Anthropology* In Mcgee and Warm (eds). *Anthropological Theory: An Introduction to history* (2004), Pp. 476-485. McGraw Hill Companies.
- iv. Appadurai, Arjun (1988). *Introduction: place and voice in anthropological theory. Cultural Anthropology*, Pp. 3(1): 16-20.

##### *Recommended Reading*

- i. Scholte, Bob (1972). *Toward a Reflexive and Critical Anthropology. In Reinventing Anthropology*. Dell Hymes, ed. Pp. 430–457. New York: Random House.

#### Unit II: Practice Theory (6 hrs)

##### *Required Readings*

- i. Bourdieu, Pierre (2002 [1977]). *Outline of theory of practice* (chapters 4, 159-183).
- ii. Bourdieu, Pierre (1990). 'Structure, *habitus*, Practice'; 'belief and body', and

'Appendix: the Kyable house or the world reversed'. In *The Logic of Practice*, Pp. 42-80, 271-283. Cambridge Polity Press.

- iii. Ortner, S. B. (2006). Introduction: Updating Practice Theory. In *Anthropology and Social Theory: Culture, Power and the Acting subjects*, Pp. 1-18. Durham: Duke University Press
- iv. Wacquant, Loïc (2008). Pierre Bourdieu. In Rob Stone (ed.) *Key Sociological Thinkers*, second edition, Pp. 261-277. New York: Palgrave Mcmillan Ltd. (This is a good introductory article by a former student of Bourdieu).

*Recommended Readings:*

- i. Farnell, Brenda. 2000. Getting out of the *habitus*: an alternative model of dynamically embodied social action. *J. R. Anthropol. Inst.* 6:397-418. Wacquant, Loïc (2008).
- ii. David Gartman. 2002. Bourdieu's Theory of Cultural Change: Explication, Application, Critique. *Sociological Theory* 20 (2): 255-277.

**Unit III: Power/Discourse**

**(6 hrs)**

*Required Readings*

- i. Foucault, Michel (1984). In Paul Rabinow (ed.), *The Foucault Reader*. Chapters: *Disciplines and Sciences of Individual*, Pp. 179-225; *Bio-power*, Pp. 258-290. New York: Patheon Book.
- ii. Foucault, M (1982). Afterword: Subject and Power. In Hurbet L. Dreyfus and Paul Rabinow (eds.). *Michel Foucault: Beyond Structuralism and Hermeneutics*, second edition, Pp 208-226. Chicago: The University of Chicago Press.
- iii. Foucault, Michel (1991). Governmentality. In Graham Burchell, Colin Gordon and Peter Meller (eds.), *Foucault effects: Studies in governmentality* Pp. 87- 104. Chicago: University Press.
- iv. Sahlins, Marshall (2002). *Waiting for Foucault Still?* Chicago: University of Chicago Press.

*Recommended Readings*

- i. Mitchell, Timothy (1990). Everyday Metaphors of Power. *Theory and Society* 19(5): 545-577.
- ii. Kaplan, Martha (1995). Panopticon in Poona: An essay in Foucault and colonialism. *Cultural Anthropology* 10 (11): 85-98 [application of Foucault's ideas; ethnographic case]

**Unit IV: Power and Hegemony**

**(6 hrs)**

*Required Readings*

- i. Gramsci, Antonio (1971). Selections from the Prison Notebooks. I: Problems of History and Culture, "The Intellectuals", Pp. 1-23. International Publishers.
- ii. Crehan, Kate. *Gramsci, Culture and Anthropology*. London: Pluto Press. Pp. 1-8, 98-125.
- iii. William, Raymond. Hegemony. In *Marxism and Literature*, Pp.108-114. New York:

Oxford University Press.

- iv. Scott, James (1985). *Weapons of the Weak: Everyday Forms of Peasant Resistance*. Pp. 1-47; (Recommended Pp. 314-350). New Haven: Yale University Press.
- v. Abu-Lughod, Lila (1990). The Romance of Resistance: Tracing Transformations of Power through Bedouin women. *American Ethnologist* 17(1): 41-55.
- vi. Holland, Dorothy C and Debra G. Skinner (1995). Contested Ritual, Contested Femininities: (Re)Forming Self and Society in a Nepali Women's Festival. *American Ethnologist* 22 (2): 279-305.

#### *Recommended Reading*

- i. Ortner, Sherry B (1995). Resistance and the problem of ethnographic refusal. *Comparative Studies in Society and History* 37(1): 173-193.
- ii. Smith, Gavin. Hegemony (2007 [2004]). In David Nugent and Joan Vincent (eds.) *A Companion to the Anthropology of Politics*, Pp. 216-230. MA: Blackwell Publishing

#### **Unit V: Postmodern Turn**

**(6 hrs)**

##### *Required Readings*

- i. James Clifford and George M. Fischer (eds.) (1986). *Writing Culture: The Poetics and Politics of Ethnography*, Pp 1-26; 98-140 and 234-261] Berkeley: University of California Press. [Introduction, Contributions by Clifford, Tyler and Rabinow are required].
- ii. Marcus, George and Fischer, Michael (1986). "Introduction". In *Anthropology as Cultural Critique: An experimental Moment in the Human Sciences*, Pp. 1-17. Chicago: University of Chicago Press.
- iii. Mascia-Lees, F.E., P.Sharpe, and C.B.Cohen (1989): The postmodernist turn in anthropology: Cautions from a feminist perspective. *Signs*:7-33
- iv. Ulin, Robert C (1991). Critical anthropology twenty years later: modernism and postmodernism in Anthropology. *Critique of Anthropology* 11(1): 63-89

##### *Recommended reading*

- i. Marcus, George and Dick Cushman (1982). Ethnography as text. *Annual Review of Anthropology* 11:25-69.

#### **Unit VI: Agency**

**(6 hrs)**

##### *Required Readings*

- i. Ahearn, Laura M (2001). Agency. *Journal of Linguistic Anthropology* 9(1): 9-12.
- ii. Ortner, Sherry (2006). Power and Projects: Reflections on Agency. In *Anthropology and Social Theory: Culture, Power and the Acting subjects*, Pp. 1-18. Durham: Duke University Press.
- iii. Ahearn Laura M (2003). Literacy, power, and agency: love letters and development in Nepal. *Language and Education*, Pp. 18(4): 305-16.
- iv. Miyazaki, Hirokazu (2000). Faith and its fulfillment: agency, exchange, and the Fijian aesthetics of completion: *American Ethnologist* 27(1): 31 – 51

- v. Marx, Karl. 1978(1852). The Eighteenth Brumaire of Louis Bonaparte. In The Marx Engels Reader, ed. RC Tucker, 2nd ed.pp. 594—617.
- vi. Mahmood, Saba (2001). Feminist Theory, Embodiment, and Docile Agent: Some Reflections on the Egyptian Islamic Revival. *Cultural Anthropology* 16(2): 202-236.

*Recommended Readings*

- i. Frank, Katherine. 2007. Agency. *Anthropological Theory* 6(3): 281-302.

**Unit VII: Colonial context and postcoloniality (6 hrs)**

*Required Readings*

- i. Said, Edward (1989). Representing the Colonized: Anthropology's Interlocutors. *Critical Inquiry* 15:205-25.
- ii. Fabian, Johannes (1983). Introduction. Time and Other: how anthropology makes its object, Pp. 1-36. NY: Columbia University Press.
- iii. Stoler, A L. "Making Empire Respectable: The Politics of Race and Sexual Morality in 20th-Century Colonial Cultures." *American Ethnologist* (1989): 634-660.
- iv. Guha, Ranajit (1988) On some aspects of the Historiography of Colonial India. In R. Guha and G. C. Spivak (eds.) Selected Subaltern studies, Vol. 1, Pp. 37-44. New York: Oxford University Press
- v. David Luden (ed.) (2002). Reading Subaltern Studies: Critical History, contested meaning and the globalization of South Asia, Pp. 1-42. New Delhi: Permanent Black.
- vi. Prakash, Gyan. Subaltern studies as postcolonial criticism. *The American Historical Review* 99(5): 1475-1490

*Recommended Readings*

- i. Rea, Will (2010). Anthropology and Postcolonialism. In Shirley Chew and David Richards (eds.) A Concise Companion to Postcolonial Literature, Pp. 182-203 MA, USA: Wiley-Blackwell Publication.
- ii. Pels, Peter. (1997). The anthropology of colonialism: culture, history and the emergence of Western governmentality. *Annual Review of Anthropology* 26: 163–183

**Unit VIII: Indigenism (3 hrs)**

*Required Readings*

- i. Shalins, Marshall (1999). What is Anthropological Enlightenment? Some Lessons of the Twentieth Century. *Annual Review of Anthropology* 28: i-xxiii.
- ii. Turner, Terence (1991) Representing, resisting, rethinking: Historical transformations of Kayapó culture and anthropological consciousness. In George W. Stocking, Jr., ed., Colonial situations: Essays on the contextualization of ethnographic knowledge, 285–313. Madison: University of Wisconsin.
- iii. Nizen, Ronald (2003). A New Global Phenomenon? In The Origins of Indigenism, Pp.1-28. Berkeley: University of California.

*Recommended Readings:*

- i. Kuper. Adam (2003). The Return of the Native. *Current Anthropology* 44:389-402 .
- ii. Holmberg, David (2012). Cultural Rights in the residues of an irreversible History. In C. Mishra and O. Gurung (eds.) *Ethnicity and Federalisation in Nepal*, Pp. 103-115. Kathmandu: Central Department of Sociology and Anthropology, Tribhuvan University.

**Unit IX: Globalization and ethnography**

**(6 hrs)**

*A. Required Readings*

- i. Appadurai, Arjun (1996). Disjuncture and Difference in the Global Cultural Economy from Modernity at large: cultural dimensions of globalization, Pp. 27-47. Minneapolis: University of Minnesota Press.
- ii. Tsing, Anna (2002). The Global Situation. *Cultural Anthropology* (15:3) 327-360.
- iii. Inda, J. and R. Rosaldo. 2002. "Introduction: A World in Motion." From *The Anthropology of Globalization: A Reader* ed. Inda and Rosaldo. Malden, MA: Blackwell, pp. 1-34.
- iv. Marcus, George (1995). Ethnography in/of the world system: the emergence of multi-sited ethnography. *Annual Review of Anthropology* 24:95-117
- v. Liechty, Mark (2003). Suitably Modern, Chapter 7: Media cultures: The Global in the Local, Pp. 183-208. Princeton: Princeton University Press.
- vi. Foster, Robert. 2008. *Coca-globalization: Following Soft Drinks from New York to New Guinea*, Pp. ix-xxiv, 3-32. New York: Palgrave MacMillan.

*Recommended Readings*

- i. Trouillot, Michel-Rolph (2001). The Anthropology of the State in the Age of Globalization: Close Encounter of the Deceptive Kind. *Current Anthropology* 42(1) 125-138
- Kearney, M. (1995). The Local and the Global: The Anthropology of Globalization and Transnationalism. *Annual Review of Anthropology* 24(1): 547-565.

## An572: Recent Trends in Kinship Studies

**Credit hours: 3**

**Teaching hours: 48**

### **Course Description:**

This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of précis by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Students will also be required to write two short-papers as requirements. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

### **Objectives:**

This course on 'kinship studies in anthropology' (part II) has two-fold objectives as follows:

- (i) to acquaint the graduate students with the recent trends in kinship studies, and
- (ii) to orient them to the kinship studies of Nepal.

### **Unit I: Recent Trends in Kinship Studies**

**(27 hrs)**

- i. Post- Schneider Study of Kinship (G. F. Truex)
- ii Investigating Kinship in the Late 20<sup>th</sup> Century (M. Strathern)
- ii. Political Economy of Kinship: Negotiating Parentage (A. Schrauwers)
- iii. Kinship Studies in Late Twentieth Century Anthropology (M. G. Peletz)
- iv. A Review of 'After Kinship' (J. Carsten )
  - Introducing the Notion of ' After Kinship'
  - Houses of Memory and Kinship
  - Gender, Bodies and Kinship
  - The Person
  - Uses and Abuses of Substance
  - Families into Nation
- v. Cultures of Relatedness: New Approaches to the Study of Kinship (J. Carsten)
- vi. Technologies of Procreation in the Age of Assisted Conception (Edwards, J. et al)
  - A Question of Context
  - Clinical Practices and Clinical Concerns**
  - Collaborative Conceptions in Reproductive Medicine**
- vii. M. Godelier and the Metamorphosis of Kinship (R. H. Barnes)
- viii. Toward a Unified Analysis of Gender and Kinship ( S. J. Yanagisako and J. F. Collier)
- ix. Kinship Theory: A Paradigm Shift (D.W. Read)
- x. Families and Kinship in Contemporary Europe (R. Jallinoja and E.D. Widmev)
- xi. Kinship is Dead: Long Live Kinship (J.D. Faubian)

### **Unit II: Kinship Studies in Nepal:**

**(21 hrs)**

- i. Kinship among the Kulunge Rai (C. McDougal)
  - The Household
  - Inheritance
  - Wealth and family
  - Kinship and Affinity
  - Courtship and Marriage
  - The Descent System (Clan fission, the local clan group, and clan headman)
  - Marriage Exchange
- ii. Ritual Brotherhood in Nepal (F.Okada)
- iii. Outsider's Experience of Nepali Kinship (M. Turin)
- iv. Maitighar, Sex and Motherhood among the *Brahmins/Chhetris* (L. Bennett)
- v. Lineage/Clan vis-à-vis *Kipat* Land Resource among the *Limbus* (L.Caplan)
- vi. Kinship/Linage Expansion and Expansion of Domestic Economy among the *Tamangs* (T. E. Fricke)
- vii. Organizing Principles of *Brahmin-Chettri* and *Gurung* Kinships (V. Doherty)
- viii. Kinship and Culture in the Himalayan Region (R. W.Moodey)
- ix. Granddaughter's Reflections, Gender, Marriage and Kinship (L. M. Ahearn)
- x. Notes on Kinship among the *Sherpas* (M. C. Goldstein)
- xi. Kinship among the *Dangaura Tharu* (C. Mcdonough)

**Unit I: Required Readings:**

- Barnes, R.H. (2006). Maurice Godelier and the metamorphosis of kinship: A review article. *Society for Comparative Study of Society and History*. pp. 326-358.
- Carsten, J. (2000). *Cultures of relatedness: New approaches to the study of kinship*. Cambridge: Cambridge University Press. Chapter One.
- Carsten, J. (2004). *After kinship*. Cambridge: Cambridge University Press.
- Edwards, J., Franklin, S., Hirsch, E., Price, F; and Strathern, M. (1993). *Technologies of procreation in the age of assisted conception*. Manchester: Manchester University Press.
- Faubian, J.D. (1996). Kinship is dead. Long live kinship: A review article. *Society for Comparative Study of Society and History*. <http://www.jstor.org>
- Gregory F. T. (2005). Post-Schneider study of kinship: Two cheers for kinship. *Reviews in Anthropology* .34: 119-144.
- Jallinoja, R. and Widmer, E. D. (Eds.) (2011). *Families and kinship in contemporary Europe: Rules and practices of relatedness*. Part 1. Outlining relatedness (pp3-30) and Assemblies Families (31-94).
- Peletz, M G. (1995). Kinship studies in late twentieth-century anthropology. *Annual Reviews. Anthropology*.24.343-72.[www.annualreviews.org/aronline](http://www.annualreviews.org/aronline).
- Peletz, M: (1995). Kinship studies in late twentieth century anthropology. *Annual Reviews Anthropology*.24:343-72.[www.annualreviews.org/aronline](http://www.annualreviews.org/aronline).
- Read, D.W. 2007. Kinship theory: A paradigm shift *Ethnology*. Vol. 46.no.4 329-364.



Schrauwers, A. (1999). Negotiating parentage: The political economy of kinship in central Sulawesi, Indonesia. *American Ethnologist*, 26 (2) 310-323. American Anthropological Association.

Strathern, M. (1991). The pursuit of certainty: Investigating kinship in the late 20<sup>th</sup> century.  
Yanagisako, S.J and Collier, J.F. (1987). *Toward a unified analysis of gender and kinship*. A Conference Paper on Feminism and Kinship Theory in Anthropology. Stanford, California.

## Unit II: Required Readings:

- (1978). *Maiti-ghar*: The dual role of high caste women in Nepal. In J. F. Fisher (Ed.), *Himalyan anthropology: The Indo-Tibetan interface*: The Hague.Paris: Mouton Publishers (pp. 121-140).
- Ahearn, L M.(n.d). The Magars of Banyan hill and Junigau: A granddaughter's reflections. *Himalyan research bulletin XX11 (1-2)*.
- Ahearn,L. M. (2004). *Invitation to love: Literacy, love letters, and social change in Nepal*. The University of Michigan Press. Chapters 4 and 5 pp. 67-87.
- Caplan, L.(1970). *Land and social change in east Nepal: A study in Hindu-tribal relations*. Berkley: University of California Press (Relevant chapters).
- Doherty, V. (1974): The organizing principles of *Brahmin-Chhetri* kinship. *Contributions to Nepalese Studies* 1 (2) : 25-42.
- Doherty, V. (1974): The organizing principles of *Gurung* kinship. *Kailash: A Journal of Himalyan Studies* 3 (4): 273-301.
- Fricke, T. E. (1993). *Himalyan households: Tamang demography and domestic processes*. Delhi: Book Faith India (Relevant chapters).
- Goldstein, M. C. (1975). Preliminary notes on marriage and kinship among the Sherpa of Helambu. *Contribution to Nepalese Studies* 2 (1): 57-69.
- Lynn, B.(1976). Sex and motherhood among the *Brahmins* and *Chhetris* of east-central Nepal. *Contributions to Nepalese Studies* 3 (3): 1-52.
- Mcdonaugh, C. (2000). Spirit, substance, vehicle, kinship and cosmology among the Dangaura Tharu, Nepal. *Social Anthropology*. European Association of Social Anthropologists. 8 (1): 19-32.
- McDougal, C.(1979). *The Kulunge Rai: A study in kinship and marriage exchange*. Kathmandu: Ratna Pustak Bhandar, Nepal (pp.53-137).
- Moodey, R.(1978). Kinship and culture in the Himalayan region. In J. F. Fisher (Ed.) *Himalyan anthropology: The Indo-Tibetan interface*: The Hague.Paris: Mouton Publishers (pp.27-36).
- Okada, F. (1957). Ritual brother: A cohesive factor in Nepalese society. *Southwestern Journal of Anthropology*. Vol.13. No.3.
- Turin, M. (2001).Call me uncle: An outsider's experience of Nepali kinship. *Contribution to Nepalese Studies*. Vol.28 (2): 277-283.

## An573: Caste, Ethnicity and Nationalism

Credit hours: 3

Teaching hours: 48

### Course Description:

This course will explore the major theoretical threads in the study of caste, ethnicity, and nationalism.

### Objectives:

The course aims to enable students:

- i) to critically examine the various perspectives in studying caste system and practices, formation of ethnicity and identity and nationalism.
- ii) to understand anthropological approaches to study contemporary process in the topics.

### Unit I: Why study caste, ethnicity and nationalism (3 hrs)

Geertz, Clifford (1973), "The integrative revolution: Primordial sentiments and civil politics in the new states", in *The Interpretation of Cultures: Selected Essays*, New York: Basic Books, Read: excerpt from chapter 10, pp. 255 -77.

Hall, Stuart (1996). Introduction. Who needs identity?( 1-17p) in *Questions of cultural identity*. Ed. Stuart Hall and Paul Du Gay. Sage Publication.

Weber, Max (1922) "'Ethnic Groups' and 'The Nation'", in Max Weber (author), *Economy and Society*, London: University of California Press, Read pp. 385–98; 921–6.

### Unit II: Approaches to the study of Caste (6 hrs)

Bayly Susan (1995). *Caste and Race in the Colonial ethnography in India*. In Peter Robb ed. *The Concept of Race in South Asia*. Delhi:Oxford University Press.

Declan Quigley, *Is a Theory of Caste Still Possible?* *Social Evolution & History*, Vol. 1 No. 1, July 2002 140–170

Dirks, N. B. (1989). "The original Caste: Power, history and hierarchy in South Asia." *Contributions to Indian Sociology* 23(59-77).

Dumont, L. (1970). *Homo Hierarchicus: the caste system and its implications*. London, Weidenfeld & Nicolson. (pp. 33-108; 152-183)

Raheja, G. G. (1988). "India: Caste, Kingship, and Dominance Reconsidered." *Annual Review of Anthropology* 17: 497-522.

Reddy, Deepa S, 2005, **The Ethnicity of Caste**, , *Anthropological Quarterly*; Summer 2005; 78, 3;

### Unit III: Theories on Ethnicity (6 hrs)

Barth, F. 1969. "Introduction to ethnic groups and boundaries: the social organization of culture difference," in *Ethnic groups and boundaries: the social organization of culture difference*. Edited by F. Barth. Oslo: Universitetsforlaget.

Comaroff, John (1984) "Of Totemism and Ethnicity: Consciousness, Practice and the Signs of Inequality." *Ethnos*: 301-323.

John Solomos and Les Back ( ) *Marxism, racism and ethnicity*, In *Race, Identity and citizenship*, Ed. Rodolf Torres, Pp. 65-78.

Rogers Brubaker, *Ethnicity without groups*, *Archives of European Sociology*, XLIII: 163-189

Thomas Hylland Eriksen, 1993, *Ethnicity and Nationalism Anthropological perspectives*, London: Pluto Press. Chs. 1,3, & 7

#### **Unit IV: Identity**

**(6 hrs)**

Bauman, Gerd, *Grammars of identity/alterity, A Structural Approach*, Eds. by Gerd Baumann and Andre Gingrich, Ch. 2

Fanon, Frantz (1968) *The Wretched of the Earth*, New York: Grove Press, Read pp. 148–205 ("The Pitfalls of National Consciousness")

Friedman, Jonathan 1992. *Myth, history and political identity*, *Cultural Anthropology*, Vol. 7 (2) 194-210

Taylor, Charles, 1994. "The Politics of Recognition," in Amy Gutmann (ed.) *Multiculturalism: Examining the Politics of Recognition*. Princeton: Princeton University Press.

#### **Unit V: Indigeneity**

**(6 hrs)**

James Tully (2000) "The Struggles of Indigenous Peoples for and of Freedom," in Duncan Ivison et al. (eds): *Political Theory and the Rights of Indigenous Peoples*. Cambridge: Cambridge University Press, 2000 (pp. 36-59 + notes)

Jarle Weigård: "Is There a Special Justification for Indigenous Rights?", in Henry Minde et al. (eds): *Indigenous Peoples: Self-determination - Knowledge - Indigeneity*. Delft: Eburon, 2008 (pp. 177-192)

Kingsbury, B. 1995. "Indigenous Peoples" as an International legal concept. In Barnes, Gray and Kingsbury (eds) *Indigenous Peoples of Asia*, Ann Arbor: the Association of Asian Studies, pp: 13-35.

Marisol de la Cadena and Orin Starn (2007). **Introduction**. *Indigenous experience today* / edited by *Marisol de la Cadena and Orin Starn*, Oxford: Berg. Pp. 1-32.

Niezen, Ronald. 2003. *The Origins of Indigenism: Human Rights and the Politics of Identity*. Berkeley: University of California Press. Selected Chapters

Taiaiake Alfred, *Wasase: Indigenous Pathways of Action and Freedom*, (Broadview: 2005).

#### **Unit VI: Untouchability**

**(6 hrs)**

Ambedkar, B.R. (1936) "The Annihilation of Caste"

- Geetha, V. (2009) Bereft of Being: The humiliation of Untouchability. In Gopal Guru ed. Humiliation : claims and context. Delhi: Oxford University Press.
- Jeffrey Witsoe, 2011, Rethinking Postcolonial Democracy: An Examination of the Politics of Lower-Caste Empowerment in North India, AMERICAN ANTHROPOLOGIST, Vol. 113, No. 4, pp. 619–631
- Racine, J.-L. and J. Racine (1998). "Dalit identities and the Dialectics of Oppression and Emancipation in a Changing India; The Tamil case and Beyond." Comparative Studies in South Asia, Africa and the Middle East 18(1): 5-20.
- Viramma, J. Racine, et al. (1997). Viramma: life of an untouchable. London ; New York, Paris, Verso ;UNESCO Publication (Chapters 2-4 and "High and Low Castes in Karani" pp. 190-198)

### **Unit VII: Nationalism**

**(6 hrs)**

- Anderson, B. R. O. G. 1983. *Imagined communities : reflections on the origin and spread of nationalism*. London: Verso Editions/NLB.
- Anthony Smith, "The Origins of Nations," in *Becoming National: A reader*. Edited by G. Eley and R. G. Suny. Oxford: Oxford University Press.
- Chatterjee, P. 1995. *The Nation and Its Fragments: Colonial and Postcolonial Histories*. Delhi: Oxford University Press.
- Gellner, E. 1983. *Nations and nationalism. New perspectives on the past*. Ithaca: Cornell University Press.
- Hobsbawm, Eric and Terence Ranger eds. 1983. Introduction. *The Invention of Tradition*. Cambridge: Cambridge University Press.
- Willford, Andrew 2001. *Anthropology and Nationalism*. In *The Encyclopedia of Nationalism*. Ed. A. Motyl. New York: Academic Press.

### **Unit VIII: Cultural politics and contemporary transformation (6 hrs)**

- Charles R Hale, 1997, **Cultural politics of identity in Latin America** *Annual Review of Anthropology*; 1997; 26, pg. 567
- Dipankar Gupta ed. 2004, *Caste in Question: Identity or Hierarchy?* (Introduction: The certitude of caste; when identity trumps hierarchy pp. ix-xxi)
- Gurung, Harka 2003. *Trident and Thunderbolt: Cultural dynamics in Nepali politics*, Kathmandu: Social Science Baha.
- Hall, Thomas and James V. Fenelon, 2005. "Indigenous peoples and hegemonic change : threats to sovereignty or opportunities for resistance?" In Friedman, Jonathan Chase-Dunn, Christopher K. (eds.), *Hegemonic decline : present and past. Political Economy of the World-System Annuals*. Boulder: Paradigm Publishers. Pp.205-226.

## An574: Advanced Research Methods in Anthropology

Credit hours: 3

Teaching hours: 48

### Course Description:

The second semester continues to focus on anthropological tools and techniques, data analysis and presentation, exercise of proposal writing and ethical issues conducting anthropological research. Like first semester, this course will be conducted in seminar mode.

### Objectives:

This course aims to enable students:

- i) to prepare research proposal,
- ii) to design research plan to conduct anthropological research
- iii) to identify appropriate data collection, processing and analysis tools and techniques in anthropological research

### Unit I: Tools and Techniques of Anthropological Research (20 hrs)

- A. Field work and ethnographic research: Fieldwork and the field, the ethnographer as self-reflective tools of inquiry, establishing relationships to facilitate entry (rapport building)
- B. Observation and participant observation: Observing process and activities, making field notes
- C. Administration of Ethnographic Interview: preparation, types, uses and limitations
- D. Ethnographic surveys: steps in the construction of ethnographic survey
- E. Genealogical methods
- F. Case studies and life histories
- G. Group discussions and focus group discussion
- H. Unobtrusive Measures
- I. Ethnography approach in war and violence
- J. Performance and critical ethnography
- K. Ethnography of organizations and organizations of ethnography
- L. Multi-cited ethnography

### Unit I: Required readings

- Alexander, B. K.(2005). Performance Ethnography: The Reenacting and Inciting of Culture.
- Bernard, H. Russle. 1994. *Research Methods in Anthropology: Qualitative and Quantitative Approaches*. New Delhi: Altamira/Sage Publications. Pp. 71-101; 102-117, 136-164, 336-339
- Berreman, Gerald D. 1997. Hindus of the Himalayas : Ethnography and change ( read "Prologue : Behind Many Masks : Ethnography and Impression Management," pp.xvii-lvi.. Delhi: Oxford University Press (Second Print)
- Cliford, James 1990. Notes on ( Field ) notes. In Roger Sanjek(ed.) Filednotes : the Makings of Anthropology, Cornell University Press,pp47-70.
- Cottak, Conrad Phillip 2000. " In the Field " in Kottak's Anthropology :Exploration of Human Diversity( ch. 2,pp,32-59) 8<sup>th</sup> edition. New York : McGraw Hill,.

- E.E. Evan Pritchard 1973. "Some Reminiscences and Reflections on Field work" **Journal of Anthropological Society of Oxford** 4(1): 1-12.
- Fricke, Tom 2005. Taking culture seriously: making the social survey ethnographic. In Weisner, Thomas S (ed.) **Discovering successful pathways in children's development: mixed methods in the study of childhood and family life**, pp: 185-223. University of Chicago Press.
- Madison, D. S. Critical Ethnography as street performance. In *The Handbook of Qualitative Research*, third edition by Denzin, N. & Lincoln Y.
- Miller, Jody and Barry Glassner, 1997. The 'Inside' and the 'Outside': Finding Realities in Interviews, in David Silverman (ed.), ***Qualitative Research: Theory, Methods and Practice***. New Delhi: Sage Publications. Pp. 99-112.
- Mitchell, Jon P. 2007. Ethnography. In William Outhwaite and Stephen P. Turner (eds.) **Social Science Methodology** (Pp 55-66). **London: SAGE Publications.**
- Nordstrom, C. & Robben, A. C.G: Ethnographic approach in war and violence
- Pelto, Pertti J. and Gretel H. Pelto. 1978 (Second Edition). ***Anthropological Research: The Structure of Inquiry***. Cambridge: Cambridge University Press. (Chapter 5: Tools of Research—1, Pp. 67-102).
- Pettigrew, J., Shneiderman, S., Harper, I. (2004) Relationship, complexity and representation: Conducting research in Nepal during the Maoist Insurgency in *Anthropology Today*, Vol.2 No.1.
- Robert M. Emerson, Rachel I. Fretz and Linda L. Shaw 1995 *Writing Ethnographic Field notes* ( Ch. 4 Writing up Field Notes II: Creating Scenes on the Page,pp.66-105) and Chapter Seven : Writing an Ethnography,pp169-208). Chicago: Univeristy of Chicago Press.
- Schensul, S. Schensul, J. J., LeCOMPTE (1999). *Essential Ethnographic methods*. Walnut Creek, London, New Deldhi: Altamira (pp 201- 270)
- Yin, Robert K. 1994. ***Case Study Research: Design and Methods*** (Second Edition). New Delhi: Sage Publications

## **Unit II: Analysis, Interpretation and Presentation of Data (10 hrs)**

### A. Level of ethnographic data analysis

- Item level of analysis
- Pattern level of analysis
- Constitutive or structural level of data analysis
- Complex analysis with multiple levels and sources of data

### B. Qualitative content Analysis

### C. Qualitative Data Analysis

- Qualitative data analysis: coding, transcribing, interpretation, presentation
- Traditions and Approaches:
- Ethnographic accounts
- Analysis of Narrative-bibliographical interview
- Text analysis in grounded theory
- Computer assisted analysis of qualitative data
- Discourse analysis
- Documentary research

- Unobtrusive measures
- Participatory action research
- Triangulation in qualitative research

## Unit II: Required readings

- Creswell, John. 1998. Data Analysis and Representation, In *Qualitative Inquiry and Research Design: Choosing among Five Traditions*, pp: 139-165. New Delhi: Sage Publication
- Flick, U. Kardorff, E. V. & Steinke, Ines (eds). A companion to Qualitative research. London: SAGE Publication. (PP 248- 330).
- Guba, Egon G. and Yvonna S. Lincoln, 1998. Competing Paradigms in Qualitative Research, In N.K. Denzin and Y.S. Lincoln (eds.), *The Landscape of Qualitative Research: Theories and Issues*. Pp. 195-220. New Delhi: Sage Publications.
- Lecompte Margaret D and Schensul Jean J 1999. *Designing & conducting ethnographic research*. New Delhi: Altamira Press. (Pp 147-160)
- May, Tim, 1993. Social Research: Issues, Methods and Process. (Ch 8 on Documentary Research, Pp. 133-151). Buckingham: Open University Press.
- Neuman, W. Lawrence. 1997. The meaning of methodology, in *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 12 on Analysing Quantitative Data, Pp. 294-326). Boston: Allyn and Bacon.
- Kemmis, Stephen & McTaggart, Robin (2005). participatory action research: Communicative action and the public sphere. In Danzin (eds) *The Sage handbook of qualitative research*. PP 559-604.

## Unit III: Writing Research Proposals, Papers, Thesis... (9 hrs)

- Literature Review: How to do a literature review, Finding pertinent literature, citation and Annotated bibliography
- Proposal Writing: The art of proposal writing, Types of proposals and Components
- Scientific Writing: Research papers, Thesis/Dissertation and Reports.
- Practical session of writing research proposal

## Unit III: Required readings

- Abram, S. (2001). Amongst professional: Working with pressure groups and local authorities. In D. Gellner & E. Hirsch (Eds.), *Inside organizations: Anthropologist at work* (pp. 183-204). Oxford and New York: Berg.
- Davis, Martha, 1997. Scientific Papers and Presentations. (Ch. 3: Organizing and Writing a Rough Draft, Pp. 18-29; Ch. 5: Research Proposal, Pp. 44-56).
- Neuman, W. Lawrence. 1997. The meaning of methodology, in *Social Research Methods: Qualitative and Quantitative Approaches*. (Chapter 5 on Reading Other People's Research, Pp. 88-105) (Appendix C: The Research Report and Proposals, Pp. 488-505). Boston: Allyn and Bacon.
- Sand-Jensen, Kaj, 2007. How to Write consistently boring scientific literature, *Oikos*, 116: 723-727.

**Unit IV: Ethical Issues in Social Science Research/Anthropology**  
(9 hrs)

- A. Code of Ethics
- B. Protection of Subject/respondents, (anonymity, confidentiality; informed consent, etc)
- C. Ethics and Experimental Research
- D. Ethical Dilemmas in Field Research
- E. Ethical Issues in Scholarly Writings (plagiarism, giving credit, citation. etc.).

**Unit IV: Required readings**

- American Anthropological Association: Code of Ethics of the American Anthropological Association. <http://www.aaanet.org/committees/ethics/ethcode.htm>
- Berremán Gerald, 1991. "Ethnicity versus "realism" in Anthropology".. Antonius Robben and Jeffrey Sluka(eds.) *Ethnographic Field work : An Anthropological reader* . Blackwell Publishing ,pp 298-316.
- Chhetri, Ram B. 2004. Research Ethics: Concepts and Issues in Relation to Researchers and their Subjects, in P. K. Jha et. al. (eds.), *Research Methods and Practice*. Pp. 17-26. Kathmandu: Buddha Academic Publishers.
- Dooley, David., 1997. Ethics: Protecting Human Subjects and Research Integrity. In *Social Research Methods* (Pp 19-37). Delhi: Prentice-Hall of India Private Limited.
- Lipson, Juliene G.,1994. Ethical Issues in Ethnography. In Janice M. Morse (ed.) **Critical Issues in Qualitative Research Methods** (Pp 333-355). London: SAGE Publication.
- Mills, David, 2003. 'Like a Horse in Blinkers': A political history of anthropology's research ethics, in Pat Caplan (ed.), *The Ethics of Anthropology: Debates and Dilemmas*. London and New York: Routledge. Pp. 37-54.
- Neuman, W. Lawrence. 1997. The meaning of methodology, in *Social Research Methods: Qualitative and Quantitative Approaches*. Boston: Allyn and Bacon. (Ch. 17 on Ethical and Political Issues in Social Research, Pp. 442-474)



## **An575: Economic Anthropology**

**Credit hours: 3**

**Teaching hours: 48**

### **Course description:**

This course introduces students to the concepts, theories and methods of economic anthropology. The course also showcases economic anthropology's contribution to understanding of human behavior, making of collective humanity and cultural differences. Economic anthropology, as a sub-discipline within anthropology, has more holistic and broader perspective to study human economic aspects than the 'mainstream' or classical economists do, and follows comparative method to understand economic activities including exchange of goods and services as well as reciprocities across different cultures and societies. Economic anthropology's main concern is to explore and analyze interconnecting trajectories of economic aspects in relation to broader social, cultural, political contexts of societies.

### **Objectives:**

After the completion of this course, students will:

1. Become familiar with the anthropological contexts, which contributed to beginning of economic anthropology and become familiar with historical debates in social science in relation to understanding human economic behavior.
2. Have anthropological understanding of economic activities and anthropology's theoretical as well as ethnographic contribution in this regard.
3. Be able to apply economic anthropology's concept, theory and method to study and understand economic issues and activities of contemporary societies and cultures.

### **Unit I: Concept and scope of economic anthropology (6 hrs)**

- Concept and scope of economic anthropology
- Debate in social sciences: formalist-substantivist debate
- Concept of economy
- Beginning of economic anthropology.

#### **Readings:**

1. Wilk, Richard (1996) *Economies and Cultures: Foundations of Economic Anthropology*. Westview Press. (Chapter 1 ) pp. 1-26
2. Polanyi, Karl (1958) "The Economy as Instituted Process" from *Economic Anthropology: Readings in Theory and Analysis* pp. 122-143
3. Wilk, Richard (1996) *Economies and Cultures: Foundations of Economic Anthropology*. Westview Press. (Chapter 1 ) pp. 27-42
4. Firth, Raymond (1967/2004) "Themes in Economic Anthropology: A General Comment" in (ed) Raymond Firth *Themes in Economic Anthropology* . Routledge.

### **Unit II: Classical Economics (6 hrs)**

- Human Self-Interest, Classical Economics

- Self interest and human/individual rationality
- Understanding of modern and formal economics
- Critique of formal economics
- Economy and its Social and Political Spheres
- Understanding of social humans
- Putting politics into economy
- Varieties of social and political economy
- Structure and agency debate
- Foundations of Moral and Cultural Economics
- Morals, ideology and Symbols
- Bases of moral economics
- Question of rationality and culture

Readings:

1. Wilk, Richard (1996) *Economies and Cultures: Foundations of Economic Anthropology*. Westview Press. (Chapt. 3 ) pp. 43-134

**Unit III: Reciprocity**

**(12 hrs)**

- Analysis and Discussion about Reciprocity,
- Exchange and Understanding of Economic Affluence
- Exchange of gifts and its Economic, Social and Cultural Aspects
- Practice of gift-giving and gift-receiving and collective morality
- Economic and Cultural contexts of gift-giving and gift-receiving
- Social system and practice of 'gift' in society

Readings:

1. Graeber, David (2012) *Debt: the First 5,000 Years*. Melville House. (Chapt. V. pp. 89-126)
2. Mauss, Marcel (1990) *The Gift: The Forms and Reasons for Exchange in Archaic Societies*.
3. Sahlins, Marshall (1974) *Stone Age Economics* (Chapters I & V only)

**Unit IV: Commodity****(6 hrs)**

- Production, Commodity and Commodity Fetishism
- Concept of Mode of Production in Anthropology

## Readings:

1. Marx, Karl (...) *German Ideology* (Selected pages, chapters)
2. Rubin, I.I. (2008) *Essays on Marx's Theory of Value*. AAKAR (Chapter 1. pp. 1-60)
3. Graeber, D. (2006) "Modes of Production inside Out: or why capitalism is a transformation of slavery" in *Critique of Anthropology* Vol. 26 (1), 61-85

**Unit V: Concept of Value in Anthropology****(6 hrs)**

Notion of Value

Understanding of Value in Anthropology

## Readings:

1. Harvey, David (2006) *Limits to Capital*. Verso. (Chapt. I) pp. 1-38
2. Marx, Karl (...) *Capital: Critique of Political Economy* (Selected pages only)
3. Rubin, I.I. (2008) *Essays on Marx's Theory of Value* (pp. 61-124)
4. Graeber, David (2001) *Toward an Anthropological Theory of Value* (Chapters 1, 2 &3) pp.1-48
5. Turner, Terry (2008) "Marxian Value Theory: An Anthropological Perspective" in *Anthropological Theory* Vol. 8 (1) pp. 43-56

**Unit VI: Globalization****(3 hrs)**

- Globalization, Neo-liberalism and Cultural Aspects of Economy

## Readings:

1. "Millennial Capitalism and the Culture of Neoliberalism" (page177-188) Jean Comaroff and John L. Comaroff. In Marc Edelman and Angelique Haugerud (eds.) *The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*
2. Rankin, Katharine (2004) *Cultural Politics of Markets: Economic Liberalization and Social Change in Nepal*. University of Toronto. (Selected Chapters only)

## Unit VII: Review of Ethnographies

(6 hrs)

### Readings:

1. Dahal, D. R. (1981) "Concept of Economy in a Peasant Society: A case study of the Athpahariyas of East Nepal" in *Contribution to Nepalese Studies* Vol. VIII no.2. June 1981. CNAS. pp. 55-71
2. Fortier, Jana (2008) *Kings of the Forest: The Cultural Resilience of Himalayan Hunter-Gatherers*. (Chapters: 4, 6, 7) pp. 57-74, 100-141
3. Malinowski, Bronislaw (1922) *Argonauts of Western Pacific* (Chapt. 3, 'Essentials of Kula') Pp. 50-81
4. Weiner, Annette B (1976) *Women of Value, Men of Reknown: New Perspectives in Trobriand Exchange* (Chapters: 8, 9, 10) pp. 195-236

### Final Meeting of the Class

(3 hrs)

- Review and Reflections: Revisit of the previous classes, conclusion and course evaluation. (No Readings)

### Required Readings for the syllabus

- Comaroff, J. and Comaroff, John ((2005) "Millennial Capitalism and the Culture of Neoliberalism". In Marc Edelman and Angelique Haugerud (eds.) "*The Anthropology of Development and Globalization: From Classical Political Economy to Contemporary Neoliberalism*" Blackwell Publishing. (page177-188)
- Dahal, D. R. (1981) "Concept of Economy in a Peasant Society: A case study of the Athpahariyas of East Nepal" in *Contribution to Nepalese Studies* Vol. VIII no.2. June 1981. CNAS. pp. 55-71
- Fortier, Jana (2008) *Kings of the Forest: The Cultural Resilience of Himalayan Hunter-Gatherers*. (Chapters: 4, 5, 6, 7) pp. 57-141
- Firth, Raymond (1967/2004) "Themes in Economic Anthropology: A General Comment" in (ed) Raymond Firth *Themes in Economic Anthropology* . Routledge.
- Graeber, David (2001) *Toward an Anthropological Theory of Value: The False Coin of Own Dreams*. Palgrave
- Graeber, David (2006) "Turning Modes of Production inside Out: or why capitalism is a transformation of slavery" in *Critique of Anthropology* Vol. 26 (1), 61-85
- Graeber, David (2012) *Debt: the First 5,000 Years*. Melville House. (Chapt. V. pp. 89-126)
- Malinowski, Bronislaw (1922) *Argonauts of Western Pacific* (Chapt. 3, 'Essentials of Kula') Pp. 50-81
- Marx, Karl (...) *German Ideology* (Selected pages, chapters)
- Mauss, Marcel (1990) *The Gift: The Forms and Reasons for Exchange in Archaic Societies*. W.W. Norton.
- Polanyi, Karl (1958) "The Economy as Instituted Process" from *Economic Anthropology: Readings in Theory and Analysis* pp. 122-143
- Rankin, Katharine (2004) *Cultural Politics of Markets: Economic Liberalization and Social Change in Nepal*. University of Toronto

Rubin, I.I. (2008) *Essays on Marx's Theory of Value*. AAKAR (Chapter 1. pp. 1-60)  
Sahlins, Marshall (1974) *Stone Age Economics* (Chapters I & V only)

## Semester III

### An581 Linguistic Anthropology

Full Marks: 100  
Teaching Hours: 48

#### Course Objective:

The main objective of this rudimentary course on 'Linguistic Anthropology' is to acquaint the graduate students with the conceptual and theoretical domains of linguistic anthropology and empirical works in Nepal by both linguistic anthropologists and non-anthropologists whose works have anthropological value. This course will be taught in a seminar mode through the review of a few selected works of the eminent general linguists, sociolinguists and linguistic anthropologists. Students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

#### Unit 1: Introduction to General Linguistics 9 hrs

- a. Universal feature of language: semantic universality
- b. Formal/structural linguistics: elements of language analysis (phonetics and phones, phonemics and phonemes, morphemes, and syntax)
- c. Saussurian contribution to general linguistics:
  - (i) Subject matter and scope of linguistics and its relevance to other social sciences;
  - (ii) Object of linguistics (definition of language, place of language in facts of speech, and place of language in human facts: semiology)
  - (iii) Linguistics of language and linguistics of speaking
  - (iv) General principles (nature of the linguistic sign-- sign, signified and signifier, and principles- the arbitrary nature of the sign, and the linear nature of the signifier)
  - (v) Immutability and mutability of the sign
- d. Semiotics: definition, approaches, the philosophical foundations and semiotics as a state of mind
- e. Chomskyan revolution in linguistics
- f. Biological and cultural aspects of language: An anthropological perspective

#### Unit 2: Introduction to Sociolinguistics

6 hrs

- a. Meaning; the field and its major foci; linguistic variations (phonological, semantic, grammatical, and complex linguistic), and determination and concomitants of the use of language within speech communities
- b. Social correlates: social class; gender; age; ethnic communities, and speech communities
- c. Socio-psychological factors: style and linguistic repertoire; language and identity; mobility, contact and accommodation; language attitudes, and politeness and power
- d. Socio-political factors: the ideology of standard language; the influence of media; multilingualism; language and education; language education and language planning, and language change

### Unit 3: Introduction to Linguistic Anthropology

12 hrs

#### 3.1 Scope:

- a. Definition
- b. Study of linguistic practices
- c. Linguistic anthropology and other disciplines in the humanities and social sciences
- d. Linguistic anthropology and sociolinguistics
- e. Theoretical concerns in contemporary linguistic anthropology
- f. The socially charged life of language
- g. Performance, performativity and the constitution of communities
- h. Indexicality
- i. Participation

#### 3.2 Speech Communities, Contact and Variation

- a. Speech communities
- b. Registers of language
- c. Language contact and contact languages
- d. The value of linguistic diversity
- e. Variation in sign languages

#### 3.3 The Performing of Language

- a. Conversation as cultural activity
- b. Gesture
- c. Narrative lessons

#### 3.4 Achieving Subjectivities and Inter-subjectivities through Language

- a. Language acquisition and socialization
- b. Language and identity
- c. Misunderstandings

- d. Language and religion
- 3.5 The Power in Language
  - a. Agency in language
  - b. Language and social inequality (language, power and social differentiation)
    - i. Language and gender
    - ii. Language, race and ethnicity
    - iii. Language death and revitalization
  - c. Language ideologies
- 3.6 Relationship between Language and Thought: Cognitive Anthropology (ethno-science and the new ethnography)
- 3.7 Bilingualism, Culture and Society
- 3.8 The Impact of Language Socialization on Grammatical Development
- 3.9 Interpreting Language Variation and Change
- 3.10 The Scientific Approach to Language and Research Process in Linguistic Anthropology
- 3.11 The Origin of Language and the Historical View of Humanity
- 3.12 Language and Evolutionary Thinking
- Unit 4: Major Contributors in Linguistic Anthropology 12 hrs
  - a. E. Sapir: The status of linguistics as a science
  - b. B. L. Whorf: The relation of habitual thought and behavior to language
  - c. Sapir-Whorf: Sapir-Whorf hypothesis
  - d. F. Boas and his legacies in linguistic anthropology
    - i. Linguistic relativities
    - ii. B. L. Whorf and the Boasian foundations of contemporary ethnolinguistics
  - e. C. Levi-Strauss: Language and kinship
    - i. Structural analysis in linguistics and anthropology
    - ii. Language and the analysis of social laws
    - iii. Linguistics and anthropology
  - e. Contributions of L. Maffi, M. Silverstein, R. Bauman and C.L Briggs on language and thought/culture
  - f. Contribution of J.T. Ervine on language and political economy
- Unit 5.0 Linguistics and Anthropology in Nepal: An Overview 9 hrs
  - a. Introduction to the Languages of Nepal
    - ii. Y.P. Yadav's contributions on the decennial census data on languages in Nepal (mother tongues, second and other languages, language use, policy and endangerment)



- iii. CDSA's analysis on the language groups (from the social inclusion atlas of Nepal)
- b. Kamal P. Malla's Contribution: Language and Society
- c. Harka Gurung's Contribution: Linguistic Demography of Nepal
- d. Mark Turin's Contributions
  - i. Outsider's experience of Nepali kinship
  - ii. Linguistic anthropology among the Thangmis of Nepal
  - iii Language endangerment and linguistic rights in the Himalayas
- e. Erika Hoffmann-Dilloway's Contributions
  - i. Ethno-linguistic politics of deafness in Nepal
  - ii. Gestural interactions between hearing and d/deaf Nepalis

### Unit One: Required Readings

Barnard, A. 2000. *History and Theory in Anthropology*. Cambridge: Cambridge University Press (Chapter 8,i.e. 'structuralism, from linguistics to anthropology' Pp.120-139).

Danesi, M. 2004 (ed.). *A Basic Course in Anthropological Linguistics*. Vol.2 in the Series Studies in Linguistic and Cultural Anthropology. Toronto: Canadian Scholars Press Inc (relevant chapters only).

Gory, E. 1994. What is Semiotics?

Harris, M and Johnson, O. (2001).*Cultural Anthropology*. Boston: Allyn and Bacon (chapter v- language and culture: Pp.25-50).

Newmeyer, F. J. 1986. Has There Been Chomskyan Revolution in Linguistics'. *Language*. Vol.62. No.1. pp.1-18.

Saussure, F.D.1966. *Course in General Linguistics*. London: McWraw Hill Book Company (all relevant chapters).

### Unit Two: Required Readings

Rubin, J. (1997).*Sociolinguistics*. In John J. Honingmann (ed.) *Handbook of social and cultural anthropology*. Vol.1. Indian Edition. Jaipur: Rawat Publications, Pp.479-508.

Llamas, C. Mullary, L. and Stockwell, P. (2007). *The Routledge Companion to Sociolinguistics*. London: Routledge Tylor and Francis Group (relevant chapters).

### Unit Three: Required Readings

Ahearn, L.M. 2012. *Living Language: An Introduction to Linguistic Anthropology*. West Sussex: Wiley-Blackwell; A John-Wiley and Sons Ltd; Publications (relevant chapters).

Jourdan, C. and Tuite, K. (eds.) 2006. *Language, Culture and Society: Key Topics in Linguistic Anthropology*. Cambridge: Cambridge University Press (relevant chapters).

Koenke, R. (2001). Linguistic Anthropology. *International Encyclopedia of the Social and Behavioral Sciences*. Elsevier Science Ltd Pp. 8899-8906.

Durant, A. (2004). *A Companion to Linguistic Anthropology*. Oxford: Blackwell Publishing Ltd (relevant chapters).

Durant, A. (1997). *Linguistic Anthropology*. Cambridge: Cambridge University Press (relevant chapters).

Ricken, U. 1984. *Linguistics, Anthropology and Philosophy in the French Enlightenment*. New York: Routledge (translated by R.E. Norton—only relevant sections).

#### Unit Four: Required Readings

Kay, P. and Kempton, W. (1984). What is Sapir-Whorf Hypothesis? *American Anthropologist*. AAA Pp.65-79.

Hussein, B.A.S.2012. The Sapir-Whorf Hypothesis Today. *Theory and Practice in Language Studies*. Vol 2.No. 3. Pp.642-646.

Levi-Strauss, C (1963). *Structural Anthropology*. New York. Basic Books Inc; Publishers (chapters ii, iii, and iv from part one-Pp.31-80).

Bohannan, P. and Glazer, M. 1988. *High Points in Anthropology*. Second Edition. New York: Alfred A. Knopf (relevant chapters-8 and 9, Pp 140-171).

Maffi, L. 2005. Linguistic, Cultural and Biological. *Annual Review of Anthropology*, 29:599-617.

Silverstein, M. 2004. Cultural Concept and the Language-Culture Nexus. *Current Anthropology* 45, no.5: 531-557.

Bauman, R. and Briggs, C.L.1990. Poetics and Performances as Critical Perspectives on Language and Social Life. *Annual Review of Anthropology* 19, no.1:59-88.

Irvine, J.T. 1989. When Talk Isn't Cheap: Language and Political Economy *American Ethnologist* , Vol.16. No.2 : 248-267. Published by Wiley on Behalf of the American Anthropological Association.

#### Unit Five: Required Readings

Central Department of Sociology/Anthropology (CDSA). 2014. *Social Inclusion Atlas of Nepal: Language Groups*. Kathmandu: Tribhuvan University (chapter one).

- Hoffman-Dilloway, E. 2010. Many Names for Mother: The Ethnolinguistic Politics of Deafness in Nepal, South Asia. *Journal of South Asian Studies* 33:3, 421-441  
 London: Routledge (Published online on 14 December, 2010).
- 2011. Ordering Burgers, Reordering Relations: Gestural Interactions Between Hearing and D/Deaf Nepalis *Pragmatics* 21:3.373-391, International Pragmatics Association.
- Malla, K.P.1989. Language and Society In K.P Malla (ed.) *Nepal: Perspectives on Continuity and Change*. Kathmandu: CNAS/TU,Pp.445-466.
- Gurung, H. 1997. Linguistic Demography in Nepal: *Contributions to Nepalese Studies*. Vol.24, No.2. Pp. 147-185.
- Turin, M.2001. ‘ Call Me Uncle: An Outsider’s Experience of Nepali Kinship’ *Contributions to Nepalese Studies*. Vol.XXVIII, No.2. Pp. 277-283.
- Turin, M. n.d. Ethnonyms and Other Nyms: Linguistic Anthropology among the Thangmis of Nepal (article)
- Turin, M. n.d. Thangmi Kinship Terminology in Comparative Perspective (article)
- Turin, M. 2005. Language Endangerment and Linguistic Rights in the Himalayas: A Case Study from Nepal *Mountain Research and Development* vol.25. No.1 Pp.4-9.
- Yadav, Y. 2003. Language. *Population Monograph* Vol.1. Kathmandu: Central Bureau of Statistics.
- Yadav, Y. 2014. Mother Tongues and Second Language. *Population Monograph Volume 2* (Social Demography). Kathmandu: Central Bureau of Statistics.

## **An 582 Anthropology of Religion and Ritual**

**Credit hours: 3**

**Teaching hours: 48**

### **Course Objectives**

Religion is the core component of social/cultural anthropology from its inception. The course on anthropology of Religion and Ritual is designed to provide the MA students a solid foundation for cultural and political understanding of religion and ritual. Both original texts by the major classical anthropologists as well as recent trends scholars will be used for each class. Students should read the required readings of ahead of the class and participate in the class discussion in critically examining these readings.

### **Objectives:**

By the end of the course, students will develop an in-depth anthropological understanding of religious and ritual plurality and state and religious politics, and their relevance for examining societies and cultures across time and space. The course will also help students to engage on current debate and discourse of religion and ritual diversity, identity and movement.

### **Unit 1. Introduction: Conceptual Foundation of Anthropology of Religion and Ritual (10 hrs)**

- a. Anthropological Knowledge of religion
- b. Religion as a cultural system
- a. Interdisciplinary approaches to Religion (Psychological, sociological, anthropological)
- c. Myth, magic, ritual and Religion
- d. Studying Religion Anthropologically

### **Unit 1. Required Readings**

Berger, P. L. 1967. *The Social Reality of Religion*. Britain: Penguin Books. ( page 13-37).

Asad, Talal. 1993. *Genealogies of Religion: Discipline and Reasons of Power in Christianity and Islam*. Baltimore: Jonhopskins University Press. (the construction of religion as an anthropological category page 27-54, 55-82).

Geertz , Clifford. 1973. *The Interpretation of Cultures: Selected Essays*. New York: Basic Book.. (page 87-125)

Lambek, Michael. 2013. What is religion for anthropology? And what has anthropology brought to religion?. In Janice Boddy and Michael Lambek (eds). *A companion to the anthropology of religion*. USA: John Willey and sons. Page 1-32.

Eller, Jack David. 2007. *Introducing anthropology of religion: culture to the ultimate*. New York : Routledge. Page (1-28, 82-107,)

Goody, Jack . 2010. *Myth, ritual and the oral*. Cambridge: Cambridge University Press. Page 1-20.

Tambiah, S.J. 1990. Magic, Science, Religion and the scope of Rationality. New York: Cambridge University Press. Page 1-16.  
Frazer, James. 1935. The Golden Bough: a study of Magic and Religion. (43-52).  
Gluckman, Max. 1962. Les Rites de passage. In Essays on Rituals of social relation. Manchester: university press. Page 1-50.

### **Recommended Readings**

Woodhead, Linda et.al eds. 2001. Peter Berger and Study of religion. New Yoerk: Routledge (154-188)

Asad, Talal. 1983. Anthropological Conception of Religion Reflection on Geertz. Man. (237-251).

Gennep, A Van. 1960. The rites of passage. Chapter 1.

Malinoski, B. 1948. Magic science and religion cha.1

Pirtchard, Evan 1977. Theories of primitive religion. Oxford chapter 2,3 page 20-77.

Radin, Paul. 1927. Primitive Man as Philosopher. New York: D. Appliton and company. Chp 1.

Victor turner. 1967. Forest of symbols. New York: Cornell University Press. Chap 4. Page 93-111.

Fenn, Richard k. 2001. The origins of religion. In the Blackwell companion to Sociology of religion. USA: Blackwell publishing. Page 176-195.

### **Unit 2. Fundamental Anthropological Theories of Religion (9 hrs)**

- b. Maxian religion as the Dominant Ideology
- c. Durkheimian religion as functionalism
- d. Weberian religion as the question of meaning
- e. Levi-Strauss and religion as social structure
- f. Roy Rappaport's religion as Human Adaptation
- g. Interpretative approach to religion
- h. Postmodern critique of religion

### **Unit 2. Required Reading**

Marx and Engels. 2002. Marx On Religion. In John Raines ed . Philadephiya: Temple University press. Page. 167-186

Durkheim, Emile . 1954. The Elementary form of Religious Life. Page 1-75

Weber, Max. 1758. The Protestant Ethic and the Spirit of Capitalism. Page 1-94

Geertz , Clifford. 1973. The interpretation of cultures: Selected Essays. New York: Basic Book.. (page 87-125)

Levi-Strauss, C. 1963. Structural Anthropology. (the structure of myth) new York: Basic Books Inc. Page 206-231.

Rappaport, Roy. 1999. Ritual and Religion in the Making of Humanity. UK :Cambridge University Press. Page 414-429.

Carrette, Jeremy R. 2000. Foucault and Religion: Spiritual corporality and political Spirituality. USA: Routledge. Page (1-6, 129-142).

### **Recommended Readings**

- Bal, Mieke. 2005. "Postmodern theology as Cultural Analysis" In Graham Ward ed. the Blackwell Companion to Postmodern Theology. New York : Blackwell Publishing. Page 3-23.
- Levi-Strauss, C. 1963. Totemism. London: Merlin press. Page 1-32.
- Marx and Engels 1975. The German Ideology. Moscow: progressive press.
- Janet Martin Soskice. 2005. "**The Ends of Man and Future of God**" In Graham Ward ed. the Blackwell Companion to Postmodern Theology. New York : Blackwell Publishing. Page 68-78..

### **Unit 3. State and Religion Relationships: Pluralism and Secularism (9 hrs)**

- a. Religion and State Relationships (Religious diversity in Nepal)
- b. History and politics of secularism (south Asia)  
Conversion and transformation of Religion
- c. Religious change and New religious movement
- d. Religious fundamentalism

### **Unit 3. Required Readings**

- Dastider, Mollica.1995. Religious minorities in Nepal: An Analysis of the state of the Buddhists and Muslims In the Himalaya Kingdom. New Delhi: Nirala Publication.(Page17-32, 97-117)
- Buckser, Andrew. 2003. Anthropology of Religious Conversion. New York: Rowman and Littlefield. (page . 1-14, 211-222)
- Presler, Franklin A. 1987. Religion Under Bureaucracy: Policy and administration for Hindu Temple in South India. Cambridge university Press (page 1-14)
- Sharma, Sudhindra. 2002. The Hindu state and state of Hinduism. In State of Nepal. Kanak Mani Dixita and Shatri R. eds. State of Nepal. Lalitpur: Himall books. (page 22-38)
- Veer, peter van der. 2002. Religion in south Asia. Annual review of anthropology. Vol. 31. (Page 173-87)
- Cannell, Fenella. 2010. The Anthropology of Secularism. Annual Review of Anthropology. Vol. 39, page.85–100.
- Madan, T. N. 1987. Secularism in Its Place. The Journal of Asian Studies, Vol. 46, No. 4. Page 747-759.
- Asad, Talal. 2003. Formation of the secular: Christianity, Islam and Modernity. California: Stanford University Press. What might an Anthropology of Secularism Look Like? Page 21-66.
- Onta, P. and Seira Tamang. 2014. Nepal. in Pathways to Power: the Domestic Politics in South Asia, Arjun Guneratne and Anita M Weiss eds.UK: Rowman and Littlefield.Page 322-325.

Richard Burghat. 1996. The category Hindu in the political discourse of Nepal. in Condition of listening. New Delhi: Oxford University Press. 261-277.

Eller, Jack David. 2007. Introducing anthropology of religion: culture to the Ultimate. New York : Routledge. Page ( 160-217, 247-272, 275-301)

### **Recommended Readings**

Srinivasan, T N. 2007 . The future of secularism. New Delhi: Oxford Press (page 20-52, 114-122)

Bhargava, R. 1998. Secularism and its critics. New York: oxford page1-28

### **Unit 4. Ritual Anthropology (9 hrs)**

- a. Concept of rite de passage
- b. Anthropology of death ritual
- c. Ritual purity and pollution
- d. Ritual and Resistance
- e. Ritual Production of Power

### **Unit 4. Required Readings**

Gennep, Van. 1960. The Rite de Passage. London: Routledge and Kegan Paul Ltd. Page (i-xix, 1-14, 146-165.).

Metcalf, Peter and Richard Huntington. 1979. The anthropology of Mortuary ritual. London: Cambridge University press. Page 1-17.

Turner, Victor. 1969. The Ritual Process: Structure and Anti-structure. New York: Cornell University Press. page. 94-108.

Douglas, Mary. 1966. Purity and Danger: An Analysis of the concepts of Pollution and Taboo. New York: Routledge. Page 1-29 or 7-29.

Holmberg, David. 2000. Derision, exorcism, and the ritual production of power. American Ethnologist 27. Page 927-949.

Astuti, Rita and Maurice Bloch. 2013. Are Ancestors Dead? In Janice Boddy and Michael Lambek eds. A companion to the anthropology of religion. USA: John Wiley and sons. Page 103-117.

Dirks, Nicholas B. 1991. Ritual and Resistance: Subversion as a Social Fact. In Douglas Haynes and Gyan Prakash eds. Contesting Power: Resistance and Everyday Social Relations in South Asia. California : Oxford University Press. Page 213-238.

### **Recommended Reading**

Ahern, Emily Martin. 1981. Chinese Ritual and politics. New York: Cambridge University Press. Page 77-91.

### **Unit 5. Ethnographic Studies of Religion and Ritual (10 hrs)**

- a. High Religion (Sherry B. Ortner )
- b. Order in Paradox (David Holmberg)
- c. Domestic Mandala (John Gray)
- d. The Navel of the Demoness (Charles Ramble)

## **Unit 5. Required Readings**

- Holmberg, David. 1989. Order in Paradox: Myth Ritual and Exchange among Nepal's Tamang. New York: Cornell University Press. Page 1-10, 175-211)
- Gray, John. 2006. Domestic Mandala: Architecture of Lifeworlds in Nepal. USA: Ashgat Publishing Company. (Page 1-17, 69-90) .
- Ramble, Charles. 2008. The Navel of the Demoneess: Tibetan Buddhism and Civil Religion in Highland Nepal. New York : Oxford University Press. Page 147-222.
- Ortner, Sherry B. 1992. High Religion: A Cultural and Political History of Sherpa Buddhism. Delhi: Motilal Banarsidass Publishers. Page 59-81, 99-123).



## **An. 583 Anthropology of Natural Resources Management**

Credit Hours 3  
Teaching Hours: 48

### **Course Objective:**

The main objective of the course on 'Anthropology of Natural Resources Management' (is to acquaint the graduate students with the conceptual and theoretical domains. This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

### **A. Concepts and Perspectives**

9 hrs

#### **Unit I.0 Introduction**

##### 1.1 Conceptual Understanding of 'Resources'

- (i) Conceptual Background: Defining 'Natural Resources' (NRs)
- (ii) V. Shiva on Resources: A Critical Overview/Review
- (iii) What all is to be regarded as NR then?

##### 1.2 Defining the 'Anthropology of Natural Resources Management'

##### 1.3 Knowledge Systems and Deliberative Interface in Natural Resource Governance

#### **Unit II: Theoretical Perspectives on Natural Resources Management**

18 hrs

2.1 Conceptual Understanding of the 'Commons', 'Property' and 'Common Property Regimes' (D.W. Bromley, D.W. Bromley and M. Cernea, and M.A Mckean)

2.2 Tragedy of the Commons and Commons without Tragedy (G. Hardin and A.V. Andelson)

2.3 The Commons and Property Rights (R.Douglas)

2.2 Theory on Governing the Commons: Analysis of the Evolution of Institutions for Collective Action (E.Ostrom)

- (i) Reflections on the Commons
- (ii) An Institutional Approach to the Study of Self-organization and Self-governance in Common-Pool-Resource (CPR) Situations
- (iii) Analyzing Long-enduring, Self-organized and Self-governed CPRs
- (iv) Analyzing Institutional Change
- (v) Analyzing Institutional Failures and Fragilities
- (vi) Framework for Analysis of Self-organizing and Self-governing CPRs

#### **Unit III: Perspectives from Anthropology**

9 hrs

3.1 Human Ecology and Natural Resources Management

3.2 Anthropology and Biodiversity Conservation

3.3 Conservation and Ethics of Development

3.4 Common Property Resources-Access, Equity and Empowerment

3.5 Indigenous Knowledge-Ethno-science

#### **Unit IV: Common Property Regime in Water Resource**

**12 hrs**

4.1 Conceptual Understanding of Water as a Common Property Resource

4.2 Doctrines of Water Rights: Riparian and Prior Appropriation

4.3 Anthropological Understanding on the Hydraulic Societies (K. Wittfogel and J. W. Bennett)

4.4 Crafting Institutions for Self-governing Irrigation Systems: E. Ostrom's Theoretical Analysis

4.5 Indigenous irrigation Systems as Forms of Common Property Resource Management (L.P. Uprety)

4.6 Importance of Sociological/Anthropological Variables in Contemporary Irrigation Development

(i) Conceptualizing the Sociology of Irrigation (W.J. Coward)

(ii) Property and Farmer-managed Irrigation System (FMIS) Governance (W.J. Coward)

(iii) Learning Process Approach in Irrigation Development from the Philippines, Sri Lanka and Nepal (B.U. Bogadian and F.F. Korten and N. Uphoff)

(iii) Global Studies of Farmer-managed Irrigation Systems: Implications on Cumulative Knowledge and Changing Research Priorities (E.W. Coward and G. Levine)

(iv) Understanding the Softer Aspect of Software for Improving Irrigation Management (N. Uphoff)

(v) Coping Policies, Institution and Governance Challenges of Irrigation in 21<sup>st</sup> Century (G.P. Shivakoti)

(vi) Musings on Irrigation Management Transfer Programs ( C.L. Abernethy)

#### **REQUIRED READINGS**

##### **Unit.1 Required Readings**

Bennett J.W. (1996). Ecosystem, resource conservation, and anthropological research. In J.W. Bennett. *Human ecology as human behavior: Essays in environmental and development anthropology*. London: Transaction Publishers. Pp.77-95.

Bennett J.W. (1996). Human ecology as human behavior: A normative anthropology of resource use and abuse In J.W. Bennett. *Human ecology as human behavior: Essays in environmental and development anthropology*. London: Transaction Publishers. Pp.45-76.

Berkes, F. and Farvar, M.T. (1989). "Introduction and overview" in F. Berkes (Ed.) *Common property resources: Ecology and community-based sustainable development*. London: Belhaven press, Pp. 1-17.

Croll, E and Parkin, D. (1992). Anthropology, the environment and development. In E. Croll and D. Parkin (Eds.) *Bush base: Forest farm-culture, environment and development*, Pp.3-10.

Croll, E and Parkin, D.(1992). "Cultural understanding of the environment" in E. Croll and D. Parkin (Eds.) *Bush base: Forest farm- culture, environment and development*, Pp. 11-36.

Ingold, Tim (1992). Culture and the perception of the environment. In E. Croll and D. Parkin (Eds.) *Bush base: Forest farm-culture, environment and development*, Pp.39-56.

Miller, M.L; Gale, R.P and Brown, P.J. (1987). Natural resources management systems. In M.L. Miller, R.P Gale and P.J. Brown (Eds.) *Social sciences in natural resources management systems*. Boulder and London: Westview Press, Pp.3-32.

Muchena, O. and Vanek, E. (1995). From ecology through economics to ethnoscience: Changing perceptions on natural resources management. In D. M Warren, L.J. Slikkerveer and D. Brokensha (Eds.) *The Cultural dimension of development: Indigenous knowledge systems*. London: Intermediate Technology Publications, Pp.505-511.

Ojha, H.R, Chhetri, R.B, Timsina, N.P and Paudel, K.P. (2008). Knowledge systems and deliberative interface in natural resource governance: An overview. In Hemant R. Ojha, Netra P. Timsina, Ram B. Chhetri and Krishna P. Paudel (eds.) *Knowledge systems and natural resources: Management, policy and institutions in Nepal*. Delhi: I DRC/CDRI/Foundations Books, Pp.2-22.

Shiva, V. (1997). Resources. In *The development dictionary: A guide to knowledge as power*. New Delhi: Orient Longman, Pp.276-292.

Uprety, L. P. (2005). Elements of social learning approach in managing forest as a common property: A perspective from the ANRM from a hill village of eastern Nepal” in B. K. Parajuli (Ed.) *Himalyan journal of sociology and anthropology*. vol.2. Pokhara: Department of Sociology and Anthropology, Prithivi Narayan Campus, Tribhuvan University, Pp.99-132.

Uprety, L. P. (2011). Indigenous irrigation systems as forms of common property resource management: An ethnographic review. In D.R. Dahal and L.P. Uprety (eds.) *SASON Journal of sociology/anthropology*. Kathmandu: SASON Pp.157-183.

#### **Unit 11 Required Readings**

Andelson, R. V. (1997). Commons without tragedy: The congruence of Garrett Hardin and Henry George. In R.V. Andelson (Ed.) *Commons without tragedy: Protecting the environment from overpopulation-A new approach*. London: Shephard-Walwaynpp, Pp. 27-43.

Douglas, R. (1997). The commons and property rights: Towards a synthesis of demography and ecology. In R.V. Andelson (Ed.) *Commons without tragedy: Protecting the environment from overpopulation-A new approach*. London: Shephard-Walwaynpp, Pp.1-26.

Garrett, H. (1968). The tragedy of the commons. *Science* , Pp.162-1243.

Garrett, H. (1991). The tragedy of the managed commons: Population and disguises of providence. In R.V. Andelson (Ed.) *Commons without tragedy: Protecting the environment from overpopulation-A new approach*. London: Shephard-Walwaynpp, Pp.162-185.

Ostrom, E. (1990). *Governing the commons: Analysis of the evolution of institutions for collective action*. Cambridge: Cambridge University Press (relevant chapters).

Bromley, D.W. (1990). *The commons, property and common property regimes*. Paper Presented at the First Annual Meeting of International Association for the Study of Common Property, Duke University, Sept. 27-30,1990.

Bromley, D.W. and M. Cernea, M.M. (1998). *The management of common property natural resources: Some conceptual and operational fallacies*. World Bank Discussion Papers, 57. Washington: World Bank.

McKean, M.A. (1996). *Common property: What is it? Is It good for and what makes it work?* Rome: FAO.

#### **Unit III Required Readings**

- Berkes, F. (1989). Co-operation from the perspective of human ecology. In F. Berkes (ed.) *Common property resources: Ecology and community-based sustainable development*. London: Belhaven Press, Pp. 70-88.
- Eder, J. F. (1997). *Batak resource management: Belief, knowledge and practice*. IUCN, Gland, Switzerland and Cambridge, UK.
- Ghai, D. (1994). Environment, livelihood and empowerment. In D. Ghai (ed.) *Development and environment: Sustaining people and nature*. Oxford: Balancwell Publishers/UNRISD, Pp.1-12.
- Goodland, R.Ledec and Webb, M. (1989). Meeting environmental concerns caused by common property mismanagement in economic development projects. In F. Berkes (ed.) *Common property resources: Ecology and community-based sustainable development*. London: Belhaven Press, Pp.148-163.
- Goulet, D. (1993). Biological diversity and ethical development. In L.S. Hamilton (ed.) *Ethics, religion and biodiversity: Relations between conservation and cultural values*. Cambridge: White Horse Press,Pp.17-39.
- Grima, A.P.L and Berkes, F.(1989). Natural resources: Access, rights-to-use and management. In F. Berkes (ed.) *Common property resources: Ecology and community-based sustainable development*. London: Belhaven Press, Pp.55-69.
- McCay, B. J. and Acheson, J.M. (1990). Human ecology of the commons. In B.J. McCay and J.M. Acheson (Eds.). *The Questions of the commons: The culture and ecology of communal resources* .Tuscon: The University of Arizona Press,pp.1-34.
- Orlove, B.S and Brush, S.B. (1989). Anthropology and the conservation of bio-diversity. *Annual Review of Anthropology*.25:329-352.
- Silitoe, P. (1989). The development of indigenous knowledge: A new applied anthropology. *Current Anthropology*. 39 (2):223-252.

#### **Unit V. Required Readings**

- Abernethy, C. L. (2005). Can programs of irrigation management transfer be completed?. In P. Pradhan and U. Gautam (eds.) *Farmer-managed irrigation systems and governance alternatives: Proceedings of the Third International Seminar Held on 9-10 September 2004, Kathmandu, Nepal*. Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust, Pp.32-60.
- Bagadian, B. U. and Korten, F. (1985). Developing irrigators' organizations: A learning process approach. In Michael M. Cernea (ed.) *Putting people first: Sociological variables in rural development*. Oxford: Oxford University Press, pp.52-90.
- Bennett, J. W. (1996). *Human ecology as human behavior: Essays in environmental and development anthropology*. London: Transaction Publishers. Chapter 8: pp.203-250.
- Coward, E. Walter, Jr. (1985). Technical and social change in currently irrigated regions: Rules, roles and rehabilitation. In M. Cernea (ed.) *Putting people first: Sociological variables in rural development*. Oxford: Oxford University Press, pp.27-51.
- Coward, E. Walter, Jr. and Levine, Gilbert.(1989). Studies of farmer-managed irrigation systems: Ten years of cumulative knowledge and changing research priorities. In *Public intervention in farmer-managed irrigation systems*. Digana Village: International Irrigation Management Institute, Sri Lanka.
- Coward, E.Walter, Jr. (2005). Property and FMIS governance: Two books that may be unfamiliar but that inform the discussion. In P. Pradhan and U. Gautam (eds.) *Farmer-managed irrigation systems and governance alternatives: Proceedings of the Third International Seminar Held on 9-*

10 September 2004, Kathmandu, Nepal. Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust, pp.19-31.

Goodman, Alvin S. n.d. *Principles of water resources planning*. New Jersey: Prentice-Hall Inc. Chapter. 17, Pp.505-517

Ostrom, E. (1992). *Crafting institutions: Self-governing irrigation systems*. San Francisco: Institute for Contemporary Studies.

Uphoff, N. (2002). Understanding and utilizing the softer aspects of ‘software’ for improving irrigation management. In P. Pradhan and U. Gautam (eds.) *Farmer-managed irrigation systems in the changed context: Proceedings of the Second International Seminar Held on 18-19 April 2002*, Kathmandu, Nepal. Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust. pp.33-63.

Shivakoti, G.P. (2007). Coping policies, institutions and governance challenges of irrigation in 21<sup>st</sup> century. In P. Pradhan, L. P. Uprety, U. N. Parajuli and U. Gautam (eds.) *Irrigation management in transition: Interacting with internal and external factors and setting the strategic actions: Proceedings of the Fourth International Seminar Held on 6-7 November 2006*, Kathmandu, Nepal. Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust, Pp.25-40.

Uprety, L. P. (2005). Social equity in farmer-managed irrigation in the Terai of Nepal. In R. B. Chhetri, K. B. Bhattachan and B. Pokharel (eds.) *Occasional Papers in Sociology and Anthropology*, vol.9. Kirtipur: Central Department of Sociology/Anthropology, University Campus, Tribhuvan University, Nepal, Pp.141-175

Wittfogel, Karl A.n.d. *The Hydraulic Civilizations*. An Article.

## **An584: Medical Anthropology**

**Credit Hours: 3**  
**Teaching Hours: 48**

### **Course Objectives:**

This course provides an introduction to concepts, issues and major perspectives in medical anthropology having special relevance to public health issues. By the end of this course, students should be able to:

- Understand and employ various basic concepts, terms, and approaches being used in medical anthropology;
- Have a general idea of the history and the field of medical anthropology;
- Enable students to grasp health, illness, and health care in a social and cultural perspective.

### **Unit I. Introduction to Medical Anthropology (6 hrs)**

- A. Concept and explanation of health, disease, illness, sickness, suffering, and pain
- B. Relationship between medicine and anthropology
- C. Health and environment: from foraging societies to capitalist world system
- D. Disease in historical perspective

### **Unit II. Theoretical Perspectives in Medical Anthropology (9 hrs)**

- A. Medical Ecology
- B. Cultural Interpretive Perspective
- C. Critical Medical Anthropology
- D. Foucaudian Perspective

### **Unit III. Hospital Ethnography and Healer-Patient Interactions (9 hrs)**

- A. Models of the Doctor-Patient Relationship
- B. Hospital ethnography
- C. From doctor-patient's Relationship to Encounter
- D. Lying, Secrecy and Power

### **Unit IV. Technology, Health and Body (9 hrs)**

- A. Social construction of technology
- B. Medical technology
- C. Surgery and body
- D. Enhancement technology

### **Unit V. Health Policy, Planning and Development (6 hrs)**

- A. Unhealthy Health Policy
- B. Unintended Consequences of Health Development
- C. Traditional Medical Practitioners in International Health Development

## **Unit VI. Medical Anthropological Research in Nepal (9 hrs)**

- A. Cultural Model and Schema
- B. Development Discourse and Health Politics
- C. Medicalization
- D. Suffering

## **Required Readings**

### **Unit I. Introduction to Medical Anthropology**

#### **A. Concept and explanation of health, disease, illness, sickness, suffering, and pain**

Singer, Merrill and Hans Baer. 2007. —What is Health, Experiencing Illness, Knowing Disease. Chapter 3 of *Introducing Medical Anthropology: A discipline in Action*, pp 63-79. London: Altamira.

Baer, Hans A., Merrill Singer, and Ida Susser. 2003. —Medical Anthropology and Epidemiology, In Hans A. Baer, Merrill Singer, and Ida Susser (eds.) *Medical Anthropology and the World System*, pp 24-28. Praeger: Westport.

Green, Linda. 1998. —Lived Lives and Social Suffering: Problems and Concerns in Medical Anthropology. *Medical Anthropology Quarterly* 12 (1): 3-7.

#### **B. Relationship between Medicine and Anthropology**

Helman, C. G. 2006. Why medical anthropology matters. *Anthropology Today*, 22(1):3-4.

Hahn, Robert A. 1995. —Sickness and Healing: An Anthropological Perspective. Chapter 10 of *Medical Anthropology to Anthropological Medicine*, pp. 262-293.

#### **C. Health and Environment: From Foraging Societies to Capitalist World System**

Baer, Hans A., Merrill Singer, and Ida Susser. 2003. —Medical Anthropology and Epidemiology, In Hans A. Baer, Merrill Singer, and Ida Susser (eds.) *Medical Anthropology and the World System*, pp 24-28. Praeger: Westport.

#### **D. Disease in Historical Perspective**

Heggenhougen, H.K. 2000 More than just “interesting!” *Anthropology, health and human rights Social Science and Medicine* 50(9):1171-5.

### **Unit II. Theoretical Perspectives in Medical Anthropology**

#### **A. Medical Ecology**

McElroy & Townsend. 1998. The Ecology of Health and Disease. In, van der Geest, S. and A Rienks (ed.) *The art of Medical Anthropology Readings*. Amsterdam: Het Spinhuis, pp. 92-105.

#### **B. Cultural Interpretive Perspective**

Kleinman, Arthur. 1995. "What is specific to Biomedicine." in *Writing at the Margin*, Los Angeles: University of California Press, pp. 21-40.

#### **C. Critical Medical Anthropology**

Scheper-Hughes, Nancy & Lock, Margaret. 1998. —The Mindful Body: A Prolegomenon of Future Work in Medical Anthropology. || In, *The art of medical anthropology: Readings*. Amsterdam: Het Spinhuis, pp.347-368.

Singer, M. 1986. Developing a Critical Perspective in Medical Anthropology. *Medical Anthropology Quarterly* 17(5): 128-129.

#### **D. Foucauldian Perspective**

Foucault, Michel. 1994. *The Birth of the Clinic: An Archaeology of Medical Perception*. New York: Vintage Books.

### **Unit III. Healer-Patient Communication and Interactions**

#### **A. Models of the Doctor-Patient Relationship**

Szasz, Thamos S. and Marc H. Hollender. 1987. The Basic Models of Doctor-Patient Relationship (Pp 174-181). In Haward D. Schwartz (ed.). *Dominant Issues in Medical Sociology* (Second Edition). New York: Random House.

#### **B. Hospital Ethnography**

van der Geest, Sjaak. and Kaja Finkler. 2004. Hospital Ethnography: Introduction. *Social Science and Medicine* 59: 1995-2001.

#### **C. From Doctor-Patient's Relationship to Encounter**

Potter, Sharyn. J. and John B. McKinlay. 2005. From a relationship to encounter: an examination of longitudinal and lateral dimensions in the doctor-patient relationship. *Social Science and Medicine* 61: 465-479.

#### **E. Lying, Secrecy and Power**

Fainzang, Sylvie. 2002. Lying, secrecy and power within the doctor-patient Relationship. *Anthropology & Medicine* 9(2): 117-133.

### **Unit IV. Technology, Health and Body**

#### **A. Social Construction of Technology**

K. K. Hans and Kleinman, D. L. 2002. The Social Construction of Technology: Structural Considerations. *Science, Technology & Human Values*, 27(1): 28-52.



## **B. Medical Technology**

Joyce, K. and Loe, M. 2010. A sociological approach to ageing, technology and health. *Sociology of Health & Illness* 32(2): pp. 171–180.

## **C. Surgery and Body**

Doyle, J. and Roen, K. 2008. Surgery and Embodiment: Carving Out Subjects. *Body & Society*, 14(1): 1-7.

## **D. Enhancement Technology**

Hogle, Linda F. 2005. Enhancement Technologies and the Body. *Annual Review of Anthropology*, 34:695–716.

Edmonds, A. 2007. 'The poor have the right to be beautiful': cosmetic surgery in neoliberal Brazil. *Journal of the Royal Anthropological Institute (N.S.)* 13: 363-381.

## **Unit V. Health Policy, Planning and Development**

### **A. Unhealthy Health Policy**

Singer, Merrill and Archuro Castro. 2004. Anthropology and Health Policy: A Critical Policy. In, Castro, A. and M. Singer (edt.) *Unhealthy Health Policy: A Critical Anthropological Examination*. New York: AltaMira Press.

Qadeer, Imrana and N. Visvanathan. 2004. How Healthy are Health and Population Policies? The Indian Experience. In, Castro, A. and M. Singer (edt.) *Unhealthy Health Policy: A Critical Anthropological Examination*. New York: AltaMira Press.

### **B . Unintended Consequences of Health Development**

Smith-Oka, Vania. 2009. Unintended consequences: Exploring the tensions between development programs and indigenous women in Mexico in the context of reproductive health. *Social Science and Medicine* 68: 2069-2077.

### **C. Traditional Medical Practitioners in International Health Development**

Pigg, Stacy Leigh. 1995. Acronyms and Effacement: Traditional Medical Practitioners (TMP) in international health development. *Social Science and Medicine* 41(1):47-68.

## **Unit VI. Medical Anthropological Research in Nepal**

### **A. Cultural Model and Schema**

Beine, David K. 2003. Ensnared by AIDS: Cultural Context of HIV/AIDS in Nepal. Kathmandu: Mandala Book Point(Chapters 5 and 6).

### **B. Development Discourse and Health Politics**

Harper, Ian. 2014. 'Medicines and syrups! Such is the manner of living': capsular promise as public health and the vitamin A programme. In, I. Harper (edt.) *Development and Public Health in the Himalaya: Reflections on healing in contemporary Nepal*. New York: Routledge/Edinburgh South Asian studies series.

### **C. Medicalization**

Furr, L. Allen. 2004. Medicalization in Nepal: A Study of the Influence of Westernization on Defining Deviant and Illness Behavior in a Developing Country. *International Journal of Comparative Sociology*. 45(1-2):131-142.

### **D. Suffering**

Dahal, Kapil Babu. 2010. Widowhood, Life Situation and Suffering: A Medical Anthropological Perspective. (Silver Jubilee of CDSA) 305-330.

## **An 585. Anthropology of Development**

**Credit hours- 3**  
**Teaching Hours - 48**

### **Course Objectives**

The objective of this course is to enhance knowledge of students on theories and practices of development from different anthropological perspectives. This is a theory course where the students will get knowledge on different aspects of diversity that are commonly found in the process of development. It covers wide range of issues that are happening in the developing countries and are being confronted with such as causes and effects of unequal power relationships. Hence, in anthropology these issues are studied in local, national and international levels. Upon the completion of this course, students are expected to develop an ability to examine the contemporary development issues through anthropological viewpoint.

Method of teaching will be an interactive seminar. All students should attend the seminars and should take part in class discussion. Students' performance will be measured through their class presentation, précis writing, attendance, term papers, class assessment and final examination.

### **Unit I: Introduction - 9 hrs**

- A. Concept of Development
- B. Anthropology and development
- C. Development anthropology and anthropology of development,
- D. Action and applied anthropology
- E. Anthropology of modernity

### **Required readings**

Edelman, M. and Haugerud, A. (2005). Introduction: The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism pp 1-74.

Gow, D. (1996). Anthropology of development. Discourse, agency & culture. *Anthropological Quarterly*, Vol, 69, No. 3 (165-173).

Cochrane, Glynn (1971). Development anthropology, New York: Oxford University press (pp 25-38).

Escobar, Arturo (1991). "Anthropology and the Development Encounter: The Making and Unmaking of Development Anthropology". In *American Ethnologist*, vol 18, no 4, (Nov. 1991) Page 658-682.

Bennett, John (1996). Applied and Action Anthropology. Ideological & conceptual aspects, *Current Anthropology*, Vol. 37 No 1 (23-53).

Cowen, M.P and R. W. Shenton (1996). *Doctrines of Development*. Pp: 3-12 and 28-34

- Olivier de Sardan, Jean-Pierre (2005). *Anthropology and Development: Understanding Contemporary Social Change*. London & New York: Zed Books. Pp 1-41.
- Hobart, Mark (1995). "Introduction: the Growth of Ignorance?" In Mark Hobart (ed) *An Anthropological Critique of Development: The Growth of Ignorance*. London: Routledge. Pp 1-30.
- Pels, Peter (1997). "Anthropology of Colonialism, Culture, History and the Ethnography of Western Governmentality", *Annual Review of Anthropology of Development*, Vol 26, 163-183.

## **Unit II : Anthropological/Sociological Perspective on Development- 6 hrs.**

- A. Classical foundations and debates of development
- B. 20<sup>th</sup> Century Debates of development
- C. Sociological theory of development
- D. Neo-liberalism

### **Required Readings**

- Smith, A. (2005). Of the accumulation of capital, or of productive and unproductive labor. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 87-90.
- Marx, K. & Enels, F. (2005). Manifesto of the communist party. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 91-94.
- Weber, M. (2005). The evolution of the capitalist spirit. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 95-98.
- Polanyi, K. (2005). The Self-regulating Market and the Fictitious Commodities: Labor, Land and Money. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 99-104.
- Leys, C. (2005) The Rise and Fall of Development Theory. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 109-125.
- Cooper, F. and Randall P. (2005). The History and politics of development knowledge. In Edelman, M. and Haugerud, A. (ed). *The anthropology of development and globalization: From Classical Political Economy to Contemporary Neoliberalism*. PP 126-139.
- Hilgers, M. (2010). Three anthropological Neoliberalism, *International Social Science Journal*, 202, pp 351-364.
- Pieterse, Van Nerveen (2001) *Development theory: Deconstruction/reconstruction* (pp 129-149), New Delhi: Vistar Publishing house.

### **Unit III: Contemporary Discourses in Development- 9 hrs**

- A. Discourse of Development
- B. Anthropological Critique of Development (Escobar Ferguson and Fujikura)
- C. Concept and Notion of Third World Development (Escobar)
- D. Anthropology and Colonial Encounter with Special Reference to Escobar and Peters Peles
- E. Development as freedom

#### **Required readings**

Ferguson, James (1990). *The Anti-politics Machine- Introduction Chapter only*. Pp 9-21.

Gardner, Katy & Lewis, David (1996). *Anthropology, Development and the Post-Modern Challenge*. London: Pluto Press. Pp 1-25.

Harvey, David (1990). *The Condition of Postmodernity*. Pp 99-112. UK: Blackwell. 29

Cornwall, Andrea (2007). Buzzwords and Fuzzwords: Deconstructing Development. *Development in Practice*, 17:4, 471 – 484.

Ferguson J 1997. "Anthropology and its Evil Twin: —Development|| in the Constitution of a Discipline". In Cooper F & R Packard (eds) *International Development and the Social Science: Essays in the History and Politics of Knowledge*. Berkeley: University of California Press.

Little, Peter D., and Michael Painter, 1995. —Discourse, Politics, and the Development Process: Reflections on Escobar's 'Anthropology and the Development Encounter' in *American Ethnologist*, Vol. 22, No. 3.(Aug., 1995), pp. 602-609.

### **Unit IV. Ethnography of Development Aid – 6 hrs**

- A. Global Governance and the Ethnography of International Aid
- B. Discourses of Aid Industry: Ethnography of Policy and Practice
- C. Political Economy of International Aid in Nepal
- D. Anthropology of Public policy

#### **Required readings**

Mosse, David (2005). Global Governance and the Ethnography of Aid. In *The Aid Effect; Giving & Governing in International Development*. London: Pluto Press (pp 1-36)

Gould, Jeremy (2005) Timing, Scale and Style: Capacity as Governmentality in Tanzania. In *The Aid Effect; Giving & Governing in International Development*. London: Pluto Press (pp 61-84)

Bandyopadhyaya, S & Vermann, E.K.( 2013). 'Donor Motives for Foreign Aid', *Federal Reserve Bank of St. Louis Review*, Vol. 95(4), pp. 327-336.

Collier, P (2007) 'Part 2: The Traps', *The Bottom Billion: Why the Poorest Countries are failing and what can be done about it*, Oxford University Press, London.

Collier, P (2007) 'Part 4: The Instruments-Aid to Rescue?', *The Bottom Billion: Why the Poorest Countries are failing and what can be done about it*, Oxford University Press, London.

Acharya, K.P (2002). A brief review of foreign aid in Nepal. Kathmandu: Citizen'Poverty Watch Forum and Action Aid Nepal

Mihaly, E.B. (2002) *Foreign Aid and Politics in Nepal: A Case Study*, Himal Books, Lalitpur

### **Unit V: Theory and Critiques of Participatory Development- 12 hrs**

- A. Ethnography of policy and practice
- B. Participatory approach: Critical review of concepts, methods and practices
- C. Participation as new Tyranny
- D. Repoliticization of Participatory development
- D. Local Knowledge and Planning
- E. Regime and relationship
- F. Social capital

### **Required Readings**

. Mosse, David (2005). *Cultivating Development: An Ethnography of Aid Policy and Practice* (pp 1-20, 75-131).

Chambers, R. *Rural Development Putting the last first.* (PP 75-102,103-139, 168-188)

Cooke, B. & Kothari, U. (2001). *Participation: New tyranny?* (PP 1-31, 139-152)

Hickey, S & Mohan G.(2004). *Participation: From tyranny to transformation* (3-24, 92-108, 125-139)

### **Unit VI: NGOs and Civil Society- 6 Hrs**

- History of NGO development
- NGO and Civil society
- Nature of partnership
- Politics and anti-politics of NGO Practices
- NGO: Between buzzwords and social movement
- Sustainability of NGO

### Required readings

- Chandhoke, N (2010). Civil Society. In Cornwall, A. and Eada, D. (ed) *Deconstructing development discourse: Buzzwords and Fuzzwords*. Oxtord: Oxfam. (PP 1-46).
- Jad, Islah (2010). NGOs: Between buzzwords and Social Movement. In Cornwall, A. and Eada, D. (ed) *Deconstructing development discourse: Buzzwords and Fuzzwords*. Oxtord: Oxfam. (193-209)
- Fujikura, Tatsuro 2001. "Discourses of Awareness Notes for Criticism of Development in Nepal". *Studies in Nepali History and Society*, Vol. 6 No.2.
- Fisher, W. F. (1997) Doing good? The Politics & anti politics of NGO practices
- Acharya, Meena (1997) NGO-led Development. In Bhattachan, K and Mishra, C. (ed) *Development Practices in Nepal*. Kathmandu: Central Department of Sociology and Anthropology.
- Shrestha, B.K. (2001). Sociological context of (I) NGO work in Nepal. In K. B. Bhattachan et. al (eds), *NGO, civil society and government in Nepal*.
- Westergaard, K. & Hossain, A. (2002) Local institution in Banladesh: An analysis of civil society and local elections. In Neil Webster and Lars Engberg-Pedersen (ed) *In the name of the poor: Contesting political space for poverty reduction*. New York: Zed Books. Pp228-232.

सादामाचु, एड्डची (२०६३) सामाजिक अभियान या विकास सहायता गैससका भूमिकामाथि प्रश्न । काडमाढौ : मार्टिन चौतारी ।

## **An 586 Social Inequality, Inclusion and Affirmative Action**

**Credit Hours: 3**

**Teaching Hours: 48**

### **Course Objectives**

The primary goal of the course is to create a better understanding of the concept of social inequality, and inclusion and approaches to respond to the issues including affirmative action.

The course will enable the students to:

- Describe the concept of social inequality, inclusion and affirmative action
- Examine individual, cultural and structural explanations of inequality
- Applies theories of social stratification and inclusion
- Assess policies related to address the question of inequality including affirmative action

### **Required Readings**

#### **Unit 1 What is Social Inequality?**

**6 hrs**

- Weber, Max. [1922] 1946. “Class, Status, and Party.” Pp. 180-95. In *From Max Weber: Essays in Sociology*. H. H. Gerth and C. W. Mills, editors. Reprint, New York: Oxford University Press.
- Anderson, Elisabeth. 1999. “What is the Point of Equality?” . *Ethics*, January 1999, pp. 287-337.
- Tilly, Charles. 2003. “Changing Forms of Inequality.” *Sociological Theory* 21(1): 31-36.
- Salzman, Philip Carl. 1999). “Is Inequality Universal?” *Current Anthropology*, Vol. 40, No. 1, (Feb., 1999), pp. 31-61,

#### **Unit 2 Production and reproduction of inequality and exclusion**

**6 hrs**

- Bourdieu, Pierre. 1986. “The Forms of Capital.” In *Handbook of Theory and Research for the Sociology of Education*, J. Richardson, editor. Greenwood. Pp. 241-258.
- Daly, Mary and Hilary Silver. 2008. Social exclusion and social capital: A comparison and critique. In *Theory and Society*. Volume 37, Issue 6 , Pp 537-566.



- Gootenberg, P. and Reygadas L. editors. 2010. *Indelible Inequalities in Latin America: Insights from History, Politics and Culture*. Durham, NC, and London: Duke University Press. Pp. 3-22.
- Lareau, Annette. 2002. “[Invisible Inequality: Social Class and Childrearing in Black Families and White Families](#).” *American Sociological Review* 67(5):747-776.

### **Unit 3 Concept of social exclusion and inclusion**

**6 hrs**

- Silver, Hilary (2010), Understanding social inclusion and its meaning in Australia. *Australian Journal of Social Issues* 45(2):183-211.
- Room, G.J. (1999). Social exclusion, solidarity and the challenges of globalization. *International Journal for Social Welfare*, 8: 166-174
- Thorat, Sukhadeo and Narender Kumar (eds) 2008. *In Search of Inclusive Policy: Addressing Graded Inequality*. IIDS and Rawat Publications, Jaipur.
- Gurung, Harka (2007). *From Exclusion to Inclusion*. Kathmandu: Social Inclusion Research Fund.

### **Unit 4 Social Identity and Categories**

**6 hrs**

- Omi, Michael and Howard Winant. 1994. “Racial Formations” In *Racial Formation in the United States: From the 1960s to the 1990s*. Omi M. and H. Winant, editors. New York: Routledge. Pp. 3-13
- West, Candace and Don Zimmerman. 1987. “Doing Gender.” *Gender & Society* 1(2):125-151.
- Dudley-Jenkins, L. (2002). *Identity and identification in India : defining the disadvantaged*. New York ; London, Routledge Curzon
- Tamang, M. (2014) “Identity and social classification in Nepal”. In Mukta Tamang and Manju Thapa Tuladhar (eds.) *Social Inclusion Research*. Kathmandu: Mandala Book Point.

### **Unit 5 Themes on Justice and Fairness**

**6 hrs**

- Rawls, John. *A Theory of Justice*. Cambridge (Mass.): Harvard University Press, 1971, pp. 3-53.
- Walzer, Michael. *Spheres of Justice*. New York: Basic Books, 1983, pp. 3-29.
- Sandel, Michael J. 2009. *Justice: What's the Right Thing to Do?* New York: Farrar, Straus and Giroux. Pp. 3030
- Young, Iris Marion. 1989. “Polity and Group Difference: A Critique of the Ideal of Universal Citizenship.” *Ethics* 99:250-74.

### **Unit 6 Justifications for affirmative action**

**6 hrs**

- Anderson, Terry. 2004. *The Pursuit of Fairness: A History of Affirmative Action*. Oxford: Oxford University Press, Pp. 69-109.
- Thomas Nagel. 1997. “Equal Treatment and Compensatory Discrimination”. In *Equality and Preferential Treatment*. Marshall Cohen, Thomas Nagel and Thomas Scanlon (eds). Princeton: Princeton University Press, Pp. 3-18.
- Cunningham, Clark and Madhava Menon. 1999.. “Race, Class, Caste... ?” Rethinking Affirmative Action ». *Michigan Law Review*, 97 (5), Pp. 1296-1308.
- *Shah, Alpa; Shneiderman, Sara*. 2013. The practices, policies, and politics of transforming inequality in South Asia: Ethnographies of affirmative action. *Focaal*. Volume 2013, Number 65, Spring 2013. pp. 3-12

### **Unit 7 Identifying beneficiaries of affirmative action**

**6 hrs**

- Starr, P. (1992). "Social categories and claims in the liberal state." *Social Research* 59(2): Pp. 263-295.
- De Zwart, Frank. 2005. “Targeted Policy in Multicultural Societies: Accommodation, Denial and Replacement”. *International Social Science Journal*, 183, March 2005, pp. 153-164.
- *Darity, W., Deshpande, A., and Weisskopf, T*. 2011. “Who Is Eligible? Should Affirmative Action be Group- or Class-Based?” *American Journal of Economics and Sociology*, Volume 70, No. 1 Pp. 238-268..

- Galanter, Marc. 1984. *Competing Equalities: Law and the backward classes in India*. Berkeley, University of California Press.

### **Unit 8 Experiences of affirmative action policies**

**6 hrs**

- Jaferlot, Christophe. *India's Silent Revolution: The Rise of the Lower Castes in North India*. London: Hurst, 2003, pp. 89-114, 214-253.
- Adam, Kanya, 1997 “The Politics of Redress: South African Style Affirmative Action” , *The Journal of Modern African Studies* 35 (2), 1997, pp. 231-249.
- Lim, Mah Hui. 1985 “Affirmative Action, Ethnicity, and Integration: The Case of Malaysia”. *Ethnic and Racial Studies*, 8 (2), 1985, pp. 250-277.
- Hugo, Pierre. 1986. “Sins of the fathers: affirmative action and the redressing of racial inequality in the United States. Towards the South African debate” *Politikon: South African Journal of Political Studies*, Volume 13:1, Pp. 54-74
- Ganga Datta Awasthi and Rabindra Adhikary. 2012. *Changes in Nepalese Civil Service after the adoption of inclusive policy and reform measure*. Kathmandu: SPCBN

## An 587: Society, Culture and Climate Change

Credit Hours : 3

Teaching Hours: 48

The objective of this course is to provide students with concepts, perspectives, and debates on seasons, weather, and climate change from anthropological perspectives so as to make them understand seasons, weather and climate change at global level in general and at Nepal in particular in a better way.

### Unit 1: Introduction (8 hours)

- i) Conceptual Understanding of Weather, Seasons and Climate Change
- ii) Fielding Climate Change in Cultural Anthropology
- iii) Time and Space

### Required Readings

- Strauss S and B. Orlove 2004. "Up in the Air: The Anthropology of Weather and Climate" in S. Strauss and B. Orlove (eds) *Weather Climate and Culture*. New York: Berg Pp 3-15
- Pettenger M. E. 2007. "Introduction: Power, Knowledge and the Social Construction of Climate Change", in M. E. Pettenger (eds) *The Social Construction of Climate Change*. London: Ashgate Publishing Limited. Pp1-22
- Crate S A. and M. Nuttall 2009. Introduction, in S. A. Crate and M. Nuttall (eds) *Anthropology and Climate Change: From Encounters to Actions*. Left Coast Press, California Pp 9-36
- Barnes J., M. Dove, M. Lahsen, A Mathews, P. McElwee, R. McIntosh, F. Moore, J. O'Reilly, B. Orlove, R. Puri, H. Weiss and K. Yager 2013. "Contribution of Anthropology to the Study of Climate Change", *Nature Climate Change*. Pp. 541-544
- Roncoli C, T Crane, and B. Orlove 2009. Fielding Climate Change in Cultural Anthropology. In S. A. Crate and M. Nuttall (eds.) *Anthropology and Climate Change: From Encounters to Actions*. California: Left Coast Press. Pp 87-115
- Mauss M 1976. *Seasonal Variations of Eskimo: A Study in Social Morphology*. London: Routledge and Kegan Paul.

### Reference Texts

- Crate S. A. and M. Nuttall (eds) *Anthropology and Climate Change: From Encounters to Actions*. California: Left Coast Press.
- Dove M. R 2014. *Anthropology of Climate Change: A Historical Reader*. Sussex: Wiley Blackwell
- Strauss S. and B. Orlove 2003. *Weather Climate and Culture*. New York: Berg
- Pettenger M. E. 2007. *The Social Construction of Climate Change*. London: Ashgate Publishing Limited
- Orlove B. 2003. "How People Name Seasons", in S. Strauss and B. Orlove (ed.) *Weather Climate and Culture*. New York: Berg. Pp 121-140
- Harris, M. 1998. The Rhythm of Life on the Amazon Floodplain: Seasonality and Sociality in a Riverine Village. In *The Journal of the Royal Anthropological Institute*, 4(1): 65-82

Evans-Pritchard E. E. 1940. *The Nuer: A Description of the Modes of Livelihood and Political Institutions of a Nilotic People.* (Chapter 2 and 3). New York: Oxford University press.

## **Unit 2: Perspectives from Anthropology on Climate Change (8 Hours)**

- i) Environmental Determinism,
- ii) Historical Ecology,
- iii) Operational/Positivism/Objective Approach
- iv) Cognized/Interpretative/Subjective Approach
- v) Political Ecological Approach

### **Required Readings**

Crate S 2011. Climate and Culture: Anthropology in the Era of Contemporary Climate Change. *The Annual Review of Anthropology*, 40:175–94

Ratzel F. 2014. Nature, Rise and Spread of Civilization, in M. R. Dove (eds.) *The Anthropology of Climate Change: An Historical Reader.* Sussex: Wiley Blackwell. Pp. 107-114

Carey M. 2012. "Climate and History: A Critical Review of Historical Climatology and Climate Change Histography" in *WIREs Climate Change*, 3

Crate S. 2009. Gone the Bull of winter? Completing Climate Change's Implications in Northerneast Siberia, Russia. In S. A. Crate and M. Nuttall (eds.) *Anthropology and Climate Change: From Encounters to Actions*, Pp. 139–154. Walnut Creek, CA: Left Coast Press.

Giddens A. 2011. *The Politics of Climate Change.* UK: Polity press

### **Reference Texts**

Crate S. A. and M. Nuttall (eds) *Anthropology and Climate Change: From Encounters to Actions.* California: Left Coast Press

Dove M. R 2014. *The Anthropology of climate change: A Historical Reader.*

Peterson N and K. Broad 2007. Climate and Weather Discourse in Anthropology: From Environmental Determinism to Uncertain Future, in S. A. Crate and M. Nuttall (ed.) *Anthropology and Climate Change: From Encounters to Actions.* California: Left Coast Press. Pp 70-86

## **Unit 3**

### **People, Environment and Climate Change (8 hours)**

- i. Local/Indigenous People, Climate Change and Vulnerability,
- ii. Indigenous Knowledge and Climate Change, Weather forecasting
- iii. Indigenous Knowledge and Coping Mechanism and Adaptation

### **Required Readings**

Ingold T. and T. Kurttila 2000. Perceiving the Environment in Finnish Lapland. *Body and society*, 6(3-4):183-196

- Riedlinger, D. and F. Berkes, 2001. Contributions of traditional knowledge to understanding climate change in the Canadian Arctic. *Polar Record* 37 (203): 315-328
- Cruickshank J. 2001. Glacier and Climate Change: Perspective from Oral Tradition. *Artic* 54(4): 377-393
- Colombi B. J. 2009. Salmon Nation: Climate Change and Tribal Sovereignty, in S. A. Crate and M. Nuttall (eds) *Anthropology and Climate Change: From Encounters to Actions*. California: Left Coast Press. Pp 186-196
- Roncoli C., K. Ingram, C. Jost and P. Kirshen, 2003. Meteorological Meanings: Farmers' Interpretations of Seasonal Rainfall Forecasts in Burkino Faso, in S. Strauss and B. Orlove (eds) *Weather Climate and Culture*. New York: Berg. Pp 181-200
- Vedwan N and R. Rhoades 2001. Climate Change in the Western Himalayas of India: A Study of Local Perception and Response. *Climate Research* 19:109-117
- Berkes F. and D. Jolly, 2001. "Adapting to Climate Change: Socio-Ecological Resilience in a Canadian Western Arctic Community", in *Conservation Ecology*, 5(2)

### Reference Texts

Cruickshank J. 2005. *Do Glaciers Listen? Local Knowledge, Colonial Encounters, and Social Imagination*. Vancouver: The University of British Columbia Press

### Unit 4

#### Gender, Environment and Climate Change (6 hours)

- i. Conceptual Understanding of Gender, Environment and Climate change
- ii. Illustrate Some Case Studies

### Required Readings

- Dankelman Irane 2010. *Gender and Climate Change: An Introduction*. London: Earthscan
- Delton E. 2002. Climate Change, Vulnerability, Impacts and Adaptations: Why does Gender Matter? *Gender and Development* 10(2):10-20
- Cannon T 2002. Gender and Climate Hazards in Bangladesh. *Gender and Development* 10(2):45-50

### Reference Texts

Dankelman, I. 2010 (eds.). *Gender and Climate Change: An Introduction*. London: Earthscan

### Unit 5

#### Climate Change and Contemporary Discourse (6 hours)

- i. Debate on Climate Change: Natural Vs Discovered
- ii. Deliberate Knowledge System on Climate Change

### Required Readings

- Humle. M, 2009. *Why We Disagree on Climate Change: Understanding Controversy, Inaction and Opportunity*. Cambridge University Press.
- Broad K. and B. Orlove 2007. Channeling Globality: The 1997-98 El Nino Climate change in Peru. *American Ethnologist*: 34:2
- Liverman D. M. 2009. Conventions of Climate Change: Constructions of Danger and the Dispossession of the Atmosphere, in *Journal of Historical Geography* 35 Pp 279-296.

### References Texts

Adger W. N., I Lorenzone and K. L. O'Brien 2009. *Adapting to Climate Change: Thresholds, Values and Governance*. New York: Cambridge University Press.

Dove M. R 2014. *The Anthropology of climate change: A Historical Reader*.

**Unit 6: Readings on Nepalese Policies and Strategies on Climate Change and Adaptation and Empirical on Climate Change in Nepal (6 hours)**

Government of Nepal, Climate Change Policy (2011), National Adaptation Programme for Action (NAPA), Local Adaption Plans for Action (LAPA), Community Adaptation Plan for Action (CAPA)

Poudel J. M. 2012. "Testing Farmers' Perception of Climate Variability: A Case study from Kathmandu Valley, in *Journal of Water, Energy and Environment: A Special Issue on Proceeding of National Conference on Water, Food Security and Climate Change in Nepal* (Peer Reviewed) Hydro Nepal, Kathmandu.

Vetaas, O. R. 2007. "Global Changes and Its Effect on Glaciers and Cultural Landscapes: Historical and Future Considerations", in R. P. Chaudhary, T. H. Asse, O.R. Vetaas and B. P. Subedi (ed.) *Local Effects of Global Changes in the Himalayas: Manang, Nepal*. Thribhuvan University, Nepal and Bergen University, Norway. Pp 23-39.

Sherpa, P. Y. 2014. Climate change, perceptions and social heterogeneity in Pharak, Mount Everest region of Nepal. In *Human Organization*, 73(2):153-161

**References Texts**

Reports and Articles from ICIMOD, WWF, PracticalAction, Nepal and so on

**Unit 7**

**Garnering Data in Climate Change Research (6 hours)**

Oral tradition and Oral History

GIS Method

Ariel Photography

Photography method

*Note: texts will be recommended later*

## **An 588 Political Anthropology**

**Course Credits: 3 hours**

**Teaching Hours: 48**

### **Course Objectives:**

The objective of the course is to introduce main perspectives and theories of political anthropology and related political and legal processes. Political anthropology is a subfield of social anthropology focuses on political and legal institutions and organization and socio-political processes such as unity and disintegration, accommodation, dispute or conflict and peace process occurs in day to day human life. The course attempts to make the students familiar with the traditions and present trends of political anthropology, theories of conflict, justice systems including human rights and recent issues of human governances and political processes.

### **Unit I. Traditions and trends in Political Anthropology (10 hours)**

- A. Early ethnography: laws, disputes and politics
- B. Classical simplicity to complexity
- C. Fall down of Imperialism: Challenge of definitions
- D. Crisis and Consolidation:

### **Unit II. Laws, Customs and Anthropology (10 hours)**

- A. Laws and Customs
- B. Anthropology and the Study of law, culture and Disputes
- C. Stateless society and the maintenance of order
- D. State society and issue of access to the justice
- E. The Ethnography of Law and Judicial Process

### **Unit III. Social Organization and Processes (10 hours)**

- A. Models of social organization
- B. System of social stratification
- C. Segmentary opposition and the theory of game
- D. Ethnic Process and boundary
- E. Competition and Symbiosis

### **Unit IV. Anthropology of nation state (10 hours)**

- A. Evolution of the Nation – States
- B. Rethinking theories of the state
- C. Finding man in the state
- D. The culture of politics and the imagined state
- E. Cultural logics of belonging politics
- F. Use of anthropology in understanding the new states (Geertz 1973 ch. 12)
- G.

### **Unit V. Conflict, Governance and Democracy (10 hours)**

- A. Anthropology and Conflict Resolutions
- B. Federalism and Local governance



- C. Ideology as a cultural system and Identity Politics (Geertz 1973 ch.8 and 10)
- D. Civil Society Movements
- E. Neo Liberalism and Democracy

## References

### Unit I

1. Vincent, J., 1990. *Anthropology and Politics: Visions, Traditions, and Trends*. London: The University of Arizona Press. (Introduction, Chapter 4 pp 225-279 and Chapter 5 pp 308-315 and Chapter 6 pp 288-415.
2. Wilford, A. C., 2006. *Cage of Freedom: Tamil Identity and the Ethnic Fetish in Malaysia*. USA: The University of Michigan Press.
3. Spencer, J. 2007. *Anthropology, Politics and the State: Democracy and Violence in South Asia*. New Delhi: Cambridge University Press. (Chapter 8: Politics and Counter politics)

### Unit II

1. Caplan, P., 1995. *Understanding Disputes: The Politics of Argument* (chapter 1 and 10). USA: Berg Oxford Providence
2. Gluckman, M., 1971. *Politics, Law and Rituals in Tribal Society (chapter 3)*. Oxford: Basil Blackwell
3. Gluckman, M., 1967. "The Judicial Process among the Barotse", in P. Bohanan (ed), *Law and Warfare: Studies in the Anthropology of Conflict*. New York: The Natural History Press
4. Kattel, S. P. 2012. *Indigenous Practices of Dispute Management: An Anthropological Study of the Kisans of the Eastern Nepal*. An Unpublished Ph. D. Dissertation submitted to the Faculties of Humanities and Social Sciences, Tribhuvan University.

### Unit III

1. Barth, F., 1981. "Models of Social Organization II: Process and Integration in Culture", in *Process and Form in Social Life*. London: Routledge & Kagen Paul
2. Barth, F., 1981. "Ethnic Groups and Boundaries", in *Process and Form in Social Life*. London: Routledge & Kagen Paul
3. Barth, F., 1981. "The System of Social Stratification in Swat, North Pakistan", in *Features of Person and Society in Swat: Collected Essays on Pathans*. London: Routledge & Kagen Paul
4. Barth, F., 1981. "Segmentary Opposition and the Theory of Games: A Study in Pathan Organization", in *Features of Person and Society in Swat: Collected Essays on Pathans*. London: Routledge & Kagen Paul
5. Barth, F., 1981. "Competition and Symbiosis in North East Baluchistan", in *Process and Form in Social Life*. London: Routledge & Kagen Paul

### Unit IV

1. Lewellen, Ted C., 1983. *Political Anthropology: An Introduction*. USA: Bergin and Garvey Publishers Inc. (Chapter three)
2. Sharma, Aradhana and Akhil Gupta .2006. The anthropology of the state. USA: Blackwell Publishing (pages 1-42, 187-242, 310-336)
3. Hangen, S. I. 2010. *The Rise of Ethnic Politics in Nepal: Democracy in the Margins*. New York: Routledge.(page 59-83)

*Geertz, Clifford 1973. The interpretation of cultures (chapter 12)*

4. Burghat, Richard . 1984. The formation of the concept of Nation-State in Nepal. *The journal of Asian studies*. Vol. 44 vol.1 page 101-124.
5. Benedict Anderson. 1991. *Imagined Communities: Reflection on the origin and spread of Nationalism* (page 1-9, 37-47)

#### **Unit V**

1. Skinner, J., 1994. "Anthropology and Conflict Resolution", in *Anthropology Today, Vol. 10, No. 5 (October), Pp 22-23*
2. Basu, G. K., 2004. "Neo-liberalism and Democracy in South Asia", in Samaddar R. (edt) *Peace Studies: An Introduction to the Concept, Scope, and Theme*. New Delhi: SAGE Publication
3. Dahal, D. R. & Rai, J., 2007. Anthropology, Conflict and Development in Nepal", in Pyakurel, K., March, K., & Acharya, B., (edts) *Nepal in Conflict: Theoretical Understandings, Conflict Resolution, Conflict Transformation, and Peace-Building*. Kathmandu: Sociological and Anthropological Society of Nepal (SASON).
4. Keane, J., (ed.) 1998. *Civil Society and the State: New European Perspective*. London: Verso
5. Shah, S., 2008. "Civil Society in Uncivil Places: Soft State and Regime Change in Nepal", in *Policy Studies 48*. Washington D. C. East-West Center
6. *Geertz, Clifford 1973. The interpretation of cultures (chapter 8 and 12)*

## **An589: Culture and Economics/Culture and Economics in the Age of Globalization**

**Credit Hours: 3**

**Total Hours Required: 48**

### **Course Objectives:**

This aims to further build on the courses introduced on concepts, theories and methods of economic anthropology in the II semester. The course also showcases economic anthropology's contribution to understanding of human behavior, making of collective humanity and cultural differences. Economic anthropology, as a sub-discipline within anthropology, has more holistic and broader perspective to study human economic aspects than the 'mainstream' or classical economists do, and follows comparative method to understand economic activities including exchange of goods and services as well as reciprocities across different cultures and societies. Economic anthropology's main concern is to explore and analyze interconnecting trajectories of economic aspects in relation to broader social, cultural, political contexts of societies.

After the completion of this course, students will:

4. Have more grounded perspectives on economy and culture, that together make up the study of economic anthropology
5. Have anthropological understanding of economic activities and anthropology's theoretical as well as ethnographic contribution in studying peasant society to globalization and capitalism
6. Be able to apply economic anthropology's concept, theory and method to study and understand economic issues and activities of contemporary societies and cultures.

Revisit Gifts and Reciprocity  
Peasantry and Peasant Economy  
Anthropology of Globalization  
Neoliberalism and Capitalism

### **Unit I: Gift Revisited: The Spirit of Gift and a Critique of Mauss**

**(6 hrs)**

- i. The Spirit of Gift (Shalin, pp. 149-183)
- ii. Marshall Mauss Revisited (Graeber, pp. 151-228),
- iii. Uncertainties of the 'obligation to reciprocate': a critique of Mauss (Testart, pp. 97-133)

### **Unit II: The Moral Economics**

**( 6hrs)**

- i. Economics and Morality (Bowne, pp.1-42)
- ii. Moral Economics, Economic Moralities: Consider the Possibilities ( Maurer, pp.257-270)

iii.

**The Domestic Mode of Production (6 hrs)**

- i. The structure of underproduction (Shallin, pp.41-100)
- ii. Intensification of production (Shallin, pp. 101-149)

**Unit Anthropology of Globalization, Capitalism and Neo-liberalism (12 hrs)**

The Globalization Movement: Some Points of Clarification (Graeber, pp.169-172)

The imperial formations of globalization (Banerjee, Chio and Mi, pp.3-16)

Towards an anthropology of globalization ((Banerjee, Chio and Mi, pp.219-232)

The Self-Regulating Market and the Fictitious Commodities: Labor, Land, and Money (Polanyi:pp.99-104)

Millennial Capitalism and the Culture of Neoliberalism ( Comaroff and Comaroff, pp. 177-188)

The changing organization of capitalist production (Harvey, pp. 137-155)

Financial Capitalism and its contradictions (Harvey, pp.283-329)

**Culture in Economics Some Methodological Reflections (6 hrs)**

- i. History and Methodological Reflections (beugelsdijk & maseland, pp.1-150)
  - a. Defining Culture
  - b. How Culture Disappeared from Economics
  - c. Explaining the Rise of Culture in Modern Economics
  - d. Culture in Economics: Contemporary Theoretical Perspectives
  - e. A Methodological Perspective on Culture in Economics

**Economic Unit VII: Economic Liberalization and Social Change in Nepal (9 hrs)**

- i. The Cultural Politics of Market (Rankin)
- ii. Economy and Society a Complex Mix (Fortier 114-141)

**Final Meeting of the Class (3 hrs)**

- Review and Reflections: Revisit of the previous classes, conclusion and course evaluation. (No Readings)

## Readings

1. Harvey, David (1982) *Limits of Capital*. London: Verso
2. Sahlins, Marshal (1972) *Stone Age Economics*. London: Routledge.
3. Schrist, Alan D. (1997) *The Logic of Gift: Toward an Ethic of Generosity*. New York: routledge.
4. James, W. & Allen, N.J. (1998) *Marcel Mausee, A Centenary Tributes*. New York: Berghahn Books.
5. Edelman, Marc and Haugerud, Angelique (1998) *The Anthropology of Development and Globalization; From Classical Political Economy to contemporary Neoliberalism*. Oxford: Blackwell Publishing.
6. Browne, Katherin E. and Milgram, B. Lynne (2009) *Economy and Morality: Anthropological Approaches*. London: Altamira.
7. Fortier, Jana (2009) *Kings of the Forest: The Cultural Resilience of Himalayan Hunter-Gatherers*. Honolulu: University of Hawaii Press.
8. Rankin, Kathrine Nelson (2004) *The Cultural Politics of Market: Economic Liberalization and Social Change in Nepal*. Pluto Press.
9. Banarjee, Chio and Mir (2009) *Organization, Markets and Imperial Economics: Towards an Anthropology Globalization*. Edward Elgar.

**Semester IV**

**An 591 Historical Anthropology (to be developed)**

## **An 592 Research Design and Writing: A Practicum**

Credit Hours: 3  
Teaching Hours: 48

### **Course Objective:**

The main objective of the course on ‘Research Strategy: A Practicum’ is to support the graduate students to build their skills of developing research proposals for their theses practically through the regular interaction with the course professor. Working independently by students in every week and sharing in the class for feedback from course professor is the crux of this course. The full evaluation of students will be based on the quality of research proposals developed as per their individual interests. They will have to defend their proposals publicly. There will no written final exam. Students will be assigned their supervisors as per their expertise upon the successful completion of their respective proposals.

### **Course Contents for the Practicum:**

- 1.0 Selecting the appropriate research topic
- 2.0 Problematizing the research
- 3.0 Developing research objectives
- 4.0 Doing literature review
- 5.0 Developing theoretical framework
- 6.0 Developing conceptual framework
- 7.0 Research designs, data and methods
  - 7.1 Cross-sectional, longitudinal, quantitative and qualitative designs
  - 7.2 Identification of variables and their operationalizations
  - 7.3 Sampling procedure
  - 7.4 Ethnographic method, suitable data gathering techniques and preparation of necessary instruments for fieldwork
  - 7.5 Data analysis: Qualitative and quantitative
- 8.0 Method of writing
- 9.0 Learning appropriate standard styles for writing and formatting theses/reports

**Note:** Students will have to read the literature relevant to their areas of research interests and their proposed research designs, types of data and methods.

**An 593 Thesis Writing ( 6 credits)**



## An 594 Culture and Environment in Nepal

Credit Hours 3  
Teaching Hours: 48

### Course Objective:

The main objective of the course is to acquaint the graduate students on the relationship culture and environment with anthropological perspectives. This course focuses on ethnographic case studies on natural resource management in Nepal. This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

### Unit I Managing Water for Irrigation as a Common Property Resource 20 hrs.

- 1.1 Review of Irrigation Master Plan, Water Resources Act and Regulation, Irrigation Policy and Regulation, and Water Resources Strategy and National Water Plan vis-à-vis Irrigation Development
- 1.2 Studies of Farmer-Managed Irrigation Systems
  - i Comparative study of the patterns of irrigation organization in farmer-managed irrigation systems (P. Pradhan)
  - ii Farmer-managed irrigation systems in the hills (E.D Martin, R. Yoder, and L. Uprety)
  - iii Farmer-managed irrigation systems in the *Terai* (L.P. Uprety)
  - iv Farmer-managed irrigation system in the mountain (R.B Chettri)
- 1.3 Erosion of Social Capital in Irrigation Sector (P. Pradhan)
- 1.4 Problems of Community Participation in the Participatory Joint Management of Large Irrigation Systems (L.P. Uprety on Kankai and Sunsari-Morang irrigation systems)
- 1.5 Underperformance of the Agency-managed Irrigation System (E.Ostrom and G.P. Shivakoti)
- 1.6 Ethnography of Supply-driven Groundwater Irrigation Development (L.P Uprety)
- 1.7 Dynamics of Farmer-managed irrigation Systems ( K. Yokoyama)
- 1.8 Understanding the Dynamics of Institutional Change and Irrigation System ( W.F. Lam)

### Unit II: Managing Community Forestry and Pasture as Common Property Resource Management 20 hrs

- 1.0 The Context: Historical Dynamics of Resource Degradation/Deforestation in Nepal (O. Gurung, J. Soussan, B.K. Shrestha and L.P Uprety)

- 1.1 Review of Current Plan on Forestry Sector, Forestry Master Plan, Forest Act and Regulation, and Community Forestry Policy and Operational Guidelines: Policy Case Study in the Context of Political Ecology (E. Graner)
- 1.2 Understanding the Indigenous/Traditional Systems of Forest/Resource Management: A Review (D.A Gilmour and R.J. Fisher, D.A. Messerschmidt, R. B. Chhetri, O. Gurung, D.R Dahal, B. Fisher, R. Saul, P.L Devkota, L.P Uprety, and S. Dhakal)
- 1.3 Evolution of Community Forestry in Nepal: A Review of the Emergence of Paradigm and Practices in Nepal and Community Forestry as a Social Process (D.A Gilmour and R.J. Fisher)
- 1.4 Possibility of the Symbiosis of Anthropology and Bio-physical Sciences in Forest Resource Management (R.J Fisher and D.A. Gilmour) and Anthropological Forestry (D.A. Messerschmidt)
- 1.5 Role of Community Forest Users' Federation in Policy Deliberations ( H.R. Ojha and N.P. Timsina)
- 1.6 Action Research Experience on Democratizing Knowledge in Community Forestry in Nepal (M.R. Banjade, H.Luitel and H.R. Neupane)
- 1.7 Persistence and Change: Review of 30 Years of Community Forestry in Nepal (M. Hobley and Associates-2013)
  - i Framework of the domain of change
  - ii Emergence and organizational context of community forestry
  - iii Characteristics of community forest users' groups
  - iv Livelihood context of community forestry and associated changes
  - v Robustness of community forest users' groups as institutions
  - vi The issue of representation in the community forest users' groups
  - vii Major changes from community forest
  - viii Major conclusions
- 1.8 Leasehold Forestry (B. Bhattari and S.P Dhungana)
- 1.9 Pasture Resource Management:
  - i. Transhumant system of management of sheep (D.Sedhain)
  - ii Indigenous pasture management systems (M.B.Thapa)

**Unit III. Land Resource of Nepal:**

**6 hrs**

- 1.0 The State and the Land Tenure: Raikar, Birta, Guthi, Jagir, Rakam, and Kipat (M.C. Regmi)
- 2.0 Land Reform Measures in Nepal (M.A. Zaman)

- 3.0 Hindu-tribal Relations in the Context of *Limbu Kipat* System (L. Caplan)
- 4.0 Swidden agriculture (S. Dhakal)
- 5.0 Landlessness among the *Sarkis and Kisans* (J.Rai and J. Poudel)

#### **Unit IV. ILO 169 and the Rights of Indigenous Peoples to Natural Resources 2 hrs**

### **Required Readings**

#### **Unit I. Irrigation**

Canadian International Water and Energy Consultants and East Consult (P) Ltd. (1989). *Master plan for irrigation development in Nepal*. Cycle 1 Main Report. Kathmandu (relevant social/organizational/institutional sections only)

Canadian International Water and Energy Consultants and East Consult (P) Ltd. (1990). *Master Plan for Irrigation Development in Nepal*. Cycle 2 Main Report Kathmandu (relevant social/organizational/institutional sections only).

Chhetri, R. B. (2007). Culturally embedded knowledge in irrigation: Peoples' ways of thriving in a Himalyan village. In P. Pradhan, L. P. Uprety, U. N. Parajuli and U. Gautam (eds.) *Irrigation management in transition: Interacting with internal and external factors and setting the strategic actions: Proceedings of the Fourth International Seminar Held on 6-7 November 2006, Kathmandu, Nepal*. Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust, Pp.333-347.

HMG,N/Ministry of Water Resources. (1992). *Water resources act*. Kathmandu.

HMG,N/Ministry of Water Resources.(1992/2013).*Irrigation policy*. Kathmandu.

HMG,N/Ministry of Water Resources. (1993).*Water resources regulation*. Kathmandu

HMG,N/Ministry of Water Resources. (1999 -2056). *Irrigation regulation*. Kathmandu.

HMG,N/Ministry of Water Resources. (2002). *Water resources strategy Nepal*. Kathmandu.

HMG,N/Ministry of Water Resources. (2005).*National water plan*. Kathmandu.

Martin, E. D. and Yoder, R. (1986). *Institutions for irrigation management in farmer-managed systems: Examples from the hills of Nepal*. Digana Village: International Irrigation Management Institute, Sri Lanka.

Pradhan, P. (1989). *Patterns of irrigation organization in Nepal: A comparative study of 21 farmer-managed irrigation systems*. Kathmandu/Colombo: International Irrigation Management Institute, Pp.1-73.

Pradhan, P. (2010). *Eroding social capital through incompatible legal and institutional regime*. Kathmandu: Farmer-managed Irrigation Systems Promotion Trust.

Shukla, A., Shivakoti, G. P., Benjamin, P. and Ostrom, E. (1997). Reflections on irrigation policies in Nepal. In G. P. Shivakoti, G. Varughese, E. Ostrom, A. Shukla, and G. Thapa (eds.) *People and participation in sustainable development: Understanding the dynamics of natural resource systems*. Rampur: Institute of Agriculture and Animal Science, Tribhuvan University.

Uprety, L. P (2001). Sociological variables for the development of water resources in Nepal: An overview” in M. Karki, K. Neupane, R.K. Uprety, P. K. Shrestha, L. P. Acharya and D. R. S.

- Thapa (eds.) *Discourse*. vol.4. Patan: Department of Sociology/Anthropology, Patan Multiple Campus, Tribhuvan University, Pp.5-9.
- Uprety, L. P. (2000). Functions of an organization in an indigenous irrigation system: A case study from a hill village. In R. R. Regmi, K. N. Pyakuryal, P. L. Devkota, L. P. Uprety, B. Pokhrel and S. Dhakal (eds.) *Occasional papers in sociology and anthropology*, vol.6. Kirtipur: Central Department of Sociology/Anthropology, University Campus, Tribhuvan University, Nepal, Pp.41-62.
- Uprety, L. P. (2007). Problems of participation and issues of sustainability in the public irrigation system in the context of management transfer: Sociological observations from eastern Terai, Nepal” in P. Pradhan, L. P. Uprety, U. N. Parajuli and U. Gautam (eds.) *Irrigation management in transition: Interacting with internal and external factors and setting the strategic actions: Proceedings of the Fourth International Seminar Held on 6-7 November 2006*, Kathmandu, Nepal. Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust, Pp. 58-73.
- Uprety, L. P. (2007). Role of cognitive social capital in sustainable irrigation management: Some observations from western Tarai, Nepal” in N. M. Tuladhar (ed.) *Contributions to Nepalese Studies*, vol.34. Kirtipur: Centre for Nepal and Asian Studies, Tribhuvan University, Nepal, Pp.183-219.
- Uprety, L. P. (2008). Embeddedness and Its Role in Irrigation Management: Some Anthropological Observations from Western Terai, Nepal. In K.N. Pyakuryal, Bipin Acharya, B. Timseena, G. Chhetri and M.D. Uprety (eds.) *Proceedings of the International Conference on Multiculturalism*. Kathmandu: Nepalese Sociological/Anthropological Society, Pp.259-278.
- Uprety, L. P. (2010). Social capital in the doldrums: Observations from a supply-driven irrigation development model in eastern Nepal. In R.B. Chhetri, T. R. Pandey and L. P. Uprety (Eds.) *Anthropology and sociology of Nepal: Taking stock of teaching, research and practice: Proceedings of a National Seminar Held on July 21-23, 2006 to Mark the Silver Jubilee Occasion of the Central Department of Sociology and Anthropology, Tribhuvan University*. Kathmandu: Central Department of Sociology and Anthropology, Tribhuvan University, pp.
- Uprety, L. P. (2010). Self-organization and self-governance in the regime of common-pool-resource: An institutionalist study of community-managed irrigation systems. In D. R. Dahal and L. P. Uprety (eds.) *SASON journal of sociology and anthropology*, Vol.1. Kathmandu: Sociological/Anthropological Society of Nepal (SASON), Pp.206-249.
- Uprety, L.P. (2013). *Ethnography of supply-driven groundwater irrigation development: A case study from central Tarai of Nepal*. Paper Presented at the International Conference on a Theme ‘Current Dynamics in Transforming Nepal’ Organized by Sociological/Anthropological Association (SASON) Held on Dec.14-16, Lalitpur, Kathmandu Valley, Nepal.
- Lam, W.F. (2010). Understanding the dynamics of institutional change and irrigation assistance. In P. Pradhan, U. Joshi, and N.M. Joshi (eds.) *Dynamics of farmer-managed irrigation systems: Socio-institutional, economic and technical contexts*. Proceedings of the Fifth International Seminar Held on 25-26 march, 2010: Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust (FMIST), Nepal. Pp.23-71.
- Yokoyama, K. (2010). Dynamics of farmer-managed irrigation system toward prosperity: Status, lessons and prospects. In P. Pradhan, U. Joshi, and N.M. Joshi (eds.) *Dynamics of farmer-managed irrigation systems: Socio-institutional, economic and technical contexts*. Proceedings of the Fifth

International Seminar Held on 25-26 march, 2010: Kathmandu: Farmer-Managed Irrigation Systems Promotion Trust (FMIST), Nepal.Pp. 9-22.

Ostrom, E.2002. The challenge of underperformance. In G.P. Siwakoti and E. Ostrom (ed.) *Improving irrigation governance and management in Nepal*. California: Institute for Contemporary Studies.Pp.3-33.

## **Unit II. Forestry and Pasture**

Bhattari, B. and Dhungana, S.P. (2005). *How can forests better serve the poor? A review of the documented knowledge in leasehold and community forestry in Nepal*. A Report Prepared in Collaboration with Centre for International Forestry Research , Bogor, Indonesia.

Chettri, R. B. (1994). Indigenous and community forestry management systems: Reviewing their strengths and weaknesses. In M. Allan (ed.) *Anthropology of Nepal: Peoples, problems and processes*. Kathmandu: Mandala Book Point, Pp. 19-35.

Chettri, R. B.(1993). Indigenous system of forest protection and management in far-western hills of Nepal. In D. Tamang, G. J. Gill and G. B. Thapa (eds.) *Indigenous management of natural resources in Nepal*. Kathmandu: HMG, Ministry of Agriculture and Winrock International, Pp. 323-342.

Chhetri, R. B. (1999). The rhetoric and realities of people's participation in conservation and development: An anthropological perspective. In R.B Chettri and O. Gurung (eds.) *Anthropology and sociology of Nepal: Cultures, societies, ecology and development*. Kathmandu, SASON, Pp.192-211.

Chhetri, R.B. and Pandey, T.R. (1992). *User group forestry in the far-western region of Nepal*.Kathmandu: ICIMOD.

Dahal, D. R. (1994). *A review of forest user groups: Case studies from eastern Nepal*. Kathmandu: ICIMOD (chaps. 1 and 2).

Dhakal, S. (1996). *Bheja* as a strategic cultural convention: Community resource management in the *Barha Magarat*. In K.B. Bhattachan and G.M. Gurung (eds.) *Occasional papers in sociology and anthropology*. Kirtipur: Central Department of Sociology and Anthropology, Tribhuvan University, Pp.38-51.

Devkota, P.L. (1992) *Traditional system of forest and pasture management: A case study from central Nepal*. HMG Ministry of Agriculture/ Winrock International, Policy Analysis in Agriculture and Related Resource Management, Kathmandu, Nepal.

Fisher, R.J and Gilmour, D.A. (1999). Anthropology and biophysical sciences in natural resource management: Is symbiosis possible?. In R.B Chettri and O. Gurung (eds.) *Anthropology and sociology of Nepal: Cultures, societies, ecology and development*. Kathmandu, SASON, Pp.169-191.

Fisher, B. (1994). Indigenous forest management in Nepal: Why common property is not a problem?" in M. Allan (ed.) *Anthropology of Nepal: Peoples, problems and processes*. Kathmandu: Mandala Book Point, Pp.64-81.

Fisher, R.J and Gilmour, D.A. (1991). *Villagers, forests and foresters: The philosophy, process and practice of community forestry in Nepal*. Kathmandu: Sahayogi Press.

National Planning Commission. *Review of current plan on forestry sector*.

- Graner, E. (1999). Forest policies and access to forests in Nepal: Winners and losers. In R.B Chettri and O. Gurung (Eds.) *Anthropology and sociology of Nepal: Cultures, societies, ecology and development*. Kathmandu, SASON, pp.212-224.
- Graner, E. (1997). *Political ecology of community forestry in Nepal*. Sarbrucken, Velag Fur Entwicklungspolitik. (Relevant chapters)
- Gurung, O. (1992). Historical dynamics of resource degradation in the Nepal Himalayas. In M. Allan (ed.) *Anthropology of Nepal: Peoples, problems and processes*. Kathmandu: Mandala Book Point, pp.82-96.
- Gurung, O. (1999). Local institutions, cultural practices and resource management in a mountain village of west Nepal. In R.B Chettri and O. Gurung (eds.) *Anthropology and sociology of Nepal: Cultures, societies, ecology and development*. Kathmandu, SASON, pp.251-274.
- His Majesty's Government of Nepal (HMGN). (1988). *Master plan for forestry sector, Nepal*. HMG/ADB/FINNIDA, Kathmandu, Nepal.
- His Majesty's Government of Nepal (HMGN) (1993). *Act made for protection and good management of forests 2049*. Nepal Rajpatra, Supplement 55, part 2, Dated 2049/10/5, Text in Nepali.
- Hobley, M and Associates. (2013). *Persistence and change: Review of 30 years of CF in Nepal*. Kathmandu: Ministry of Forests and Soil Conservation.
- Messerschmidt, D.A. (1995). Local traditions and community forestry management: A view from Nepal. In D. M Warren, L.J. Slikkerveer and D. Brokensha (Eds.) *The cultural dimension of development: Indigenous knowledge systems*. London: Intermediate Technology Publications, Pp.231-244.
- Messerschmidt, D.A. (1992). People and forests, anthropologists and foresters: Recent research at Nepal's Institute of Forestry. In M. Allan (Ed.) *Anthropology of Nepal: Peoples, problems and processes*. Kathmandu: Mandala Book Point, Pp.82-96.
- Ojha, H.R. and Timsina, N.P. (2008). From grassroots to policy deliberation; The case of community forest users' federation in Nepal. In H.R. Ojha, R.B. Chettri, N.P. Timsina and K.P Poudel (eds.) *Knowledge systems and natural resources: Management, policy and institutions in Nepal*. Delhi: I DRC/CDRI/Foundations Books, Pp.60-87.
- Banjade, M.R., Luintel, H. and Neupane, H.R. (2008). Action research experience on democratizing knowledge in community forestry in Nepal. In H.R. Ojha, R.B. Chettri, N.P. Timsina and K.P Poudel (eds.) *Knowledge systems and natural resources: Management, policy and institutions in Nepal*. Delhi: I DRC/CDRI/Foundations Books, Pp.110-134.
- Saul, R. (1992). Indigenous forest knowledge: Factors influencing its social distribution. In M. Allan (Ed.) *Anthropology of Nepal: Peoples, problems and processes*. Kathmandu: Mandala Book Point, Pp.136-144.
- Sedhain, D. (1992). A study of the transhumant system of management of sheep in Rasuwa and Nuwakot districts. In D. Tamang, G. J. Gill and G. B. Thapa (Eds.) *Indigenous management of natural resources in Nepal*. Kathmandu: HMG, Ministry of Agriculture and Winrock International, Pp.278-289.
- Soussan, J. Shrestha, B.K and Uprety L. P. (1995). *The social dynamics of deforestation: A case study from Nepal*. London. Parthenon Publishing Group (relevant chapters- 1 and 2).
- Thapa, M. B. (1999). Indigenous management systems of natural resources in Nepal. In R.B Chettri and O. Gurung (eds.) *Anthropology and sociology of Nepal: Cultures, societies, ecology and development*. Kathmandu, SASON, pp.224-233.

Thapa, M. B. (1993). Indigenous pasture management systems in high altitude Nepal: A review. in D. Tamang, G. J. Gill and G. B. Thapa (eds.) *Indigenous management of natural resources in Nepal*. Kathmandu: HMG, Ministry of Agriculture and Winrock International, Pp.290-297.

Uprety, L. P. (2008). Role of institutions and organizations for the sustainable management of forest and pasture as common property resources in Nepal. In M. B. Khattri (Ed.) *Dhaulagiri Journal of Sociology/Anthropology* vol.2. Baglung: Department of Sociology/Anthropology, Mahendra Multiple Campus, Tribhuvan University, Pp.31.64.

### **Unit III. Land Resource of Nepal**

Caplan, L. (2000). *Land and social change in Nepal: A study of Hindu-tribal relations*. Second Edition. Kathmandu: Himal Books (Relevant Chapters).

Poudel, J.M. (2011). Landlessness of Kisan community: An anthropological observation from eastern Tarai, Nepal. In D.R. Dahal and L.P. Uprety (eds.) *SASON journal of sociology and anthropology*. Vol.2. SASON, Pp.136-156.

Rai, J. 2011. (2009). Socio-cultural subjectivities of landlessness in Nepal: A case study of Sarki People from Naubise VDC of Dhading District. In O. Gurung, L.P. Uprety, and T.R.Pandey (eds.) *Occasional papers in sociology and anthropology*. Vol.11. Central Department of Sociology/Anthropology, University Campus, Tribhuvan University, Nepal pp.16-37.

Regmi, M.C. (1999). *Landownership in Nepal*. Delhi: Adroit Publishers, First Indian Reprint. Relevant chapter.

Zaman, M.A.1973. *Evaluation of land reform in Nepal*. Kathmandu: Ministry of Land Reform.

### **Unit IV. Review of ILO 169 Document vis-à-vis the Indigenous Peoples' Rights to the Natural Resources of Nepal**

*International Labor Organization Convention No. 169.*

*United Nations Declaration on the Rights of Indigenous Peoples-2007.*

Anaya, S.J. (2000) *International Peoples in International Law (Part 11)*: New York: Oxford University Press (chaps- 3 and 4).

Ferring, B. (2009). Indigenous and Tribal Peoples' Rights in Practice. Geneva: International Labor Organization Convention.

Convention on Biological Diversity (Article 8 j) in a *Handbook of the Convention on Biological Diversity* (2<sup>nd</sup> edition updated to include the outcome of the 6<sup>th</sup> meeting of the Conference of the Parties), 2003.

## A 595 Marxist Anthropology

Credit Hours: 3

Teaching Hours: 48

### Course Objectives:

This course on 'Marxist Anthropology' has three-fold objectives as follows: (i) to acquaint the graduate students with the relationship between Marxism and anthropology; (ii) to orient them on contemporary perspectives on Marxist anthropology, and (iii) to acquaint them with limited empirical works on Marxist anthropology in Nepal. This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

### Unit I: Introduction to Marxist Anthropology 6 hrs

- i. Marx and anthropology (William Roseberry)
- ii. Marxism and anthropology: The history of relationship (Maurice Bloch): Anthropology and the work of Marx and Engels; Marx and Engels on anthropology and the present-day standing of Marx's and Engels's anthropology; British Marxist anthropology; French Marxist anthropology and American Marxist anthropology.
- iii. Is there a Marxist anthropology? (Andre Beteille)
- iv. Towards a class-struggle anthropology (A. Allen Marcus & Charles R. Menzies)
- v. Understanding the notion of 'political economy'
- vi. Understanding the notion of 'people's anthropology' ( Fei Hsiao Tung)
- vii. The skeptical anthropologist? Social anthropology and Marxist views on society (Raymond Firth)

### Unit II: Reading on the Contributions of Karl Marx and Frederick Engels 15 hrs

- i. The early Marx: Marx on the history of his opinions (preface to a contribution to the critique of political economy); discovering Hegel and critique of Hegelian



dialectic and philosophy as a whole; society and economy in history; theses on Feuerback, and the German ideology.

ii. **The critique of capitalism:** Wage labor and capital; class struggle and mode of production; the Grundrisse (foundation of the critique of political economy); the commodities and money; the production of money into capital; the production of absolute surplus value; the limits of the working day; production of relative surplus value; alienation; primitive accumulation; the genesis of industrial capitalism, and historical tendency of capitalist accumulation.

iii. **Revolutionary program and strategy:** Manifesto of the communist party and economics and politics in the labor movement.

iv. **Society and politics in the 19<sup>th</sup> century:** The civil war in France and on imperialism in India.

v. **Marx's anthropology:** What are human beings?; history, truth and praxis, and Marx on the naturalization of social inequality.

vi. **History, culture and social formation:** Marx's historical-dialectical conceptual framework, and pre-capitalist societies (limited, local and vital).

vii. **Capitalism and the anthropology of modern world:** The transition to capitalism and its development; the articulation of modes of production, and property, power, and capitalist states.

viii. **Frederick Engels:** The origin of the family, private property and the state (stages of prehistoric culture; the family; the Iroquois gens, the Greek gens, the rise of the Athenian state; the gens among the Celts and Germans; the formation of the state among the Germans, and barbarism and civilization).

ix. **Implications of Marx's contributions on anthropology for the 21<sup>st</sup> century:** Social relations and the formation of social individuals, and anthropology ("the study of people in crisis by people in crisis").

### Unit III: Perspectives in Marxist Anthropology: Maurice Godelier on Structural Marxism 9 hrs

- i. **Structural causality in economics and ideas concerning Marxism and anthropology** (anthropology and economics; the concept of social and economic formation, and the concept of 'tribe': a crisis involving merely a concept or the empirical foundations of anthropology itself?)
- ii. **Dead sections and living ideas in Marx's thinking on primitive society: a critical evaluation**

- iii. Money and its fetishes ('salt money' and circulation of commodities among the Baruya of New Guinea, and market economy and fetishism, magic and science according to Marx's Capital)
- iv. The phantasmatic nature of social relations (fetishism, religion and Marx's general theory concerning ideology, and myth and history: reflections on the foundations of the primitive mind).

**Unit IV: Systems Marxism: Erick R. Wolf on Political Economy 9 hrs**

- i. Central assertion of Wolf's work and the rise of social sciences and the uses of Marx.
- ii. Modes of production: Production and social labor; notion of mode of production; types of mode of production (capitalistic, tributary and kin-ordered).
- iii. The slave trade
- iv. Capitalism (industrial revolution, crisis and differentiation in capitalism, the movement of commodities and the new laborers)

**Unit V: Sweetness and Power: Sidney W. Mintz on Political Economy 6hrs**

- i. The context of anthropology of food, and change of the story of capitalism and industry through sugar as "slave" grown crop
- ii. Production
- iii. Consumption
- iv. Power

**Unit VI: Marxism and anthropology in Nepal: 3 hrs**

- i. S.L. Mikesell's contributions on class, state and struggle
- ii. P. Blaikie, J. Cameron and D. Seddon's analysis of underdevelopment in terms of centre-periphery relations

**Required Readings:**

**Unit 1:**

Beteille, A. 2007. Is There a Marxist Anthropology? in *Marxism and Class Analysis : Collected Essays*. New Delhi: Oxford University Press. Pp.51-75.

Bloch, M. 1983. *Marxism and Anthropology: The History of Relationship*. Oxford: Clarendon Press (relevant chapters).

Marcus, A.A and Menzies, C. R. 2007. Towards a Class-Struggle Anthropology. *Journal of Marxism and Interdisciplinary Inquiry*.Pp.14-39.

Roseberry, W. 1997. Marx and Anthropology. *Annual Review of Anthropology* (26).Pp.25-46.

Dutt,C.P. and Rothstein, A. 1957 (translation eds.) *Political Economy : A Textbook*. London: Lawrence and Wishart (Introduction chapter: Pp.1-7).

Tung, F.H. 1981. *Toward a People's Anthropology*. Beijing: New World Press (introduction chapter: Pp 1-19).

Firth, R. 1975. The Skeptical Anthropologist? Social Anthropology and Marxist Views on Society. In M. Bloch (ed.) *Marxist Analyses and Social Anthropology*. London: Malaby Press London.

## Unit 2:

Engels, F. 1978. *The Origin of the Family, Private Property and the State: In Connection with Researches of Lewis H. Morgan*. Peking: Foreign Language Press, People's Republic of China (whole book).

Marx, M. and Engels, F. 1948. *Manifesto of the Communist Party*. London.

Marx, K. 1867. *Capital*. Vol.1. Moscow: Progress Publishers (relevant chapters).

Patterson, T.C. 2009. *Karl Marx, Anthropologist*. New York: BERG, USA (relevant chapters).

Tucker, R.C.1978. *The Marx-Engels Reader*. New York: W.W. Norton and Company, USA (relevant chapters).

## Unit 3:

Godelier, M. 1977. *Perspectives in Marxist Anthropology*. Cambridge: Cambridge University Press (relevant chapters).

## Unit 4:

Wolf, E.R. 1982. *Europe and People without History*. Berkeley: University of California Press, USA (relevant chapters).

## Unit 5:

Mintz, S.W. !985. *Sweetness and Power: The Place Sugar in Modern History*. New York: Penguin Books (relevant chapters).

## Unit 6:

1.0 Mikesell,S.L. Historical Materialist Method and Analysis of Culture in Nepal in *Class, State and Struggle in Nepal: Writings 1989-1995*. New Delhi: Manohar.Pp.49-69.

2.0 Mikesell,S.L. 1999. The Class Basis of the Movement: Historical Origins and Present Significance in *Class, State and Struggle in Nepal: Writings 1989-1995*. New Delhi: Manohar.Pp. 191-212.

3.0 Mikesell,S.L. 1999. Up-country Bazaar and Changing Forces in *Class, State and Struggle in Nepal: Writings 1989-1995*. New Delhi: Manohar.Pp.233-242.

4.0 Mikesell,S.L. 1999. Mercantilism and Domestic Industry in West Central Nepal in *Class, State and Struggle in Nepal: Writings 1989-1995*. New Delhi: Manohar.Pp.243-258.

5.0 Blaikie, P. Cameron, J and Seddon, D. 1980. *Nepal in Crisis: Growth and Stagnation at the Periphery*. Bombay: Oxford University Press (chapter 4).

**A 596 Food, Culture and Symbols (to be developed)**

## A 597 Anthropology and Globalization

Credit Hours: 3  
Teaching Hours: 48

### **Course Objective:**

The main objective of this rudimentary course on ‘Anthropology and Globalization’ is to acquaint the graduate students with the conceptual and theoretical domains of globalization with anthropological perspectives and the processes of cultural and economic globalization in Nepal. This course will be taught in a seminar mode through the review of a few selected works of the eminent anthropologists. Students will be required to attend the class with preparation of precis by reading the prescribed texts and participate actively in the group discussion. Readings will be suggested and made available by the course professor in advance. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

### **Unit I: Anthropology of Globalization: Review of the Work of T.C. Lewellen 15 hrs**

- 1.1 Globalizing Anthropology**
  - a. Notion of Globalization
  - b. The Emergence of the Global World
  - c. Neo-liberalism and Globalization
  - d. Nature of Globalization
  - e. Third World Globalization
  - f. Globalization-Regionalization-Localization
- 1.2 The Anthropology of Globalization**
  - a. Convergence of Interlinked Changes and Anthropological Periods
  - b. Subjects of a Globalized Anthropology
  - c. Anthropological Theory and Globalization
  - d. Reconceptualizing Culture
  - e. Transforming Fieldwork and Methodology
- 1.3 Development, Devolution and Discourse in the Context of Globalization**
  - a. Development of Development
  - b. Theories of Development
  - c. Development Anthropology vs. The Anthropology of Development
  - d. Discourse and Development
  - e. Women and Development
  - f. Anthropology of Development and Globalization
- 1.4 Constructing Identity**
  - a. Defining Identity
  - b. Diminishing Cultures and Increasing Identities
  - c. Hybridity
  - d. Globalization and Ethnicity
  - e. Nationalism
- 1.5 Globalization and Migration**
  - a. Migration: People on the Move

- b. Migration and Globalization
- c. The Anthropology of Migration
- d. Migration Theory and Globalization
- e. Gender and Migration
- 1.6 Diaspora**
  - a. Defining Diaspora
  - b. Diaspora in an Age of Globalization
  - c. Theorizing Diaspora
- 1.7 Refugees: The Anthropology of Forced Migration**
  - a. The Tragic World of the Refugees
  - b. Assisting Refugees
  - c. Viewing Refugees
  - d. Theorizing Refugees
  - e. Gendering Refugees
- 1.8 Global-Local Interface**
- 1.9 Globalization and Indigenous Cultures**
  - a. Indigenous Societies in the Global World
  - b. Mobilization of Indigenous Peoples
  - c. The Transformation of Community and Kinship
- 1.10 Globalization and Peasants**
  - a. Peasants or Post-peasants
  - b. The Global Peasant
  - c. Adaptation, Organization and Resistance

**Unit II: Cultural Dimensions of Globalization: Review of the Work of A. Appadurai**  
12 hrs

**2.1 Global Flows**

- a. Disjuncture and Difference in the Global Cultural Economy
- b. Global Ethnoscapes: Notes and Queries for a Transnational Anthropology
- c. Consumption, Duration and History

**2.2 Modern Colonies**

- a. Playing with Modernity: The Decolonization of Indian Cricket
- b. Number in the Colonial Imagination

**2.3 Postnational Locations**

- a. Life after Primordialism
- b. Patriotism and Its Futures
- c. The Production of Locality

**Unit III: Development, Globalization and Biotechnology: Review of Selected Articles from M. Edelman and A. Haugerud Edited Book ‘The Anthropology of Development and Globalization’**  
6hrs

- a. Globalization, Disintegration and Reorganization (J. Friedman)
- b. The Globalization Movement (D.Graeber)

- c. Millennial Capitalism and the Culture of Neo-liberalism ( J.Comaroff and J.L.Comaroff)
- d. Deterritorialization and Workplace Culture (J.L. Collins)
- e. Colonial Encounters in Postcolonial Contexts: Patenting Indigenous DNA and the Human Genome Diversity Project (H.Cunningham).

**Unit IV: Globalization in Nepal: Review of the Works of M: Liechty and J. Fisher**

**4.1 M. Liechty in ‘Suitably Modern’ 12 hrs**

- a. Middle Class Construction
- b. Modern Nepali History and the Rise of the Middle Class
- c. Class and Consumerism: Middle Class Consciousness, Consumer Culture and Doing Fashion
- d. Media Consumption: Social Practice of Cinema and Video Viewing and Media Cultures
- e. Youth and Experience of Modernity: Constructing Modern Youth and Modernity, Time and Place
- f. The Space of Class: Toward an Anthropology of Middle Class Cultural Practice

**4.2 J. Fisher: Globalization in Nepal: Theory and Practice 3 hrs**

**Required Readings**

**Unit I:**

Lewellen, T.C. (2010). *The anthropology of globalization: Cultural anthropology enters the 21<sup>st</sup> century*. Indian Reprint. New Delhi: Rawat Publications.

**Unit II:**

Appadurai, A. (1996): *Modernity at large: Cultural dimensions of globalization*. Minneapolis: The University of Minnesota Press, Minnesota.

**Unit:III**

Edelman and A. Haugerud (Eds.) *The anthropology of development and globalization: From classical political economy to contemporary neo-liberalism*. Oxford: Blackwell Publishing (relevant prescribed chapters).

**Unit: IV**

Liechty, M.(2008). *Suitably modern: Making middle-class culture in Kathmandu*. Kathmandu: Martin Chautrai

Fisher, J.F. (2012). Globalization in Nepal: Theory and practice. In O. Gurung, L.P. Uprety and T.R. Pandey (eds.) *Occasional papers in sociology and anthropology*. Kathmandu: Central Department of Sociology and Anthropology, Tribhuvan University, Nepal.

## An 598 Ecological Anthropology (to be developed)

Credit Hours 3

Teaching Hours 48

### Course Objectives:

This course on 'Ecological Anthropology' has three-fold objectives as follows: (i) to acquaint the graduate students with the conceptual domains of Anthropology and ecology (ii) to orient them to the theoretical model to look at ecology and cultural relationship (iii) to acquaint them how anthropological knowledge has been applied of ecological analysis through research. This course will be taught in a seminar mode and hence, students will be required to attend the class with preparation of précis by reading the prescribed texts. Readings will be suggested and made available by the course professor in advance. Students will also be required to write two short-papers as requirements. Unlike the conventional teaching, the professor will play a role of facilitator/moderator.

#### Unit 1 Introduction to Ecological Anthropology (9hrs)

1. James N. Anderson Ecological Anthropology and anthropological Ecology in John. H Hunigman
2. J. W Bennett: Culture and Ecology: The Use of Biological Concepts
3. Hardesty .....
4. Odum .....

#### Unit 2 Theoretical Perspectives in Ecological Anthropology (12hrs).

1. John Bennett: Human Ecology and Cultural Ecology in Ecological Transition,
2. -----: Human Ecology as Human Behavior: A Normative Anthropology of Resource Use and Abuse
3. Michael Hertzfeld: Environmentalism in Anthropology: Theoretical Practices in Culture and Society.
4. J. Steward: Theory of Culture Change: The Theory of Multilinear evolution; Chapter 2, The Concept and Method of Cultural Ecology.
5. M. Harris: Cultural Materialism: Cultural Ecology in The Rise of Anthropological Theory (Chapter 23): A History of Theories of Culture
6. Roy Rappaport: Ritual Regulations of Environmental Relations Among a New Guinea People
7. Terry Rambo?????:

#### Unit 3 Human Ecology and Adaptation (9 hrs)

1. Robert McC. Netting; Cultural Ecology.
2. Bhanu Timseena: Development Interventions and Indigenous Knowledge: Environmental Anthropological Case Study of Watershed Management System in Nepal



3. Tom Fricke: Himalayan Household Chapter 1.
4. Augusta Molnar:(1981): Economic strategies and ecological constraints: Case study of the Kham Magar of North-west Nepal. In *Asian Highland Societies in Anthropological Perspective*. C.V.F. Haimendorf, ed. New Delhi, Sterling Publishers Pvt. Ltd
5. David Hardiman: Farming in the Forest in Mark Poffenberger and BestyMcGen ed. *Village Voices, Forest Choices*.

#### Unit 4 Political Ecology: (12hrs)

1. Barth, Erederek (1969). “**Ecological Relationships of Ethnic Groups in Swat, North Pakistan**”in *Environment and Cultural Behavior: Ecological studies in Cultural Anthropology*, edited by Roy Rappaport. Texas USA
2. Basso, Keith H (1996). **Wisdom sits in place**; Notes on western apache landscape in sense of place (Ed) Steven Feld and Keith H. Basso, School of American research Press, Santa Fe New Mexico.
3. Nancy Lee Peluso: *Coercing Conservation? The Politics of State Resource Control*.
4. Michael Watts: *Petro-Violence; Community extraction and Political Ecology of Mythic Commodity*.

#### Unit 5 Ecological Anthropology in Nepal: (6 hrs)

1. Laya Prasad Uprety: *Cultural Ecology of Mountain Communities: Some Anthropological Observations from Eastern Nepal*, in *Dhaulagiri Journal of Sociology and Anthropology* Vol. 1.
2. Bhanu Timseena: *Ecological Adaptation of Two Cultural Groups in Indrawati Basin in Readings in Anthropology and Sociology of Nepal (SASON)*
3. Elvira Graner: *The Political Ecology of Community Forestry in Nepal 1997*.

## An 599: Feminist Anthropology

**Credit hours: 3**  
**Teaching hours: 48**

### Course Objectives

This course is designed to introduce students with basic concepts, theories and issues of feminism from anthropological lens. The course helps students to understand the power differences between men and women, analysis of women's oppression, its changes over time, relations with other oppressions and the ways in which these forces are challenged.

### Unit I: Orientation and Overview (6 hrs)

- Orientation and Course Overview
- Definition Nature and scope; and, application of Feminist Anthropology (brief introduction of applied and practicing feminist anthropology)
- History of Feminist Anthropology and Relationship with other social sciences

#### Readings:

6. Henrietta L. Moore (1988). *Feminism and Anthropology: The story of a Relationship from Feminism and Anthropology*. Polity Press. (1: pp. 1-41)
7. Henrietta L. Moore, 1999. Whatever Happened to Women and men? Gender and other Crises in *Anthropology in Anthropological Theory Today*. Polity Press.(1: pp. 151-171),
8. Henrietta L. Moore(1988). *Feminist Anthropology: What differences Does it Make?* *Feminism and Anthropology: The story of a Relationship from Feminism and Anthropology* (pp.186-198)
9. Ellen Lewin, (edt.) 2006. Introduction. *Feminist Anthropology*. Reader. BlackWell Publishing. (pp.1:38)
10. Michelle Z. Rosaldo(2006). The Use and Abuse of Anthropology: Reflections on Feminism and Cross-cultural Understanding from. *Feminist Anthropology*. Blackwell Publishing(pp 107-128).
11. Karen Brodtkin (2006). Toward a Unified Theory of Class, Race, and Gender. *Feminist Anthropology*. Blackwell Publishing 129-146.

### Unit II: Theorizing Feminist theory with diverse feminist thought: (9 hrs)

Liberal Feminism (pp:1-45)

Radical Feminism: Libertarian and cultural perspectives (pp:45-90)

Marxist and Socialist Feminism: Classical and Contemporary (pp :96-126)

Psychoanalytic Feminism (pp:128-162)

Care focused Feminism (pp:163-199)

Multicultural, Global and Post colonial Feminism (pp::200-233)  
Eco-feminism (pp237-268)  
Post modernism and third wave Feminism (pp:270-290)

**Readings:**

1. Rosemarie Tong, 2009. *Feminist Thought*. Third Edition. West view Press.

**Unit III: Outsiders Within: Challenging the Disciplines with critical thinking (3 hrs)**

1. Helen E. Longino (1995). To see feelingly: Reason, Passion, and Dialogue in Feminist Philosophy(pp. 19-45). *Feminism in the Academy*. Edt. By Domna C. Stanton and Abigail J. Steward. University of Michigan Press.
2. Jeanne Marecek, (1995). Psychology and Feminism: Can this Relationship be saved?(pp.101-134). *Feminism in the Academy*. Edt. By Domna C. Stanton and Abigail J. Steward. University of Michigan Press.
3. Judith Stacey, (1995). Disloyal to the disciplines: A Feminist Trajectory in the Borderland)PP. 311-229).

**Unit IV. Women, Sex and Law (3 hrs)**

- Construction of women, their sexual category with legal procedures :
4. Henrietta Moore,1988. Women and the state (pp.128-185). *Feminism and Anthropology*. Polity Press.
  5. Gayle Rubin,2006.(pp.87-106) The Traffic in Women: Notes on the “Political Economy” of Sex. *Feminist Anthropology*. Blackwell Publishing.
  6. Sue Lees. 1997. The policing of girls in everyday life: Sexual reputation, morality and the social control of girls ( pp.1-16). *Ruling Passions*. Sexual violence, reputation and the law. Open University Press, Philadelphia, U.S.A
  7. Sue Lees, 1997. Naggars, Whores and libbers: provoking men to Kill.(pp.154-174). *Passions*. Sexual violence, reputation and the law. Open University Press, Philadelphia, U.S.A

**Unit V: Gender and masculinity as nature vs culture (9hrs)**

Basic Concepts of nature and culture through gender perspectives

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Readings:

1. Christine J. Walley, 2006. Searching for “Voices”: Feminism, Anthropology, and the Global Debates over Female Genital Operations (pp.333-357). *Feminist Anthropology*. Blackwell Publishing.

2. Edwin Ardener, 2006. Belief and the Problem of Women and the 'Problem' Revisited(47-65). *Feminist Anthropology*. Blackwell Publishing.
3. Evelyn Blackwood, 2006. Tombois in West Sumatra: Constructing Masculinity and Erotic Desire(pp.411-434). *Feminist Anthropology*. Blackwell Publishing
4. Faye Ginsburg, 2006. Procreation Stories: Reproduction, Nurturance, and Procreation in Life Narratives of Abortion Activists (pp.235-249). *Feminist Anthropology*. Blackwell Publishing
5. Judith K. Brown, A Note on the Division of Labor by Sex (1: pp.66-71). *Feminist Anthropology*. Blackwell Publishing.
6. Keith Carter, 1996. Masculinity in Prison. *Gender and Qualitative Research*(p.6-21). Edt. Jane Pilcher and Amanda Coffey. Avebury.
7. Lila Abu-Lughod, 2006. Writing against Culture (pp.153-169). *Feminist Anthropology*. Blackwell Publishing.
8. Mark Jones, 2006. *Men and Feminist Reseach*(p 131-148). *Gender and Qualitative Research*(p.6-21). Edt. Jane Pilcher and Amanda Coffey. Avebury.
9. Sherry B. Ortner.2006 Is Female to Male as Nature Is to Culture? (pp.72-86) *Feminist Anthropology*. Blackwell Publishing

#### **Unit VI: Codependency**

**(9 hrs)**

- Critiques of codependency
- Victim blaming and codependency
- Therapeutic implication and political implications of codependency

#### Readings:

1. Marguerite BABCOCK (pp.3-34). Marguerite Babvcock and Christine McKay(1995). *Challenging Codependency*. University of Toronto Press.
2. Jeane harper and CONNIE CAPDEVILA (35-52), *Feminist Anthropology*. Blackwell Publishing.
3. Morris Kokin and Ian Walker(81-87). *Feminist Anthropology*. Blackwell Publishing. Jo-Ann Krestan and Claudia Bepko (93-110). *Feminist Anthropology*. Blackwell Publishing.
4. Phyllis B. Frank and Gail Kadison Golden (111-116), *Feminist Anthropology*. Blackwell Publishing
5. Jane Sloven(150-168) *Feminist Anthropology*. Blackwell Publishing

6. Bette S. Tallen(169-176), *Feminist Anthropology. Blackwell Publishing*
7. David Schreiber(176-180), *Feminist Anthropology. Blackwell Publishing*
8. Kay Hagan(198-206), *Feminist Anthropology. Blackwell Publishing*

#### **Unit VII: Women, Ethnicity and Identity**

**(3 hrs)**

1. Paulla A. Ebron, 2006. Contingent Stories of Anthropology, Race, and Feminism (203-216). *Feminist Anthropology*
2. Patricia Zavella. 2006. Feminist Insider Dilemmas: Constructing Ethnic Identity with Chicana Informants (pp186-202). *Feminist Anthropology*.
3. Lynn Stephen, 2006. Women's Rights are Human Rights: The Merging of Feminine and Feminist Interests among El Salvador's Mothers of the Disappeared (CO-MADRES) (pp311-332). *Feminist Anthropology. Blackwell Publishing*
4. Gloria Wekker, 2006. "What's Identity Got to Do with It?": Rethinking Identity in Light of the Mati Work in Suriname 435 *Feminist Anthropology. Blackwell Publishing*

#### **Unit VIII: Practices of Feminist Anthropology in Nepal.**

**(3 hrs)**

- Feminist Anthropology in the Nepal

##### Readings:

1. Coralynn V. Davis(2003). Feminist Tigers and Patriarchal Lions: Rhetorical Strategies and Instrument Effects in the Struggle for Definition and Control over Development in Nepal. Bucknell University Bucknell Digital Commons, Faculty Journal Articles Faculty Research and Publications.
2. Seira Tamang(2009). The politics of conflict and Difference or the difference of conflict in Politics: the women's movement in Nepal, feminist review.
3. Andrea J. Nightingale and Katharine Rankin, 2014. Bounding difference: Intersectionality and the material production of gender, caste, class and environment in Nepal. *Geoforum* 42 (2011) 153–162. Journal homepage: [www.elsevier.com/locate/geoforum](http://www.elsevier.com/locate/geoforum).
4. Kathryn S. March, 2002. If each comes Half Ways (page 79-124 and 203-232).
5. Cameron, Mary.M(2005). Narratives of Honor and sexuality. On the edge of the Auspicious. Gender and Caste in Nepal (135-174). University of Illinois Press and Mandala Publication, Kathmandu.

#### **Unit IX Final Meeting of the Class**

**(3 hrs)**

- Revisit of the previous classes, conclusion and course evaluation

## **An 600 Indigenous Peoples and Issues in Asia**

**Credit Hours 3**  
**Teaching Hours 48**

### **Course Objectives**

The primary goal of the course is to create a better understanding of the concept of indigeneity and overview of indigenous peoples in Asia and issues .

The course will enable the students to:

- Understand the concept of indigeneity
- Get an overview of Indigenous peoples in Asian countries
- Explore contemporary issues of indigenous peoples in the region
- Assess the issues and challenges of sustainable futures of indigenous peoples

### **Unit 1 Indigeneity: Genesis and Evolution of concept**

**6 hrs**

- Friedman, Jonathan, 2008. “Indigeneity: Anthropological notes on a historical variable.” In *Indigenous Peoples: Self-determination, Knowledge, Indigeneity*. Henry Minde editor. The Netherlands: Eburon Academic Publishers. Pp. 29-48.
- Niezen, Ronald. 2003. “Indigenism”: A New Global Phenomenon?” In *The Origins of Indigenism*, Chapters Two and Three.
- Kingsbury, Benedict 2008. “Indigenous Peoples” in International Law: A Constructivist Approach to the Asian Controversy” In *The Concept of Indigenous Peoples in Asia*, Christian Erni editor. Copenhagen and Bangkok: IWGIA/AIPP. Pp. 103-160.
- Beteille, A. (1998) “The Idea of Indigenous People” *Current Anthropology* 39(2): 187-91.

### **Unit 2 Who are indigenous peoples in Asia? Identification and debate**

**6 hrs**

- McIntosh, Colchester, Bowen, and Rosengren. (2002) “Defining Oneself, and Being Defined as, Indigenous.” *Anthropology Today* 18(3): 23-5.
- Xaxa Virginius. 2008. “The Concept of Indigenous Peoples in India” In *The Concept of Indigenous Peoples in Asia*, Christian Erni editor. Copenhagen and Bangkok: IWGIA/AIPP. Pp. 223-240.

- Chee-Beng, T. (2008). “The Concept of Indigenous Peoples and Its Application in China”. In *The concept of indigenous peoples in Asia : a resource book*. C. Erni. Copenhagen ; Chiang Mai, IWGIA and Indigenous Peoples Pact Foundation. Pp. 241-256
- *Christian Erni 2008*. “Resolving the Asian Controversy: Identification of Indigenous Peoples in the Philippines.” In *The concept of indigenous peoples in Asia : a resource book*. C. Erni. Copenhagen ; Chiang Mai, IWGIA and Indigenous Peoples Pact Foundation. Pp. 275-304

### **Unit 3 Indigenous peoples and modern states in the region**

**6 hrs**

- Niezen, Ronald. 2003. “How Far Beyond the Nation-State?” In *The Origins of Indigenism*, California: University of California Press. Chapters Six and Seven.
- Marisol de la Cadena and Orin Starn editors. 2007. *Indigenous experience today*. New York: Wenner-Gren Foundation for Anthropological Research. Introduction. Pp. 1-32
- Kapila, Kriti ,2008. The measure of a tribe: the cultural politics of constitutional reclassification in North India, *Journal of the Royal Anthropological Institute (N.S.)* 14, 117-134
- Scott, James C. 2009. Chapter 1, *The Art of Not Being Governed: An Anarchist History of Upland Southeast Asia*. Yale University, New Haven.

### **Unit 4 Indigenous peoples and human rights**

**6 hrs**

- *Rodolfo Stavenhagen. 2007.*” General Considerations on the Situation of Human Rights and Fundamental Freedoms of Indigenous Peoples in Asia”. UN General Assembly. A/HRC/6/15/Add.3
- Anaya, James. “The Protection of Indigenous Peoples’ Rights over Lands and Natural Resources Under the Inter-American Human Rights System” *Harvard Human Rights Journal*
- <http://www.law.harvard.edu/students/orgs/hrj/iss14/williams.shtml>
- Weigård, Jarle. 2008. “Is There. A Special Justification for Indigenous Rights?” In *Indigenous Peoples: Self-determination, Knowledge, Indigeneity*. Henry Minde editor. The Netherlands: Eburon Academic Publishers. Pp. 177-192.

- INSEC. 2004. “Indigenous Peoples in Nepal and Human Rights”. In *Human Rights Year Book 2004*. Kathmandu: INSEC, Pp.109-130.

### **Unit 5 Development and culture**

**6 hrs**

- Blaser, Mario; Feit, Harvey A.; McRae, Glenn. 2004. *In the Way of Development : Indigenous Peoples, Life Projects, and Development*. London & New York: Zed Books. Chapters 1 and 2
- Engle, Karen. “Culture as Heritage,” Chapter 5 in *The Elusive Promise of Indigenous Development: Rights, Culture, Strategy*. Duke 2010. Pp. 141-160.
- Das, M. B. and G. Hall (2012). *India: The Scheduled Tribes. Indigenous peoples, poverty, and development*. G. Hall and H. A. Patrinos. New York, Cambridge University Press.
- McElwee, Pamela 1999. Policies and prejudice: ethnicity and shifting cultivation in Vietnam. *Watershed* 5(1): 30-38.

### **Unit 6 Indigenous peoples movements and dynamics**

**6 hrs**

- Taiaiake Alfred, *Wasase: Indigenous Pathways of Action and Freedom*. (Broadview: 2005).
- Kenrick, Justin and Lewis, Jerome. 2004. “Indigenous Peoples' Rights and the Politics of the Term 'Indigenous'.” *Anthropology Today*, 20 (2): 4-9.
- Tully, James, 2000. “The Struggles of Indigenous Peoples for and of Freedom”. In *Political theory and rights of indigenous peoples*. Duncan Ivison, Paul Patton, and Will Sanders editors. Cambridge: Cambridge University Press. Pp. 36-59
- Christopher R. Duncan 2007. Mixed Outcomes: The Impact of Regional Autonomy and Decentralization on Indigenous Ethnic Minorities in Indonesia. *Development and Change* 38(4): 711–733.

### **Unit 7 Indigenous women and rights**

**6 hrs**

- Anderson, Kim, *A Recognition of Being: Reconstructing Native Womanhood*.



- Kuokkanen, Rauna. 2012. Self-Determination and Indigenous Women's Rights at the Intersection of International Human Rights. *Human Rights Quarterly* Volume 34, Number 1, pp. 225-250
- Shimreichon Luithui .1998. “Naga Women: A Struggle for Human Rights.” *In* *Indigenous Women: The right to a Voice*. Dian Vinding. Editor. Copenhagen: IWGIA. Pp. 122-132.
- Anchalee Phonklieng. 1998. ”Hill Tribe Women of Thailand: Where to Turn Now?” *In* *Indigenous Women: The right to a Voice*. Dian Vinding. Editor. Copenhagen: IWGIA. Pp. 134-141.
- *Inger Sjorslev. 1998. “Women, Gender Studies and the International Indigenous Movement”*. *In* *Indigenous Women: The right to a Voice*. Dian Vinding. Editor. Copenhagen: IWGIA. Pp. 296-314.

#### **Unit 8 Right to Land, Natural Resources and Conservation**

**6 hrs**

- Chapin, M. (2004) “The Challenge to Conservationists.” *World Watch* 17(5): 31.
- Turner, Terrence. 1999. “Indigenous Rights, Environmental Protection and the Struggle over Forest in the Amazon: The Case of the Brazilial Kayapo”. *In* *Earth, air, fire, water : humanistic studies of the environment*. Jill Ker Conway, Kenneth Keniston and Leo Marx, editors. Amherst: University of Massachusetts Press. Pp. 145-169.
- Walker, Andrew 2001. The ‘Karen consensus’, ethnic politics and resource-use legitimacy in northern Thailand. *Asian Ethnicity* 2(2): 145-162.
- Delang, Claudio O. 2002. Deforestation in northern Thailand: The result of Hmong farming practices or Thai development strategies? *Society and Natural Resources* 15: 483-501.